

4-28-2005

## Minutes, Arts & Sciences Faculty Meeting, Thursday, April 28, 2005

Arts & Sciences Faculty

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**Minutes of the Meeting**  
**Arts and Sciences Faculty**  
**April 28, 2005**

**Members Present:** B. Balak; G. Barreneche; P. Bernal; E. Blossey; A. Blumenthal; A. Boguslawski; W. Boles; R. Bommelje; D. Boniface; W. Brandon; A. Carpan; B. Carson; R. Carson; R. Casey; J. Chambliss; M. Cheng; D. Child; G. Child; G. Cook; T. Cook; R. Cowan; D. Crozier; D. Cummings; N. Decker; S. Easton; J. Eck; L. Eng-Wilmot; R. Foglesong; C. Fowler; L. Glennon; J. Gorman; E. Gottlieb; Y. Greenberg; E. Gregory; D. Griffin; M. Gunter; D. Hargrove; P. Harris; J. Henton; J. Hewit; J. Houston; G. Howell; C. Hudspeth; R. James; P. Jarnigan; J. Johnson; J. Jones; D. Y. Jones; S. Klemann; H. Kypraios; S. Lackman; T. Lairson; P. Lancaster; C. Lauer; B. Levis; S. Libby; R. Lima; L. Lines; D. Mays; E. McClellan; M. McLaren; G Meyers; H. Miranda; A. Moe; R. Moore; T. Moore; R. Musgrave; S. Neilson; R..Newcomb; M. Newman; A Nordstrom; K. Norsworthy; M. O'Sullivan; T. Papay; P. Pequeño-Rossie; S. Phelan; J. Provost; J. Queen; R. Ray; J. P. Roach; D. Rogers; S. Rubarth; J. Schmalstig; J. Schultz; M. Shafe; R. Simmons; R. Singer; J. Siry; R. Smither; P. Stephenson; W. Svitavsky; K. Taylor; L. Tillman-Healy; G. Valiante; L. VanSickle; R. Vitray; D. Wellman; G. Williams; Y. Yao; J. Yellen; W. Zhang.

**Guest:** S. Carrier; SGA: C. McConnell; M. Mulling; P. Neinken

**I. Call to Order:** Yehudit Greenberg called the meeting to order at 12:40 p.m.

**II. Approval of the Minutes:** The minutes from the April 5, 2005, meeting were approved as amended..

**III. Announcements:**

**A.** R. Casey: Booklet by C. Hudspeth on community involvement. Available to faculty.

**B.** R. Casey: President is interested in interdisciplinary coursework and collaboration. Faculty are encouraged to consider possible alliances; the Dean's office is preparing guidelines.

**C.** Michele Cicak: May 1 is deadline for acceptances. We have 70% of all deposits expected, including 10 Cornell Scholarships.

**D.** C. Hudspeth: Recognized the following with the Faculty Community Engagement initiative:

**1.** Faculty Community Engagement New Initiative Award: Rachel Newcomb, Jill Gorman, Twila Papay, Barry Levis, Amy Armenia, Theresa Bridges

**2.** Faculty Community Engagement Fern Creek Initiative Award: Rachel Newcomb, Eileen Gregory, Joe Siry, Steve Phelan

**3.** Faculty Community Engagement International Initiative Award: Pedro Bernal, Rosana Diaz Zambrana, Donna Lee, Les Lloyd, Gabriel Barreneche

**4.** Faculty Community Liaison Award: Rachel Newcomb

**5.** Faculty Community Dedication Award: Marvin Newman, Kathryn Norsworthy, Donna Lee, Marie Schafe, Bruce Stephenson, Thad Seymour, Margaret McLaren

E. Coalition of Indian Co-ops (M. McLaren): SALE Saturday, 10 – 4, in the French House Lounge.

F. Reminder of Final Faculty meeting, May 4, 12:30, with lunch.

IV. **Voting** begins, interspersed with other business.

A. President: Tom Cook

B. Vice-President: Rick Bommelje

C. Finance and Service: Dexter Boniface, Larry Eng-Wilmot, Scott Hewit

D. Student Life: Pedro Bernal, Jennifer Queen, Gio Valiente

E. Professional Standards: Steve Phelan, Paul Stephenson; Don Griffin (Science), Gloria Cook (Music), Marie Ruiz (Psych).

F. Academic Affairs: Carolyn Carpan, Jay Yellen, Eric Zivot, Marie Shafe; Dana Hargrove (Expressive Arts), Richard Lima (Humanities)

G. The FEC nominees were approved as proposed: Judy Schmalstig, Ed LeRoy.

V. **Honor Code:** The Faculty dissolved into the Committee of the Whole to discuss the Honor Code. The document distributed is supported by the Executive Committee. Greenberg felt that in past conversations we were bogged down with questions of procedure and implementation. This document captures the philosophy of the Honor Code. Greenberg invited faculty response to have this document as a set of principles. Balak: Everything in this document is correct except for #9. Siry: There is concern that if a student fingers someone early in their college career, the situation for the student will be uncomfortable for the rest of their experience at Rollins. He requests we remove #9. O'Sullivan: In the issues of plagiarism, there are issues that may be mistaken, and do not need referral to the Honor Committee. He proposes allowing the students to work on this Honor Code because it is their code. J. Provost: As I understand, the question today is about the principles, and not about procedure. R. Vitray: I agree that this document doesn't say anything about procedure. Failure to report an honor code violation is itself an Honor Code Violation. Neiken: We approve the principles. We approve #9 that confidentiality could be implied. We want an Honor Code for Rollins, for everyone. We are committed to making this work. B. Carson: I would suggest we consider the three principles in turn. I believe we should consider #1 first. Foglesong: I'm not convinced that we need an honors policy. I've heard three different reasons: good schools have honors policies, so we should have one to be a better school; we would have less cheating; this says we will have more virtuous students, which is a little idealistic. Bernal: To comment on Rick's point #2, there is empirical evidence that the amount of cheating goes down. T. Moore: If Rick is right, I agree with him. The reason why we need to have an Honor Code is that we are educators and we have to educate to virtuous action and honor. When students leave they do not act like they did here, they act like they wish they would here. J. Jones: It establishes that we value honor. The problem I have is that we don't have to be responsible for our actions.

Greenberg: Resolve to resume the formal meeting. The principles were separated into three parts. To consider #1: B. Carson, L Lines seconded. Part 1 was accepted by voice vote. To consider #2: So move, Lines seconded. Levis: There is a question of departments having their own honor code. We need to be able to handle this ourselves. Singer: If someone plagiarizes, intentionality to cheat is not a valid excuse. Glennon: There is nothing in there about buying a paper or paying someone to write a paper. Lima: I would like a friendly

amendment that we eliminate the adverb (intentionally). Jones: An Honor Code is about an intention. I don't think we should strike intentionality. O'Sullivan: Is there anything built into this to require faculty to participate? Is there anything in here that says he may submit a problem to the Honor Committee. Siry: If the faculty member decides not to do anything, but a student reports it, it is a violation. Casey: Is this a friendly amendment, or a motion to change? Bernal: I don't accept this as a friendly amendment. The question was called, and there was a show of hands (38 in favor, 26 not in favor, 7 abstentions); the word "intentional" is stricken. Kypraios: If there is plagiarism, is it still up to my discretion for me to report it? Wellman: When we were discussing this, we decided that it is up to the professor first to decide what to do. Casey: This debate we are having is not part of Part 2. D. Rogers: We should have something specific about purchasing something for use in a course. R. Vitray: I think that's redundant. The question was called. Vote on #2 passed by voice vote.

Greenberg: We're ready to consider #3. Any discussion? Stephenson: Does the student have to write out the entire statement each time, or is there just a clause? Wellman: We felt that the professor can decide either way. O'Sullivan: I would respectfully suggest there be grammatical changes: "On my honor, I have not given, nor received, nor witnessed any unauthorized assistance on this work." Section #3 passed by voice vote.

**VI. Academic Affairs Committee** (Klemann): Proposal to accept Latin American Studies minor. Pequeño supports the minor because many students are requesting this minor; it is an important adjunct to the international business major; we have many students who are going back to their roots. Students are taking the courses anyway, and it does not cost anything to the college. The question was called. The new Latin American Studies Minor passed by voice vote.

As for the R-T infusion, all the documents approved are available on the Dean's website for examination.

**VII. Revision of Core Competencies** (R. Casey): As part of SACS accreditation, we had to design a set of core competencies – he complimented B. Carson and C. Lauer for their work. When the SACS team visited us, they elaborated on the principle of core competencies: "you can't get a diploma at this institution without achieving these core competencies." We have to clearly establish as an institution, what are core competencies. Goals 4 and 5 are not possible to guarantee, because they are values and not competencies. O'Sullivan: Will this address all colleges and schools in the university. Casey: This is for the Arts and Sciences program. Bommelje: Could we add to the list of things in #2, "listen"? Williams: "I don't believe the students understand the methodologies of learning, and I second Rick [Bommelje]'s request." Balak: Reading is prime, so we don't need listen. Bommelje: This was a motion. T. Moore: Although I agree, this would take a lot of discussion, so I recommend voting against Rick's amendment. Vote to include "listen" failed by voice vote. Question called. Those in favor of the revision as proposed by Casey: changes in the Core Competencies passed by voice vote.

The Core Competencies (revised) are:

1. Understanding of the distinctive methodologies and subject matter of the sciences, social sciences, arts, and humanities.
2. Ability to read, think, write and speak critically and analytically.

3. Ability to identify and articulate ethical dimensions of a personal or social issue.

**VII. Meeting Adjourned** at 1:50 p.m.

Respectfully submitted,

Susan Cohn Lackman, Ph.D., M.B.A.  
Vice-President/Secretary