

9-8-2015

## Minutes, Arts & Sciences Student Life Committee Meeting, Tuesday, September 8, 2015

Arts & Sciences Student Life Committee

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### Recommended Citation

Arts & Sciences Student Life Committee, "Minutes, Arts & Sciences Student Life Committee Meeting, Tuesday, September 8, 2015" (2015). *Student Life Committee Minutes*. Paper 78.  
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**MINUTES** for 9/8/15 – Student Life Committee meeting  
12:30 -1:45 P.M. in Warden Dining Room

Present: Derrick Paladino (Chair), Hannah Ewing (A&S), Matthew Nichter (A&S), Ellane Park (A&S), Meghan Harte Weyant (VP), Stephanie Briganty (CSR), Maeghan Rempala (CSR), Alexa Gordon (SLC), Morgot Fadool (CPS), Nate Arrowsmith (2nd year on SLC, athletics), Andrew Luchner (A&S)

- I. Call to order
- II. Introductions
- III. Old business – none
- IV. New business
  - a. Stephanie Briganty Community Standards Coordinator Office of Community Standards and Responsibility will present the Code of Community Standards revisions for review. **Stephanie Briganty & Maeghan Rempala (CSR)**
    - Outside consultant Peter Lake came to review the code of conduct/responsibility and the code of community standards was reviewed. The language of policies and procedures were revised.
    - 2014-2015 year is a test year to see how the tweaked protocols will work. We plan to return at the end of the year to review how the year went with the new protocol/code of conduct. The pdf version of the code of conduct is on the CSR website.
    - Feedback is requested from SLC on the educational conferences and hearings for code. The students participate in an educational conference and hearing as part of their violation. They talk to parents and families as part of a follow-up. The themes include trust and respect, dishonesty, responsibility. The policies were reframed with language more familiar to the students (less legal jargon). Policies apply to both on and off campus (includes study abroad, and athletic events).
    - Academic dishonesty is not addressed by this code. It is mainly for the social/behavioral aspect of the code that is monitored.
    - CSR trained dedicated staff to help oversee the outcomes of violations of these policies. They are working with athletics, CAPs, etc. on campus to help students with the CSR process.
    - **Two possible outcomes** (Responsible action protocol (RAP)):

- (1) Educational Conference (warning) and (2) Hearing (more formal and serious process)
- Amnesty policy – where the student who was under the influence of alcohol and was proactive in calling for help, they don't have a judicial record (no disciplinary warning or probation). They are eligible for RAP. They get the help they ask for – they are still required for assessment, etc.
- Educational Conference. If student has no prior violation, they will not result in the student having a judicial record, but the case will be documented within CSR. They need to complete: (a) Learning action plan (b) Know the Code worksheet
- Hearing Process: It's more serious incident, and they had a prior conduct record. Hearings will result in a student having a formal conduct record, and they will need to disclose information if they were found responsible. Sanctions can be as severe as suspension or dismissal.
- Incident Report: Any faculty member can submit an incident report, and must contact the office of CSR; student may choose to disclose evidence/medical paperwork, etc. to give context of what goes on at this time.
- Recognition Initiative:
  - Acknowledging & rewarding students who go above and beyond. (Nomination form on the website)
  - Letter from the VPSA
  - Gift card or meal coupon to Campus center
  - Encouraging students to be active and engaged
- Parents and families section. FERPA's role in what they can share or not share.
- Faculty / staff role: Explain what CSR does; educate, hold students accountable, help students learn from their mistakes. (Willing to speak to faculty about the process/education of CSR to students)
  - Sometimes called to write a letter that describes the student behavior in the classroom; if there is an incident of abnormal behavior in the classroom, then the documentation is helpful on the case.
- Question: Are departments being notified if students get these violations? Not necessarily. It goes to the CARE team. Dr. Berrenache is on the CARE team as faculty representative. Student can reach out to the advisor for support. Advisor role may be similar to that role presented in a Title IX hearing.

- Question: Connection between academic and social conduct? CSR and Honor board do communicate with each other if it is relevant to the case.
- b. Micki Meyer will discuss launching the strategic plan for Fraternity-Sorority-Life (FSL).
  - Women's organization Club Blue, Kappa Kappa Gamma, was removed in 2013 (it continued to operate underground). They were using peer mentors to recruit freshmen to this organization. There were aggressive CSR protocols to report violations and acted quickly to address this issue with drug and alcohol abuse and hazing.
  - SAE was a frat that was also removed from our campus. SAE had the highest GPA of clubs. ADPi (woman org) that also has high GPA.
  - Today: 43% of students who are part of Frats/Sorority. Positive growth as their involvement is affiliated with high GPAs.
  - Alumni of frats/sororities were invited to campus to be a part of the strategic planning process. Mentorship and Career and life planning can be built into the structure of these frats/sororities.
  - 95% retention rate from 1<sup>st</sup> to 2<sup>nd</sup> year at Rollins (*what is the retention rate of non-frats/sororities students?*)
  - Two frats received 1-star ratings with significant concerns regarding values misalignment, judicial process, both involved in hazing, social event policy investigation, GPA is under 3.0. Star ratings of FSL will be included in the booklets now.
  - Faculty can call in cases where you might here that students in frats/sor. Are involved in test bank sharing, etc.
  - FSL task Force recommendations: 1) Alumni engagement to identify alumni advisors, 2) Evaluation, better utilize community commitments review (CCR), 3) Institutional support.
  - FSL strategic plan – Miki Meyers and Sam Stark (SGA president from 1991, board of trustees) will be involved in the planning for today. Jana Mathews, Marc Anderson (pi si advisor), and other faculty involved. 4 strategic areas. Looking for another SLC faculty representative. Outreach to faculty, that there is an academic purpose. Miki plan to speak with faculty governance.
    - A&S and CPS faculty meetings will be good forums. Reorganization and more structure around this FSL community – this would be valuable for faculty to know. Get the word out.

- Is there a cap on these frats/sororities? Not really. With the structured approach, we might be able to place a cap. For frats one org is at 70 students, for example.
- 3x meeting between September and January: for faculty to be on the strategic growth/planning committee.

c. Secretary – Rotating.

ENDED HERE.

d. SHIP subcommittee – 1 Chair, 3faculty/staff, 1-2 Students

e. Food committee –

a. Campus center construction committee -

V Adjournment

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### **SLC Members**

Derrick Paladino (chair), Nathan Arrowsmith (Staff), Hannah Ewing (A&S), Margot Fadool (CPS Representative), Alexa Gordon (Staff), Andrew Luchner (A&S), Matthew Nichter (A&S), Ellane Park (A&S), & Adriana Talbot (SGA Representative).

**Our meetings will be held on Tuesdays from 12:30-1:45 throughout this next academic year.**

- 9/8/15 - Warden Dining Room
  - 9/22/15 - Warden Dining Room
  - 10/27- Warden Dining Room
  - 11/17- Warden Dining Room
  - 12/1- Warden Dining Room
  - 12/8 (only if needed) - Warden Dining Room
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