

8-29-2017

# Minutes, Curriculum Committee Meeting, Tuesday, August 29, 2017

Curriculum Committee

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**Date: 8/29/1027**

**Location: Bush 176**

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**Attendees:**

■ Josh Almond (Chair)      ■ James Patrone (Sec.)      ■ Mattea Garcia      ■ Gloria Cook  
■ Laura Pfister      ■ Mario D' Amato      ■ Emily Russell      ■ Robin Mateo  
■ Jamey Ray      ■ Nancy Niles      ■ Nick Houndonougbo      ■ Dan Chong  
■ Andrew Phillips      ■ Jonathan Harwell      ■ Tonia Warnecke      ■ Timothy Pett  
■ Chris Fuse      ■ Stephen Booker      ■ Tiffany Griffin      ■ Maribeth Huebner      ■ Mae Fitchett

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**Agenda/Discussion**

1. Motion to approve minutes from 5/2/2017
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  - b. DECISION: APPROVED (11-0-0)
2. Sub-committee announcements and/or reports
  - a. Faculty concerns about shift in academic calendar was discussed and how this affected faculty
  - b. New Course has approved 1 new
  - c. No other subcommittee met
3. New business
  - a. Renumbering PHY 250 to PHY 300 (Chris Fuse).
    - i. DECISION: APPROVED (11-0-0)
  - b. Presentation of RFLA revision timeline and expectations for the fall (Emily Russell).
    - i. Focus on 2 strains with rFLA
      1. Strain on staffing
      2. Lack of choice for students
    - ii. Use every other CC meeting to help develop system and plan colloquia
    - iii. Develop system, present to faculty, modify based on feedback from colloquia
    - iv. Ongoing process that will be in tandem with the overall assessment
    - v. Large project that will developed over the fall semester
    - vi. Present 1 model in November for 1 vote
    - vii. Other questions to be addressed eventually
      1. Number of neighborhoods
      2. How system fits into college' s mission
      3. Re-integrate ethical reasoning
    - viii. Process has aggressive schedule and scope and questions addressed will be fluid
    - ix. 3 types of suggested changes/models based of previous discussions
      1. Need ethical reasoning in system
        - a. Competency
        - b. Reinsert
        - c. Push to majors
        - d. Re-imagined Health and Wellness
      2. Staffing Concerns

- a. Working with data to get real numbers
    - b. Divisional requirement counts as neighborhood requirement
  - 3. 4 vs 3 vs 2 vs 1 Neighborhood
- c. Proposed changes to the Department of Social Entrepreneurship and Business (Tonia Warnecke and Tim Pett).
  - i. Social Entrepreneurship and Business and Business Management shared many students and classes based on location of major from administration
    - 1. Not in students' best interest
    - 2. Major has been re-worked to better suit students' best interest
      - a. Administration Separation
      - b. New independent department
      - c. New division – Social Sciences-Applied
      - d. Benefit all programs to better serve students
      - e. Change name to reflect desired outcome
      - f. Change prefix from SEB to SE
      - g. No minimum 2.0 GPA to matriculate
  - ii. We can make recommendations for department and division changes and we can vote on changes to major/minor maps and prefixes
  - iii. Answers to Questions
    - 1. 5 faculty lines should be sufficient for foreseeable future to support new department
    - 2. Business department should be able to better serve committees and other service to College
    - 3. Current SEB majors should be minimally affected by proposed changes
    - 4. SE major students cannot/will not be able to minor in business
    - 5. Current students would have choice between new or old map and title
    - 6. 17 course major is large major – as work through proposed changes kept major requirements from previous placement to limit number of the substantiate changes
      - a. Will look at number of courses vs AASCB accreditation based upon needs/best interest of students
      - b. Question is about whether SE needs to be AASCB accredited if is no longer in Department of Business – department will reevaluate accreditation in several years
    - 7. How will this change affect divisional alignment?
      - a. Numbers will not change drastically – 5 faculty members
    - 8. Can SE function if divisional realignment is denied?
      - a. SE is making case for the division it belongs in based upon pedagogy
      - b. Does not affect SE' s ability to serve students
    - 9. Could BUS courses be replaced due to separation of divisions if necessary?
      - a. In preliminary talks within department to shaping capstone and these courses
  - iv. Proposal to major/minor map for Social Entrepreneurship and Business
    - 1. DECISION: APPROVED (11-0-0)
  - v. Proposal to change the name of major of Social Entrepreneurship and Business (SEB) to Social Entrepreneurship (SE)
    - 1. DECISION: APPROVED (11-0-0)
  - vi. Recommendation for the establishment of SE as new department
    - 1. DECISION: APPROVED (11-0-0)
  - vii. Recommendation for the realignment of SE into the Social Sciences-Applied Division
    - 1. DECISION: APPROVED (11-0-0)

- d. Discussion on number of courses per major. How to justify the number of courses for major with regard to changes to major maps and faculty lines. Look into both a minimum and maximum number of number of courses per major.
  - i. Course numbers actually reflects the true number of credits/courses that are required despite what is on map – Tiffany Griffin
  - ii. DATA is LEGIT
- 4. Old Business (none)
- 5. Adjourn
  - a. Motion to adjourn