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Minutes, Arts & Sciences Academic Affairs Committee Meeting, Tuesday, October 29, 2013

Arts & Sciences Academic Affairs Committee

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Academic Affairs Committee

Meeting Minutes

October 29, 2013

Opening:

Claire Strom called to order the regular meeting of the Academic Affairs Committee at 12:31 pm on October 29, 2013 in CSS 167.

Present:

Claire Strom, Gloria Cook, Philip Deaver, Martina Vidovic, Pedro Bernal, Susan Walsh, Jonathan Walz, Katia Chadaideh (student), Gabrielle Massé (student)

Visitors: Bob Smither, Jennifer Cavanaugh, Holly Pohling, Robin Mateo, Ilan Alon, Michele Boulanger, Marc Fetscherin, Emmanuel Kodzi, Richard Lewin, Giselda Beaudin, Greg Cavanaugh.

1) Revised Shanghai Program – Giselda Beaudin

Giselda Beaudin reported that IP went through a careful review and selection process at Rollins and has now selected a new partner for the Rollins in Shanghai fall semester study abroad program.

This new partner, the Alliance for Global Education, is based at Shanghai University of Finance and Economics (SUFE). The program offers an extensive list of English courses as well as some intensive Chinese language courses. Rollins students will have the opportunity to live in dormitories with other Chinese students and be involved in the many activities that the school can offer through their student organizations.

Giselda further added that Rollins struggled in the past to find qualified adjunct instructors to teach our courses in China. Now we can tap into the

courses offered by the University, giving us more flexibility in choosing our own faculty to teach at Shanghai.

Phil Deaver asked where the program itself is located. Giselda explained that the program is located to the northwest of central Shanghai, right next to a subway line that students can use to easily access other parts of Shanghai. However, the dormitories are located on campus.

Since this is not a proposal, Claire Strom asked for an endorsement of the program. By vote, AAC unanimously endorsed the revised Shanghai program.

2) Revised International Business Curriculum – Ilan Alon

The Department of International Business proposed to revise their curriculum because of several external and internal factors. The external factor came from AACSB, which updated its standard in the spring of 2013. The standard required certain areas to be covered in the INB core courses. INB also wanted to prepare its program to fit into the forthcoming 128 credit hours graduation requirement and realized the need to cut down on the number of courses in its core requirements.

The proposal calls for a reduction of 2 INB core courses. The new major requirement will include 8 core INB courses (instead of the current 10), 2 International Business electives, 5 foreign language and area studies courses and an international experience.

The Department wanted to make sure that there are enough internships available for the majors and proposed an additional third choice that the INB majors can choose to satisfy their internship (INB 397) requirement. The requirement calls for a local internship with a reflection paper on some aspect of international business.

Jenny Cavanaugh asked for a further clarification of the INB language requirements. She cited LACS as an example when a language requirement is waived if the student has a native proficiency or language proficiency of 301 and above. Ilan Alon replied that this is also the case for INB.

Jenny also asked for the number of INB 200 courses that the Department can offer, since it is a pre-requisite to so many other INB courses. Ilan replied that although INB 200 is a foundational course, it is not a pre-requisite to all

the INB courses. For example, INB 230 does not have an INB 200 prerequisite.

Claire asked how this INB curricular change is going to impact the Language Department, since INB no longer requires students to go up to the 302 level in language. Ilan did not think this change will impact the Language Department. However, he agreed that he will contact Nancy Decker regarding the impact of this change to the Language Department.

Claire also urged Ilan to update the list of history course offerings, since the History Department has just made major changes to its curriculum.

Jonathan Walz added that Ilan should also include the African related anthropology courses in the area studies course offerings.

Gabrielle Massé, an INB minor, asked about INB 236. The course is a required core course for INB majors but not for the minors. However, minors are required to take INB 337, which listed INB 236 as a prerequisite. Ilan said that the minors will be grandfathered in this requirement and the Department will make a course substitution regarding INB 236 with their minors.

Susan Walsh pointed out that an INB minor is in fact a 7-course minor rather than 6 since INB 236 is a prerequisite to INB 337.

Claire Strom asked the Committee to vote for the approval of the curricular revision in INB provided that 1) Ilan contacts the Language Department regarding the impact of the INB changes on their majors 2) courses in African studies are added to the list of INB area course studies 3) changes are made to the number of courses required for INB minor.

By vote, AAC unanimously approved the revised International Business curriculum pending the above changes.

3) Revised Asian Studies minor— Ilan Alon

Ilan Alon explained that since Rollins now has an Asian Studies major, its minor needed to be updated.

Susan Walsh suggested that Ilan should change the wording by adding words “at least” to the minor requirement narratives which will now read:

“At least” Three or four (3 or 4) courses must come from the history and culture category, two or three (2 or 3) from political economy, and “at least” one (1) course in an Asian language at any level. No more than three (3) courses may be taken in any one department and no more than ~~two (2)~~ three (3) language courses may be counted toward the minor. At least three (3) of the courses must be taken at Rollins, and of these at least two (2) must be upper division.

Jenny asked if we would be offering Arabic 202. Bob Smither said that he will check into it

By vote, AAC unanimously approved the revised Asian Minor curriculum

4) rFLA catalog copy—Claire Strom

Claire presented the catalog copy of the new gen ed curriculum.

Susan Walsh questioned the gen ed policy regarding transferred students. Claire explained that she wants to leave some kind of “window opened”, allowing transfer students to who might have taken a similar gen ed course to get a course credit. Susan asked for further clarification about the number of courses that a transfer student must take in the new curriculum. Claire said that they will need to take 4 courses from their neighborhood.

Jenny suggested that a catalog copy should be sent to Admissions and another one should be posted on the rFLA website.

5) Discussion on the Permission to Participate— Jenny Cavanaugh

The discussion centered on how to incentivize the “hanging grads” to finish their credit requirements. Jenny explained that students who wished to walk at graduation without completing all their credit for graduation have to create a plan with Mae Fitchett regarding how they are going to finish their requirements. Martina Vidovic asked if there would be ramifications if the student did not fulfill the required credit hours.

Gabrielle Massé further questioned how the implementation of rFLA is going to impact their “hanging grads.” Robin Mateo answered that they are only given a certain time frame to finish their requirements. If they waited too long to take their required courses, they will have to reapply to Rollins.

Claire added that about 10% of the students at graduation had not yet completed their graduation requirements.

Jenny further explained that the Dean's office asked these students to sign a petition, showing a plan that they will finish all their required courses by August. Gold stars were added next to their names at graduation to show that they still needed to finish their required credits in order to receive their diploma from Rollins.

Susan Walsh added that once we implemented the 128 credit for graduation, we would have to change the credit hour policy (currently 8), allowing students to walk at graduation.

Claire did not feel that AAC has a general consent regarding the policy. Jenny concurred and added it was best to withdraw the revised policy at this point.

Adjournment:

Claire Strom adjourned the AAC meeting at 1:27pm. The next general meeting of AAC will be at 12:30 pm on November 12, 2013 in CSS 167.