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4-29-1986

### Minutes, College of Arts & Sciences Faculty Meeting, April 29, 1986

Arts & Sciences Faculty  
*Rollins College*

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From NOMINATING COMMITTEE

ROLLINS COLLEGE

To Faculty of the College

18 April 1986

Copies to: President Seymour; Vice Presidents DeNicola, Johnson, & Morgan; Deans Lancaster, Erdmann, Watson, Eller, & Miller; File.

Subject: Nominations for Standing Committee Positions for 1986-87

AT LARGE POSITIONS

Steering Chair: Roy Kerr, Jim Small

CAB, at large: Lynda Glennon, Larry Van Sickle, Harry Kypraios, Bob Lemon, Roy Kerr, Jim Small (following election of Humanities Division representative to CAB, 2 additional names will be added here)

Financial Aid (2): Barry Levis, Gary Williams, Peggy Jarnigan, Charles Edmondson

Athletics: Chris Cordner, John McCall, Charles Rodgers, Peggy Jarnigan

Faculty Comp./Prof. Dev., at large (2): Doug Child, Pat Polley, Tony Karam (following elections of Expressive Arts & Social Sciences representatives, 3 additional names will be added here)

Nominating (2): Lynda Glennon, Karl Peters, Phil Pastore, Joe Siry

Campus Life (3): Gordie Howell, Karl Peters, Bill Hepburn, Bob Thompson, John Sinclair, John Heath

DIVISION REPRESENTATIVES

Expressive Arts

CAPS: Susan Lackman, Ed LeRoy  
Standards: Greg Gardner, John Sinclair  
Fac. Comp./Prof. Dev.: Bob Sherry, Bill Gallo

Humanities

CAB: Richard Lima, Phil Pastore, Twila Papay  
Admissions: Barbara Carson, Chris Cordner, Hoyt Edge  
D.C.E.: Fidel Lopez-Criado, Twila Papay, Barbara Carson

Social Science

CAPS: Tom Lairson, John McCall  
Fac. Comp./Prof. Dev.: Bill Brown, Bill West, Bill Hepburn  
D.C.E.: Gary Williams, Maria Ruiz, Harry Kypraios

Science & Math

CAPS: Brian Ramsey, David Richard  
Steering: Bob Carson, Barry Allen  
Standards: Sandy Skidmore, Perki Coleman  
Admissions: Steve Klemann, Gloria Child  
Special Programs: Tony Przygocki, Joe Siry  
D.C.E.: Perki Coleman, Erich Blossey, Barry Allen

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APR 20 1986

OFFICE OF  
DEAN OF THE FACULTY

MEMORANDUM

From: James W. Small, Vice-Chair/Secretary of the Faculty

To: All College Faculty, President Seymour, Vice Presidents DeNicola, Johnson, and Morgan, Deans Erdmann and Watkins, Associate Deans Lancaster, Miller, and Eller, Archives

Subject: Notice of Meeting of the College Faculty

The College Faculty will meet on Tuesday, April 29, 1986, at 3:30 P.M. in the Crummer Auditorium. Please note that this agenda constitutes notice of a pending Bylaw change.

AGENDA

- I. Approval of minutes of the March 13 and April 9, 1986, Faculty Meetings
- II. Administrative Reports
- III. Standing Committee Reports
- IV. Old Business - none
- V. New Business

1. Resolution from the Faculty Compensation and Professional Development Committee (Sandy Skidmore):

Any faculty member may have students evaluate any course at any time, and a department head (or the chair of the departmental evaluation committee) may request additional course evaluations at any time, as in cases of alternate year course offerings, but the following courses must be evaluated:

1. Courses to be evaluated every year:

All Winter Term Courses  
All New Courses  
All other courses taught by untenured faculty  
(including those taught by administrators,  
visitors, adjuncts, fellows, etc.)

2. Courses taught by tenured Faculty to be evaluated periodically:

1. During the year of that person's quadrennial evaluation, evaluate all courses taught in the full term prior to the term in which the quadrennial evaluation is conducted.
2. In cases of promotion to the next academic rank, evaluate all courses taught in the two

contiguous full terms prior to the term in which the faculty member is evaluated for promotion. Each faculty member eligible for promotion will be responsible for seeing that these evaluations are completed.

2. Resolution from the Committee on Standards (Tom Cook):

The grade of "N" (Audit) be abolished in the College.

Voluntary attendance in a course, without official course registration, be at the permission of the instructor and subject to conditions as deemed appropriate by the instructor.

3. Resolution from the Curriculum Committee (Steve Neilson):

In the Division of Continuing Education, A General Education requirement be added:

"I" - Interdisciplinary Humanities Perspective

The objective of this requirement is to enable students to develop a heightened appreciation of the human condition through interdisciplinary humanities study. This requirement may only be fulfilled by the student completing HUM 100 G.

4. Resolution from the Curriculum Committee (Steve Neilson):

On the issue of the Advanced Placement Examination of the College Board Placement Test Program of the Educational Testing Service, the following policy is adopted:

1. Rollins College will grant graduation credit, and in some cases credit for General Education and major requirements, to students receiving scores of 4 or 5 on the Advanced Placement Examination.

2. Rollins College, at the recommendation of individual academic departments will grant credit for Advanced Placement Examinations with scores of 3.

3. The issue of whether or not credits awarded for Advanced Placement work should be permitted to substitute for courses within the major is an issue of departmental discretion.

5. Resolution from the Curriculum Committee (Steve Neilson):

1. The Department of Anthropology-Sociology be dissolved.
2. A Department of Anthropology and a Department of Sociology be created in its place.
3. That these changes take effect Academic Year 1986-1987.
6. Resolution from the Steering Committee to change Article V, section 12, part B of the College Bylaws (change in the method of election of the Faculty membership of the Faculty Compensation and Professional Development Committee).

B. Membership (6-1-2)

The voting members are: The Dean of the Faculty (or designate), six faculty members elected at large (four representing the four Divisions and two representing the entire faculty), and two students elected by the Rollins Student Association.

7. Standing Committee Elections for 1986-1987 (Nominating Committee, David Richard, Chair)

VI. Adjournment

MEMORANDUM

From: James W. Small, Vice-Chair/Secretary of the Faculty

To: All College Faculty, President Seymour, Vice Presidents DeNicola, Johnson, and Morgan, Deans Erdmann and Watkins, Associate Deans Lancaster, Miller, and Eller, Archives

Subject: Revised agenda for April 29, 1986, College Faculty Meeting

The College Faculty will meet on Tuesday, April 29, 1986, at 3:30 p.m. in the Crummer Auditorium. Note the lengthy and important agenda of many important items including standing committee elections. Please try to attend.

AGENDA

- I. Approval of minutes of the March 13 and April 9, 1986, Faculty Meetings
- II. Administrative Reports
- III. Standing Committee Reports
- IV. Old Business - none
- V. New Business
  1. Resolution from the Steering Committee to change Article V, section 12, part B of the College Bylaws (change in the method of election of the Faculty membership of the Faculty Compensation and Professional Development Committee).

B. Membership (6-1-2)

The voting members are: The Dean of the Faculty (or designate), six faculty members elected at large (four representing the four Divisions and two representing the entire faculty), and two students elected by the Rollins Student Association.

2. Standing Committee Elections for 1986-1987 (Nominating Committee, David Richard, Chair)
3. Resolution from the Standing Committee on Curriculum (Steve Neilson):

Be it resolved that in the General Education Requirements, under the Mathematical Methods (M) Requirement, the paragraph that reads "The Mathematical Methods Requirement may be fulfilled by a score of 600 on the Scholastic Aptitude Test of the CEEB or by successful

completion of any course appropriately designated in the Rollins Schedule of Courses." be deleted.

4. Resolution from the Standing Committee on Curriculum (Steve Neilson):

Be it resolved that a major in Classical Studies be adopted as attached.

5. Resolution from the Standing Committee on Curriculum (Steve Neilson):

1. The Department of Anthropology-Sociology be dissolved.
2. A Department of Anthropology and a Department of Sociology be created in its place.
3. That these changes take effect Academic Year 1986-1987.

6. Resolution from the Standing Committee on Curriculum (Steve Neilson):

In the Division of Continuing Education, A General Education requirement be added:

"I" - Interdisciplinary Humanities Perspective

The objective of this requirement is to enable students to develop a heightened appreciation of the human condition through interdisciplinary humanities study. This requirement may only be fulfilled by the student completing HUM 100 G.

7. Resolution from the Standing Committee on Curriculum (Steve Neilson):

On the issue of the Advanced Placement Examination of the College Board Placement Test Program of the Educational Testing Service, the following policy is adopted:

1. Rollins College will grant graduation credit, and in some cases credit for General Education and major requirements, to students receiving scores of 4 or 5 on the Advanced Placement Examination.
2. Rollins College, at the recommendation of individual academic departments will grant credit for Advanced Placement Examinations with scores of 3.
3. The issue of whether or not credits awarded for Advanced Placement work should be permitted to

substitute for courses within the major is an issue of departmental discretion.

8. Resolution from the Committee on Standards (Tom Cook):

The grade of "N" (Audit) be abolished in the College.

Voluntary attendance in a course, without official course registration, be at the permission of the instructor and subject to conditions as deemed appropriate by the instructor.

9. Resolution from the Faculty Compensation and Professional Development Committee (Sandy Skidmore):

Any faculty member may have students evaluate any course at any time, and a department head (or the chair of the departmental evaluation committee) may request additional course evaluations at any time, as in cases of alternate year course offerings, but the following courses must be evaluated:

1. Courses to be evaluated every year:

All Winter Term Courses

All New Courses

All other courses taught by untenured faculty (including those taught by administrators, visitors, adjuncts, fellows, etc.)

2. Courses taught by tenured Faculty to be evaluated periodically:

1. During the year of that person's quadrennial evaluation, evaluate all courses taught in the full term prior to the term in which the quadrennial evaluation is conducted.

2. In cases of promotion to the next academic rank, evaluate all courses taught in the two contiguous full terms prior to the term in which the faculty member is evaluated for promotion. Each faculty member eligible for promotion will be responsible for seeing that these evaluations are completed.

VI. Adjournment



# PROPOSAL FOR A CLASSICAL STUDIES MAJOR

## I. Faculty

The Classics Program is supported by various faculty members in different disciplines throughout the college. The administrator of the program is John Heath, Assistant Professor of Classics, in the Department of Foreign Languages.

## II. Description of the Program

A major in Classical Studies offers a student the opportunity to explore the cultures of ancient Greece and Rome through a well-rounded curriculum in language, literature, philosophy, history, science, and art. Courses in the classical languages and literature (in the original and translation) are at its core, but students are encouraged to take advantage of a wide range of perspectives of these ancient civilizations by enrolling in courses offered through the coordinated resources of several departments within the college.

The interdisciplinary program is based on the premise that the study and appreciation of the classical period--the beginnings of Western Civilization--form the heart of a modern liberal education. The purpose of the major is to make our classical heritage accessible to students so that they can both share in it and evaluate it critically. Students will acquire at least a minimal competence in Latin (and/or Greek) and develop the ability to manipulate enjoyably and intelligently the literature, history, and culture of the ancient Greek and Roman worlds.

## III. Requirements

Students who desire to major in Classical Studies are required to take twelve (12) approved classes of which at least nine (9) constitute the core of the program and are required:

### 1. Language (four or five courses)

4 courses in Latin (any combination of the following)

LT 101-102 BEGINNING LATIN

LT 201 INTERMEDIATE LATIN

LT 202 READINGS IN LATIN PROSE OR POETRY

LT 391 TUTORIAL IN LATIN LITERATURE(may be repeated)

or

4 courses in Greek (any combination of the following)

GK 101-102 BEGINNING CLASSICAL GREEK

or

3 courses in one ancient language and 2 in the other

2. Four (4) of the following six (6) courses:

CL 231 LOVE AT ROME: ROMAN LITERATURE IN TRANSLATION

CL 232 GREEK AND ROMAN MYTHOLOGY

CL 233 HOMER, HUBRIS, GODS, AND MORTALS: GREEK  
LITERATURE IN TRANSLATION

H 208 ANCIENT HISTORY

A 219 ARTS OF ANCIENT AND CLASSICAL CIVILIZATIONS

PH 230 HISTORY OF EARLY WESTERN PHILOSOPHY

3. CL 399 SENIOR SEMINAR IN CLASSICAL STUDIES

The remaining courses may be any combination of Latin, Greek, or translation/interdisciplinary offerings. Examples of classes offered during 1984-86 which would satisfy this requirement (in addition to those mentioned above):

PO 390 CLASSICAL AND REPUBLICAN POLITICAL THEORY

E 254 GREEK DRAMA

E 308 THE COMEDY OF EROS

E 205 THE ENGLISH LANGUAGE

FL 301 INTRODUCTION TO LANGUAGE

E 221 CLASSICAL EPIC

CL 234 THE ANCIENT NOVEL

#### Winter Term

P 110-W SCIENCE IN ANTIQUITY

TA 346-W GREEK THEATER OF THE FIFTH CENTURY B.C.

CL 207-W FUN WITH WORDS

CL 221-W HELEN OF TROY

Students may also earn credit towards the major for appropriate directed study and course work abroad during summers or Winter Term. (Next year, for example, Prof. Patrick Polley will be taking a group of students to Greece during Winter Term as part of the Classics Program.)

# MEETING OF THE FACULTY OF THE COLLEGE

## Minutes

April 29, 1986

Attendance: Barry Allen, Barbara Carson, Robert Carson, Gloria Child, Doug Child, Tom Cook, Dan DeNicola, Hoyt Edge, Allen Eller, Rick Foglesong, Lynda Glennon, Laura Greyson, Don Griffin, Gordon Howell, Art Jones, Robert Juergens, Roy Kerr, Tom Lairson, Pat Lancaster, Carol Lauer, Edmund LeRoy, Barry Levis, Richard Lima, Fidel Lopez-Criado, John McCall, Robert Miller, Ralph Naleway, Joe Nassif, Steve Neilson, Marvin Newman, Alan Nordstrom, Phil Pastore, Karl Peters, Steve Phelan, John Polley, Nadine Posner, John Ross, Joe Siry, Robert Sherry, Alexandra Skidmore, Jim Small, Kathryn Underdown, Larry Van Sickle, James Wahab, Bari Watkins, Gary Williams

Professor Newman called the College Faculty meeting to order on Tuesday, April 29, 1986, at 3:36 p.m. in the Crummer Auditorium. The minutes of the March 13 and April 9, 1986, Faculty Meetings were approved as distributed.

## Agenda Items

### I. Administrative Reports

1. Provost DeNicola reminded the Faculty of the upcoming All College Faculty Meeting in which important resolutions concerning the lengthening of the time for tenure and the return of the Division of Continuing Education to School status would be considered. There will also be a reception for retiring professors Mack, Hellwege, Harris, Chase, and Bonnell on Thursday, May 15, 1986, in the Faculty club.
2. Vice President Johnson reported that 11 million dollars had been raised so far and that public announcement of the Campaign would probably be made in November. A \$33 million goal would be recommended to the Board of Trustees. \$2 million in grant requests had been submitted to corporations and other proposals would be submitted before the June deadline. The Alumni fund has collected \$800,000 this year to date. A end of the year report would be made in May.
3. Dean Watkins reported that by May 15 before we would have a good idea of the housing crunch for next year. Some students would definitely need to be housed at the Langford. She thanked the Faculty for participation in several student generated activities (World Hunger, Adept, Difference and Dignity, etc.)
4. Dean Erdmann reported that 327 deposits had been received from incoming freshman and that our goal is 430 deposits to yield 390 freshman. Average SAT scores are up from 478 verbal and 521 math to 497 verbal and 535 math. A final report would be available at the end of the year.

5. Dean Pat Lancaster told the Faculty that Winter Term Course Proposals were past due and must be received soon to be considered by the Curriculum Committee.

II. Standing Committee Reports - none

III. Old Business - none

IV. New Business

1. Professor Newman made the motion that Article V, section 12, part B of the College Bylaws be changed to read:

B. Membership (6-1-2)

The voting members are: The Dean of the Faculty (or designate), six faculty members elected at large (four representing the four Divisions and two representing the entire faculty), and two students elected by the Rollins Student Association.

The motion carried unanimously.

2. Standing Committee Elections for 1986-1987 were held with the following results:

Chair of Faculty (and Steering Committee): Jim Small  
Vice Chair/Secretary of the Faculty: Barry Allen  
CAB (at large): Bob Lemon  
CAB (Humanities): Richard Lima  
CAPS (Ex. Arts): Ed LeRoy  
CAPS (Soc. Sci.): Tom Lairson  
CAPS (Sci./Math): David Richard  
Steering (Sci./Math): Barry Allen  
Faculty Comp. Prof. Dev. (at large): Doug Child  
(at large): Pat Polley  
(Ex. Arts): Bob Sherry  
(Soc. Sci.): Bill Brown  
Financial Aid: Gary Williams, Charles Edmondson  
Athletics: Chris Cordner  
Campus Life: Karl Peters, Bob Thompson, John Heath  
Nominating: Karl Peters, Phil Pastore  
Standards (Ex. Arts): John Sinclair  
(Sci./Math): Perki Coleman  
Admissions (Humanities): Hoyt Edge  
(Sci./Math): Gloria Child  
Special Programs: Joe Siry  
DCE Committee (Humanities): Barbara Carson  
(Soc. Sci.): Gary Williams  
(Sci. Math): Barry Allen

3. Steve Neilson (Standing Committee on Curriculum) made the following resolution:

Be it resolved that in the General Education Requirements, under the Mathematical Methods (M) Requirement, the paragraph that reads "The Mathematical Methods Requirement may be fulfilled by a score of 600 on the Scholastic Aptitude Test of the CEEB or by successful completion of any course appropriately designated in the Rollins Schedule of Courses." be deleted.

Barbara Carson asked why the motion was necessary. It was reported that it that the CEEB test was not a good substitute for a course. Ralph Naleway indicated that less than 15 students would be affected by the change. The question was called and the motion carried.

4. Steve Neilson (Standing Committee on Curriculum) made the following resolution:

Be it resolved that a major in Classical Studies be adopted as attached (to the agenda).

Bob Carson objected on the grounds that the major had too few 300-400 level courses. John Heath reported that it is typical for interdisciplinary majors to be made up of more 200 level courses and that we simply can't offer more 300 level ones. Don Griffin wanted to know how many "Heath courses" were in the major. John Heath replied as few as six and that other Faculty would be involved (Laura Greyson, Barry Levis, etc.). The motion was carried.

5. Steve Neilson (Standing Committee on Curriculum) made the following resolutions:

1. The Department of Anthropology-Sociology be dissolved.
2. A Department of Anthropology and a Department of Sociology be created in its place.
3. That these changes take effect Academic Year 1986-1987.

Steve Neilson reported that the Curriculum Committee did not know about this proposal when it submitted the splitting of the majors. The rationale for the split was that these were distinct disciplines and there was no reason not to split them. The motion carried.

6. Steve Neilson (Standing Committee on Curriculum) made the following resolutions:

In the Division of Continuing Education, A General Education requirement be added:

"I" - Interdisciplinary Humanities Perspective

The objective of this requirement is to enable students to develop a heightened appreciation of the human condition through interdisciplinary humanities study. This requirement may only be fulfilled by the student completing HUM 100 G.

This proposal results from NEH funding which will allow 4 different Faculty in each of four years to teach the course. The motion carried.

7. Tom Cook (Committee on Standards) made the following resolution:

The grade of "N" (Audit) be abolished in the College.

Voluntary attendance in a course, without official course registration, be at the permission of the instructor and subject to conditions as deemed appropriate by the instructor.

Tom Cook reported that most of our peers have no official audits and it would be less confusing to all if we did away with ours. The motion carried.

8. Steve Neilson (Standing Committee on Curriculum) made a resolution regarding the awarding of course credit for the advanced placement examination. Several objections were made to the proposal as written and suggestions were made for improvement. These changes were accepted as friendly amendments and the motion carried. The final motion reads as follows:

On the issue of the Advanced Placement Examination of the College Board Placement Test Program of the Educational Testing Service, the following policy is adopted:

1. Rollins College will grant graduation credit (one course unit and one course credit per exam) to students receiving scores of 4 or 5 on the Advanced Placement Examination.
2. Rollins College, at the recommendation of individual academic departments will grant graduation credit for Advanced Placement Examinations with scores of 3.
3. The issue of whether or not graduation credits awarded for Advanced Placement work should be permitted to substitute for courses within the major is an issue of departmental discretion.
4. The issue of whether or not graduation credits awarded for Advanced Placement work should be permitted to

substitute for General Education requirements is an issue for Curriculum Committee discretion with advice from the appropriate department(s).

9. Sandy Skidmore proposed the following resolution from the Faculty Compensation and Professional Development Committee:

Any faculty member may have students evaluate any course at any time, and a department head (or the chair of the departmental evaluation committee) may request additional course evaluations at any time, as in cases of alternate year course offerings, but the following courses must be evaluated:

1. Courses to be evaluated every year:

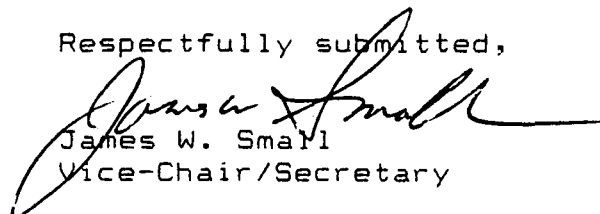
All Winter Term Courses  
All New Courses  
All other courses taught by untenured faculty  
(including those taught by administrators,  
visitors, adjuncts, fellows, etc.)

2. Courses taught by tenured Faculty to be evaluated periodically:

1. During the year of that person's quadrennial evaluation, evaluate all courses taught in the full term prior to the term in which the quadrennial evaluation is conducted.
2. In cases of promotion to the next academic rank, evaluate all courses taught in the two contiguous full terms prior to the term in which the faculty member is evaluated for promotion. Each faculty member eligible for promotion will be responsible for seeing that these evaluations are completed.

Many questions were asked about the proposal especially regarding whether or not students were disfranchised by it. As discussion became heated, Professor Newman proposed tabling the motion. His motion was ruled out of order. The question was then called and the motion defeated by a count of hands. The meeting adjourned at 5:06 p.m.

Respectfully submitted,



James W. Small  
Vice-Chair/Secretary