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SGA Legislation

Student Government Association

4-2-2021

## S.Res.2021.07 Transfer Credit Equivalency Act

**Rollins College Student Government Association** 

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Dear Rollins Community,

The Student Government Association experienced a data loss during the Vice Presidential transition. The data loss affected the attached legislation. The Executive team was able to recover the original legislation submitted to the senate. Although the attached legislation was submitted to the senate, we are unable to guarantee whether changes were made to the legislation *during* the senate session.

After conversations with the executive team, we are choosing to make the legislation publicly accessible to uphold the Student Government Association's commitment to transparency. Please use the attached legislation as a guiding document for future Student Government Association initiatives.

#### Thanks,

Niko Ellison | Chief Justice, Student Government Association

# S.Res.2021.07 Transfer Credit Equivalency Act AUTHOR: Senal Hewage Date: December 2, 2020

**Whereas:** The Student Government Association should work towards mitigating any impedance to the academic success of the students whom it represents.

Whereas: Transfer students are a minority group on campus that face inherent challenges with regard to integration and adjustment to life at Rollins when compared to students admitted as freshmen.

**Whereas:** The system followed by Rollins by which a majority of courses are worth four credits, leads to significant disparity in total credit hours between students transferring from institutions employing systems awarding three credits for standard courses and their peers who have taken equivalent courses at Rollins.

Whereas: Transfer students are therefore at a disadvantage with regard to timely graduation, workload and thus potentially, the number of semesters for which tuition and accommodations fees must be paid.

### Be it Hereby Resolved by The Student Government Association of Rollins College,

1)Collaborate with the Office of Admissions and Office of the Registrar in efforts to determine possible solutions to the aforementioned.

2)Advocate for a solution to the credit disparity through consultancy with the college Curriculum Committee.

3)In the interest of transparency, advocate for a disclaimer that informs transfer applicants of the possible loss of credits due to the difference in credit awarding systems.

According to legislation 1920.07, the Chief Justice must ask for a legislation update two weeks after a legislation passes.

"Hello McKinnon,

Implementation of the Transfer Credit Equivalency Act is yet to be discussed by the Curriculum Committee next semester. Once the committee discusses options for implementation, proceeding with the tasks enumerated in the bill will follow. Please let me know if any further information is required for archiving this bill. Thank you.

Best regards, Senal."