

Rollins College

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SGA Legislation

Student Government Association

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4-2-2021

### S.Res.2021.06 Disability, Inclusion, Accessibility Act

Rollins College Student Government Association

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Office of the Chief Justice  
Student Government Association of Rollins College  
1000 Holt Avenue,  
Winter Park, Florida, 32789  
Data Loss Notification Letter

Dear Rollins Community,

The Student Government Association experienced a data loss during the Vice Presidential transition. The data loss affected the attached legislation. The Executive team was able to recover the original legislation submitted to the senate. Although the attached legislation was submitted to the senate, we are unable to guarantee whether changes were made to the legislation *during* the senate session.

After conversations with the executive team, we are choosing to make the legislation publicly accessible to uphold the Student Government Association's commitment to transparency. Please use the attached legislation as a guiding document for future Student Government Association initiatives.

Thanks,

Niko Ellison | Chief Justice, Student Government Association

## S.Res.2021.06

### Disability, Inclusion, and Accessibility Act

**AUTHORS: Elizabeth Smith and Zoe Pearson**

**DATE: November 18, 2020**

**Whereas:** The Student Government Association of Rollins College should adhere to the mission statement of Rollins College, which states that the college aims to create a “healthy, responsive, and inclusive environment” for all students, including students with disabilities, and ought to reflect this mission in its activities.

**Whereas:** Rollins College has taken advantage of loopholes in the Americans with Disabilities Act of 1990 that have allowed them to avoid updating buildings that are not accessible to students with disabilities.

**Whereas:** An investigation conducted by *The Sandspur* in 2019 found that 15 of the multistory buildings on campus lacked an elevator, many lacked ramps, and very few buildings had automatic doors, posing severe accessibility issues for disabled students.

**Whereas:** Online classes introduced due to the COVID-19 pandemic have improved accessibility of a Rollins education for many members of the disabled community at Rollins

**Whereas:** Disabled students are a diverse and underrepresented group on campus, their contributions to our campus community and its diversity are valuable and necessary, and responsible leaders must remove barriers to their participation at Rollins College.

**Be it Hereby Resolved by The Student Government Association of Rollins College,**

- (1) Commits itself to uphold the highest standards of accessibility by:
  - a. Including image descriptions on all campus communications, including an image
    - b. Work with the Office of Accessibility to provide captions on all video communication.
    - c. Creating access need form allowing any students to request a reasonable accommodation at any SGA-related event (ex. students may request an interpreter present at SGA meetings, change meeting room configurations to accommodate access needs, etc.)
    - d. Submit an accessibility description for each event planned by SGA to the Accessibility Senator for review and include accessibility information and the access need form discussed above in campus-wide communication events.
    - e. Collaborate with the Office of Accessibility Services to complete Access Ally Training during the “Speakers” portion of one senate meeting each term.
    - f. Create a reporting process for instances of ableism within SGA to ensure that all members are allowed equal access.
- (2) Prioritize campus updates that currently create a disadvantage for students with mobility concerns when considering new capital projects. Above cosmetic adjustments, the following

should be prioritized: adding elevators, automatic doors, and ample space for navigating campus with mobility aids.

- (3) Create a task force headed by The Accessibility Senator of SGA. Responsibilities include:
  - a. Reviewing reports received by the Office of Accessibility Services through its online reporting form and any audits or reviews of campus accessibility
  - b. Organizing a meeting with the Diversity and Inclusion Chair of SGA to discuss accessibility concerns with the College President and Office of Accessibility Services each semester.
  - c. Reviewing reports of ableism and access need forms received through SGA
- (4) Advocate for the creation of events on campus, off-campus, and study abroad programs that are inclusive and accessible for students with various disabilities.
- (5) Work with the Office of Accessibility Services to make online, hybrid programs available after the pandemic ends, as this should now be considered a reasonable accommodation provided by the college under the Americans with Disabilities Act for students with disabilities registered with the Office of Accessibility Services.