

10-6-2015

Minutes, Arts & Sciences Academic Affairs Committee Meeting, Tuesday, October 6, 2015

Arts & Sciences Academic Affairs Committee

Follow this and additional works at: http://scholarship.rollins.edu/as_aa

Recommended Citation

Arts & Sciences Academic Affairs Committee, "Minutes, Arts & Sciences Academic Affairs Committee Meeting, Tuesday, October 6, 2015" (2015). *Academic Affairs Committee Minutes*. Paper 188.
http://scholarship.rollins.edu/as_aa/188

This Minutes is brought to you for free and open access by the College of Arts and Sciences Minutes and Reports at Rollins Scholarship Online. It has been accepted for inclusion in Academic Affairs Committee Minutes by an authorized administrator of Rollins Scholarship Online. For more information, please contact rwalton@rollins.edu.

Agenda AAC
October 6, 2015

- I Approve the Minutes from the September 15th meeting
- II Sub-Committee announcements or reports
- III Old Business
- IV. New Business:
 - a. Revisions to approved changes (September 15, 2015) to the POL major and minor (Mike Gunter)
 - b. Question for discussion: Should students be formally permitted to declare a major before beginning to take classes at Rollins (Mario D'Amato)
- V. Announcements
 - a. Update on possible move from 4 credit-hours to 3 credit-hours as the standard for our courses (Mario d'Amato)
 - b. Update on Exploration Coaches and the question of academic advising (Mario d'Amato)
- VI. Adjourn

Academic Affairs Committee Meeting Minutes 6 October 2015

Attending: Anca Voicu, Kasandra Riley, Amy Armenia, MacKenzie Moon Ryan, Casey Taranella, Maha Ghorl, Emmanuel Kodzi, Laura Pfister, Benjamin Balak, Robin Mateo, Holly Pohlig, Gabriel Barreneche, Jay Pieczynski, Mike Gunter, Mario D'Amato, Jill Jones

I. Approval of Minutes from 15 September 2015 – A. Voicu motions to approve, 2nd by K. Riley – voted and approved, minutes approved.

II. Subcommittee Reports

a. Internationalization (B. Balak): Dates of meetings have been worked out, and this committee is working with the Professional Standards Committee (PSC) to work out exact structure and role of this committee in faculty governance. A. Voicu will consult bylaws and coordinate with other governing committees. The question is which group does internationalization fall under – PSC? Provost office? AAC?

b. Academic Appeals (G. Barreneche): nothing to report

c. New Course (K. Riley): nothing to report

III. Old Business

a. CPS Curriculum Subcommittee: confirmation that Jill Jones will be a member of the CPS curriculum committee

b. rFLA Courses/Curriculum/Matrix (E. Kodzi)- continued discussion on concerns over new rFLA matrix being implemented in Spring 2016.

E. Kodzi: Since next semester will be a pilot, is it possible to get an evaluation of how and if the matrix is working? How will we know if the instituted matrix is the best plan, considering major courses are also essential to the curriculum.

K. Riley: I think this issue should be brought up with Claire Strom (director of rFLA).

A. Voicu: Should we add this as new business for next meeting to invite Claire to discuss how the new matrix will be evaluated?

M. D'Amato: According to bylaws AAC have authorities over the schedule. We should collect data as this is a pilot, and then make a proposal in AAC in accordance with governing bylaws.

Discussion tabled until C. Strom is available to discuss evaluation of rFLA scheduling matrix.

IV. New Business:

a. Additional changes to the recently approved major and minor maps for Political Science major (M. Gunter) a mistake was made removing the old Political Science Minor

due to its international component. The Political Science Department would like to retain the old minor in addition to the newly approved minors because of this international component. On the minor map, language has changed in description to reflect the new minor (see attached document, changes in red). Another change is to change Civic Engagement Minor in requirement of the internship, Political Science would like to institute that for this minor, an internship is not required, but require a Community Engagement (CE) course (changes in red on document)

K. Riley: What CE courses does Pol Sci currently have?

M. Gunter: Current faculty already have CE courses in place. Additionally, more Pol Sci faculty would like to develop CE courses.

M. D'Amato: Could you make some cosmetic changes to this minor map just to avoid confusion for advising? M. D'Amato pointed out that the elimination of some redundant lines and language would make advising easier.

M. Gunter: These changes can be easily fixed.

K. Riley: Are we in agreement that there are no problems with content?

M. Ryan: When will these new maps become effective?

M. Gunter: We will begin using the new maps in Fall 2016, but current students can opt in.

M. D'Amato calls the question and moves to approve changes to the approved changes to the major minor, K. Riley 2nd, voted on and approved.

b. Question for discussion: Should students be formally permitted to declare a major before beginning to take classes at Rollins (M. D'Amato) – as a previous director of RCC an issue has arisen concerning students declaring majors before entering Rollins.

J. Jones: Back from the Lewis Duncan area, students had to do this.

H. Pohlig: Declaring a major has always been an option, not a requirement for entering students

J. Jones: to those applying it feels like a requirement

M. D'Amato: This issue has come up in my department. The faculty want to know how and why this happens. I've researched why incoming students declare majors and could find no policy, and any such policy would fall under AAC. Where is the first point in a student's record that they can declare a major?

R. Mateo Admissions uploads to Banner, and this is where it enters the system.

C. Taranella: Incoming students generally just fill the space for intended major without actually intending to major in this field.

G. Barreneche: Asking students to list a potential major is how registration has run for years to build a schedule and get new students in classes.

M. D'Amato: I'm opposed to having a student declaring a major before they arrive on campus.

H. Pohlig: Looking at the admission form, it is clearly optional for incoming students to declare a major— we also use Common Application.

M. D'Amato: So the common application is making them declare a major?

H. Pohlig: This could be the case.

M. D'Amato: I'm bringing this up in this forum because this is an AAC issue being that it involves academic programs. If we need a proposal we should make craft a proposal to implement some sort of policy.

K. Riley – In the math and science division we depend on the numbers of declared science majors significantly for staffing and getting students started in these majors.

M. D'Amato: Would there be any drawback to having students declare major when they arrive on campus in Fall?

K. Riley: Declaring too late would be a problem for organizing the number of first year students taking Math and Science courses. Students do fill out a course preference form after acceptance. If we could easily pull up course preference data then it use it to plan for numbers that might be better.

H. Pohlig: What data have we gotten from these course preference forms?

G. Barreneche: Approximately 90% of students declare a major or potential major or minors. This is how we fit first year students into courses.

R. Mateo: I've never seen this form or data. How do we get this data so we can mine it for data?

M. D'Amato: So it appears there's no clear way to say how students are getting a declared major before the begin their careers here.

J. Jones: It seems like there is an upside declaring a major for certain programs, show could we use either admission or course preference data – highlighting non-declared more?

E. Kodzi – it seems like there is no problem with the application process, so what is the real case for student's not declaring a major?

M. D'Amato: Students often change there mind.

A. Armenia: Students are declaring an interest in a field, not declaring a major. I would like to see it reflected that this is an interest, not a declaration of major

H. Pohlig: An issue is that some scholarships are major based – so there is precedence for declaration of major

K. Riley: Can we offer an “opt in”, where students can optionally declare a major later in the process after admission?

H. Pohlig: We could not upload a major data, then look at the course preference form and then use this to judge interest in majors

B. Balak: At its root this seems like a misinformation issue. Could we change the form or change the language in the form to not focus so much on picking a major so early.

G. Barreneche: It’s important to remember that on average 60% of college students change major – this is an advising question then, and should be done in RCC reminding students to explore and changing majors is fine.

C. Taranella: Speaking from a student and peer mentor perspective, most student were indifferent to their courses, with the exception of science students who want to start on their track as soon as possible.

K. Riley: Can we just change the form to use the data from course preference to populate declared majors?

H. Pohlig: For scholarship purposes we will have to enter this data at some point. The application would not change; we would require students in the course preference form to fill out this field, with the default as undeclared so that we could populate the major field on their Banner at this time. This is all completed digitally

M. D’Amato: What is this digital form like?

M. Ghori: There are drop down menus that all you to select courses that you prefer and major that you prefer. It’s very straightforward.

A. Voicu: Since it doesn’t seem like we can make a decision right now based on limited information, can we table until we get more information about the admissions and declaration process?

A. Voicu proposes to table discussion concerning major declaration policies and procedures for incoming first year students - voted and agreed – discussion tabled.

*Members of AAC will gather information concerning admissions forms, language, and policies are report back to AAC.

V. Announcements

a. 4 credit – 3 credit (M. D’Amato) – as part as the accreditation process, 1 outstanding issue is the 4 credit standard course vs. 3 credit standard course – according to SACS 4 credit hour courses should require 3 hours of in class instruction and 9 hours of outside of class work (12 total per course)– Toni Holbrook has submitted our rebuttal to SACS concerning this issue and we should hear back in the next 2 weeks. The question is what if we cannot have 4 credit hour classes? The provost and Toni are putting together a committee, Mario will be AAC rep. This is a pressing concern and we need to think of the implications of this. Toni and Mario agreed that we would have to move to 120 credit hours, 40 classes to graduate, and enrollment in each course would increase by 2-3 students per course

M. Ryan: What about the student perspective?

M. Ghorl: Courses would change so much for students, including numbers of course taken a semester (4 courses to 5 courses)

M. D’Amato: The implications of any change are far reaching and I’m relying this info.

J. Jones: We need to keep in mind our pedagogy if there is indeed a change. This change would drastically change how we teach and what we teach.

M. D’Amato: Toni has documented the 12 hours that students are doing and sent this info to SACS to justify our 4-credit standard courses

J. Jones: Are we willing to stick with 4 credit hours if SACS is ok with the 4 credit classes.

M. D’Amato: I’m sure this committee will discuss making the change regardless of what SACS comes back to us with. We have to keep in mind that SACS might dictate some of the changes we make to us and we won’t have a choice in the matter. I’ll keep you updated. First meeting is Thursday’s at 7:45am.

b. Update on Exploration Coaches and the question of academic advising (M. D’Amato) – Concern over the roles of explorations coaches. Some of these roles are those of academic advisors. These concerns were brought up at chair’s meeting. Roles that are concerning include exploring major/minor maps, brainstorming, course schedule planning. These fall under advising which is under AAC. These roles were not voted on by AAC or brought to the faculty. The reporting line for Explorations is not to AAC, but to Student Affairs. Since these are advising roles by the faculty, with prevue by AAC this should be seen as an AAC issue

G. Barreneche: The reporting structure of Explorations is left over from the shift in governance structure.

M. D’Amato: What can we do about Explorations Coaching considering that they seem to be providing some advising role?

G. Barreneche: Student’s use Explorations as a service and do not see this as taking the place of academic advising.

M. D'Amato: There is concern about of training and oversight of the Exploration coaches by the faculty.

G. Barreneche: Explorations should be seen as support, not academic advising. In the past faculty have used coaches in advising, but this trend has stopped and now faculty are again the authority on advising. Coaches should just be seen as support.

M. D'Amato: Shouldn't the coaches report to the faculty then?

A. Voicu: We are running short on time and should continue this discuss at a later date. We will add it to the agenda for a future meeting.

Anca moves to table discussion on role of Exploration coaches and group approves- discussion tabled.

VI. Adjournment

Notes made in proof :

Adjusted sentence by M. D'Amato concerning total number of credit hours as 120 from 128.

Major Map: Political Science

Effective Fall 2016

Students must pass five required core courses and six additional elective courses, at least five of which must be at the 300-400 level, plus an additional politics practicum. Subject to approval by the department chair, this requirement can be met with an internship (POL 397), political/policy employment experience, study abroad or field study courses, student-faculty collaborative summer research, or a community engagement component attached to a Political Science course. Students may not transfer more than three courses from another institution. Winter intersession courses do not count toward the major. The Department requires that students complete one upper-level course in at least two different subfields for breadth. Political Science subfields are American Politics, Political Theory, Comparative Politics, and International Politics.

Core Courses All students are required to take two introductory courses and three additional core courses noted below. Students must take either Comparative Politics *or* International Politics. They must also take either American Politics *or* Issues in American Politics.

Introductory:

Semester	Course	Prerequisite	Grade
_____	POL 100 Intro to Comparative Politics <i>or</i> POL 130 Intro to International Politics	Check Catalogue	_____
_____	POL 160 Intro to American Politics <i>or</i> POL 161 Issues in American Politics	Check Catalogue	_____

Political Thought, Research Methods & Senior Seminar:

Students are also required to complete Quantitative Analysis (**POL 240A**) *or* Research Methods in Political Science (**POL 240B**) - ideally by the end of their sophomore year - as well as Political Thought (**POL 220**) in their first two years and a senior seminar at the **400-level** in their last year.

Semester	Course	Prerequisite	Grade
_____	POL 220 Political Thought	Check Catalogue	_____
_____	POL 240A Quantitative Analysis <i>or</i> POL 240B Research Methods in POL	Check Catalogue	_____
_____	POL ____ 400 Level Seminar in Political Science (POL 410, POL 422, POL 470, POL 481)	Check Catalogue	_____

Politics Internship/Practicum

_____	Program _____	_____
-------	---------------	-------

Elective Courses

Semester	Course	Prerequisite	Grade
_____	POL _____	Check Catalogue	_____
_____	POL <u>300-400 level</u>	Check Catalogue	_____
_____	POL <u>300-400 level</u>	Check Catalogue	_____
_____	POL <u>300-400 level</u>	Check Catalogue	_____
_____	POL <u>300-400 level</u>	Check Catalogue	_____
_____	POL <u>300-400 level</u>	Check Catalogue	_____

Name: _____

Date: _____

See the Rollins College Catalogue for a comprehensive listing of all requirements.

Minor Map: Political Science

Effective Fall 2016

Do you want to be a change maker, to make a difference in the world around you? Political science prepares you for a lifetime of challenges, from our backyard in Florida to the far corners of the globe. In the classroom, as well as through travel abroad, internships, field studies, and collaborative research projects, you not only learn about how the world really works. You also gain invaluable problem-solving skills for successful lives and careers -- skills that include data analysis, critical thinking in the context of conflicting values, and deliberative decision-making, not to mention oral as well as written communication. From careers in business and law to government and politics to the non-profit sector and media, our students are change makers. They make a difference.

Political Science offers three minors: one general minor in *Political Science* and two specialized minors in *Political Science: Law and Policy* or *Political Science: Civic Engagement*. Each minor requires six courses.

Political Science: This general minor **requires** six courses, three introductory courses (POL 100, 130, and 160 or 161) and three upper-level courses. Students may transfer up to two courses into the minor with prior approval of the department chair.

Core Courses

Semester		Course	Prerequisite	Grade
_____	POL	_____	Check Catalogue	_____
_____	POL	_____	Check Catalogue	_____
_____	POL	_____	Check Catalogue	_____

Electives Three upper-level electives are required, including one course from at least two different subfields. Core courses serve as prerequisites to corresponding upper-level courses. For example, **POL 160** must precede all upper-level courses in American politics. Winter intersession courses do not count towards the Political Science minors. Political Science subfields are American Politics, Political Theory, Comparative Politics, and International Politics. See the Political Science course catalogue for a full listing of options.

Semester		Course	Prerequisite	Grade
_____	POL	<u>300-400 level</u>	Check Catalogue	_____
_____	POL	<u>300-400 level</u>	Check Catalogue	_____
_____	POL	<u>300-400 level</u>	Check Catalogue	_____

Political Science: Law & Policy: This minor requires six courses, three of which must be at the 300-400 level, and one of which may be an approved four-credit POL 397 internship/practicum. Students may transfer up to two courses into the minor with prior approval of the department chair.

All minors must complete one of the three following introductory courses, but students *cannot* take both POL 160 and 161:

Semester		Course	Prerequisite	Grade
_____	POL 160	Intro to American Politics	Check Catalogue	_____
_____	POL 161	Issues in American Politics	Check Catalogue	_____
_____	PPE 119	Intro to Public Policy	Check Catalogue	_____

Other courses available for the minor are:

POL240A Public Policy Analysis	POL 333 Case Studies in Sustainable Dev.	POL 368 Comparative Public Policy
POL 252 American Civil Rights Law and Policy	POL 351 International Security	POL 381 Congress
POL 270 Ethics and Public Policy	POL 352 International Law	POL 382 Constitutional Law
POL 327 Urban Policy Analysis	POL 353 Foreign Policy of the US	POL 387 Constitutional Law: Civil Rights & Liberties
POL 332 International Human Rights	POL 363 American Social Policy	POL 397 Politics Internship

Electives At least three upper-level electives are required.

Semester		Course	Prerequisite	Grade
_____	POL	_____	Check Catalogue	_____
_____	POL	_____	Check Catalogue	_____
_____	POL	<u>300-400 level</u>	Check Catalogue	_____
_____	POL	<u>300-400 level</u>	Check Catalogue	_____
_____	POL	<u>300-400 level</u>	Check Catalogue	_____

Political Science: Civic Engagement: This minor requires six courses, three of which must be at the 300-400 level, and one of which *must* be an approved four-credit POL 397 internship/practicum. Students may transfer up to two courses into the minor with prior approval.

All minors must complete one of the three following introductory courses, but students *cannot* take both POL 160 and 161:

Semester			Course	Prerequisite	Grade
_____	POL	160	Intro to American Politics	Check Catalogue	_____
_____	POL	161	Issues in American Politics	Check Catalogue	_____
_____	PPE	119	Intro to Public Policy	Check Catalogue	_____

Other courses available for the minor are:

POL 252 American Civil Rights Law and Policy	POL 333 Case Studies in Sustainable Dev.	POL 375 American Political Thought
POL 309 Global Democratization	POL 343 American Presidency	POL 381 Congress
POL 316 Social and Political Applied Ethics	POL 346 Voting and Elections	POL 382 Constitutional Law
POL 332 International Human Rights	POL 358 European Government and Politics	POL 387 Constitutional Law: Civil Rights & Liberties

Electives At least three upper-level electives are required.

Semester		Course	Prerequisite	Grade
_____	POL	_____	Check Catalogue	_____
_____	POL	_____	Check Catalogue	_____
_____	POL	<u>300-400 level</u>	Check Catalogue	_____
_____	POL	<u>300-400 level</u>	Check Catalogue	_____
_____	POL	<u>300-400 level</u>	Check Catalogue	_____

Name: _____ Date: _____

See the Rollins College Catalogue for a comprehensive listing of all requirements.

Possible Major Interest

Please give us an idea of what major you're interested in pursuing. Not sure yet? That's OK, just select "Undecided."



[Rollins Explorations](#)

Course Preference Form

Course Preference Form

Page 1 of 2

There will be two parts to submitting your course preferences. First, read all the information provided on the Student Success webpage to familiarize yourself with the types of classes that will make up your fall schedule. Then, you will complete the actual Course Preference Form through your Foxlink by May 29th. Please complete this form in one sitting and do not bookmark the page in order to resubmit the form. This will cause a delay in processing your CPF.

Step 1

Review the course schedule information available in the [Course Registration Guide](#)

Step 2

If you are ready to submit your fall course preferences, fill out the Course Preference Form below. Please note the following:

- We must receive your CPF by May 29th in order to have a custom-built schedule created by a trained group of faculty members.
- Courses will be assigned on a first-come, first-served basis, so your prompt response is important.

- The form can be submitted only one time.
- If you deposit after May 29th, please submit your CPF as soon as possible.
- If you have any questions please contact the Hotline at 407-646-2354 or by e-mail at studentsuccess@rollins.edu

Your Personal Information

First Name

Ian

Middle Name

Richard

Last Name

Walters

Phone

407-8770466

Email

IWALTERS@ROLLINS.edu

RCC (Rollins College Conferences)

Select eight (8) Rollins College Conferences that interest you. Do not leave any choices unselected or choose an RCC course more than once. (Honors and 3/2 AMP students, please skip this section.)

- 1: Please Select a Rollins Conference Course (RCC) ▼
- 2: Please Select a Rollins Conference Course (RCC) ▼
- 3: Please Select a Rollins Conference Course (RCC) ▼
- 4: Please Select a Rollins Conference Course (RCC) ▼
- 5: Please Select a Rollins Conference Course (RCC) ▼
- 6: Please Select a Rollins Conference Course (RCC) ▼
- 7: Please Select a Rollins Conference Course (RCC) ▼
- 8: Please Select a Rollins Conference Course (RCC) ▼

If you have been invited and intend to enroll in the Honors Program at Rollins, you will be placed in 1 of 2 designated Honors RCCs. The following lists contain the two Honors RCC classes that you will choose from. Please

select your first preference then your second:

1:

2:

If you have been invited and intend to enroll in the Accelerated Management Program (AMP) at Rollins, you will be placed in 1 of 2 designated AMP RCCs. The following lists contain the two Accelerated Management Program (AMP) RCC classes that you will choose from. Please select your first preference then your second:

1:

2:

COMPETENCIES

The general education curriculum is designed to satisfy competency in four areas. The four competency areas are as follows: Foreign Language, Health & Wellness, Mathematical Thinking, and Writing. Please fill out the following section so that we can place you in the appropriate competency courses.

a. a.

b. b.

c. Language spoken in the home:

d. Have you lived abroad? ☐ Yes ☐ No

Number of years:

Country:

e.

If you selected Chinese, French, German, Russian, or Spanish above you will be directed to an online language exam upon completion of this CPF. Please submit your exam results to gbarreneche@rollins.edu. Take only one exam.

*****Please note the Language Exam password: tars1 (ends with 1)*****

4: Have you taken any courses in high school for which you expect to receive credit?

☐ Advanced Placement (AP)

☐ International Baccalaureate (IB)

☐ Dual Enrollment

List Courses:(Maximum 600 characters)

Reset

Submit and Continue

Page 1 of 2

Rollins College IT

1000 Holt Ave, Winter Park, FL 32789

407-628-6363

[Rollins Explorations](#)

Course Preference Form

Page 2 of 2

MAJOR

If you have a strong interest in one major, please select it from the drop down box.

My Major is:

Please Select a Major to Explore ▼

I am undecided about my major:

No ▼

If you do not think that you definitely know your major, indicate 1-2 majors that you want to explore.

Major to Explore 1:

Please Select a Major to Explore ▼

Major to Explore 2:

Please Select a Major to Explore ▼

ELECTIVES

**Part of your general education curriculum will consist of electives from a wide variety of interest areas.
Please select your top four interest areas below.**

1: Please Select an Elective ▼

2: Please Select an Elective ▼

3: Please Select an Elective ▼

4: Please Select an Elective ▼

INFORMATION TECHNOLOGY COURSES

These one-semester hour courses meet for three weeks and provide students with hands-on experience with computer software. Students are expected to be familiar with basic Windows functions, including the use of a mouse, scrollbars, and menus, before beginning any of these courses. Course areas focus on Excel, Web Page design, Photoshop, PowerPoint, and Digital Video.

If you are interested in enrolling in an Information Technology course, select the course from the pull down menu.

Check ALL the courses that interest you.

IFT Choice 1

IFT Choice 2

PHYSICAL EDUCATION

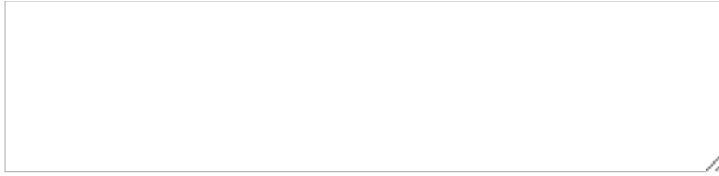
If you do not plan to participate in intercollegiate athletics at Rollins, select two (2) physical education activity courses that interest you.

Please keep in mind some physical education courses have additional fees (instructor fee, equipment fee).

PE Choice 1

PE Choice 2

Should we be aware of any special considerations prior to constructing your class schedule? Special Considerations for Class Schedule:(Max 300 characters)



Reset

Submit and Finish

Page 2 of 2

Rollins College IT

1000 Holt Ave, Winter Park, FL 32789

407-628-6363

Students might see an Explorations Coach for...

- Brainstorming about course planning, developing multiple options for course scheduling, and developing questions for faculty advising appointments
- Assistance in considering options with add/drop during registration prior to faculty advising
- Clarification on academic calendar deadlines
- Developing time management and organizational skills
- Creating a vision statement or a graduation success statement
- Assistance in the development of syllabus summaries
- Reviewing and exploring major map and minor maps
- Assistance interpreting the course catalog
- Connections to other campus resources

Coaching is...	Coaching is not...
Curriculum education and a campus connection	Counseling
A place for students to understand the resources available at Rollins	Faculty advising
Helping students develop questions for faculty advising appointments	Providing official exceptions or exemptions for an academic department
Advocating for a student's success and well-being	Career-specific advising
Appreciative	Intrusive

When can I see an Explorations Coach?

Our 3 Graduate Assistant Explorations Coaches are available to meet with students Monday-Friday from during open hours from 10am-3pm, or by scheduled appointment. Please call 407-646-2354 or email explorations@rollins.edu to set up an appointment. All coaching appointments take place in the Explorations Graduate Suite, in Mills 217.

Coaching Graduate Assistants:

Stephanie Decker – sdecker@rollins.edu

Ashley Losch – alosch@rollins.edu

Andrew Williams – amwilliams@rollins.edu

Questions?

Please call Alexa Gordon, Assistant Director of Residential Life & Explorations, at 407-691-1234 if you have any questions or concerns about Explorations Coaching.

How many students have we seen?

3 graduate assistants have records from 40+ student interactions each, totaling over 120 appointments since August 24th, 2015. 2 professional staff have coached an additional 25 students since the first day of classes. The majority of our appointments are with first and second year students.

These appointments are in the process of being logged and back-dated into the recently updated Mapworks database.

Where are we referring our students?

We have referred students to the following campus resources:

1. International Programs
2. Pre-professional faculty advisors (James Zimmerman, Eric Smaw)
3. Career & Life Planning (specifically for internship assistance)
4. Student Records (transcript assistance, DegreeWorks updates, various forms)
5. Dr. Strom & Dr. Barreneche (specifically for rFLA sequencing/exceptions)
6. Faculty advisors and faculty in the major
7. Disability Services
8. Tres Loch (3/2 information)

Who are we contacting?

- We completed phone and email outreach over the summer for *unregistered and under-registered students* (below 12 credit hours) by partnering with the Director of Student and Family Care.
- We have completed phone and email outreach over the summer for all *transfer students* and all declared transfer students have been assigned to a faculty advisor.
- We have completed email outreach to all *students who have received an academic warning* this semester from a faculty member who selects “Student Success (Explorations) Coaching” as a Recommendation. These faculty members come from a variety of disciplines and as of September 16, 2015, thirteen different faculty members have initiated coaching referrals.
- We are preparing for an outreach initiative targeted at *students with a cumulative GPA between a 2.0 and a 2.5*.