

9-14-2017

Minutes, College of Liberal Arts Executive Committee Meeting, Thursday, September 14, 2017

College of Liberal Arts Executive Committe

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EXECUTIVE COMMITTEE MEETING
September 14, 2017
Agenda

12:30 in CSS 167

Lunch will be served

- I. Approval of Minutes from 4/27 and 8/31 EC Meetings
- II. Announcements
- III. Old Business
 - a. FEC proposals (**Attachment #1**)
 - b. Salary and Compensation Philosophy Update
 - c. Search Committee Nominees
- IV. New Business
 - a. Academic Calendar Revisions
 - b. Social Entrepreneurship Major Proposal (**Attachment #2**)
 - c. Visiting Line Requests
 - d. Bylaws and Library Director Search
- V. Reports
 - a. Provost
 - b. Curriculum Committee
 - c. Faculty Affairs Committee



EXECUTIVE COMMITTEE MEETING

September 14, 2017

Minutes

DRAFT

PRESENT

Ashley Kistler, Christopher Fuse, Laurel Habgood, Robert Vander Poppen, Emily Russell, Meribeth Huebner, James McLaughlin, Amy Armenia, Susan Singer, Jennifer Cavanaugh, Joshua Almond, Marc Fetscherin, Jana Mathews. Excused: Grant Cornwell, Lexi Tomkunas. Guests: Tonia Warnecke, Toni Strollo Holbrook.

CALL TO ORDER

Ashley Kistler called the meeting to order at 12:36 PM.

APPROVAL OF MINUTES FROM 4/27/17 and 8/31/17

Almond made a motion to approve the minutes from 4/27/17. Vander Poppen seconded the motion. EC unanimously approved the minutes from 4/27/17.

Almond made a motion to approve the minutes from 8/31/17. Fuse seconded the motion. EC unanimously approved the minutes from 8/31/17.

ANNOUNCEMENTS

There were no announcements this week.

OLD BUSINESS

FEC Proposals

Attachment #1

John Houston

John Houston explained the three recommendations from the Ad Hoc Committee on FEC Workload.

Kistler has mixed feelings about the October 1st date, because it forces CEC's to observe candidates at the beginning of the semester and that might not be a good representation of the candidate's teaching style. Habgood asked if we can split the

difference and go with an October 15th due date for CEC letters for promotion to professor.

EC and FEC share a concern with the second proposal to reduce the composition of FEC from five to three members for midcourse reviews because it gives candidates limited perspective. Houston said that FEC would be more comfortable reducing it to four members instead of three.

EC discussed other options such as, moving the date faculty must declare whether they plan to stand for review from May 15th to January 15th; adding one or two additional FEC members if the number of reviews for the year reaches a certain limit; and shortening the terms of FEC members.

Kistler recommended we take the issues to the full faculty for discussion and will put it on the agenda for the 9/21/17 faculty meeting.

Salary and Compensation Philosophy Update

Christopher Fuse

Fuse reported that the rough draft of our philosophy on salary and compensation is almost complete. FAC would like to host at least one colloquium, preferably two, but does not recommend trying to squeeze both in before the BOT meets in October. Since scheduling common hours is challenging, EC discussed other possible days and times for the colloquia. Fuse will give a brief update at the faculty meeting.

McLaughlin made a motion to change the order of the agenda so that EC could discuss revisions to the academic calendar. Vander Poppen seconded the motion. Motion passed unanimously.

NEW BUSINESS

Academic Calendar Revisions

Joshua Almond

CC recommended a three-pronged approach to dealing with the need to make up class time due to the hurricane closure. They recommend having a regular academic schedule the Monday and Tuesday of Fall Break, allow faculty to develop blended/online learning sessions, and map out Saturday classes for those applied disciplines who might need specific course contact time.

The rationale for canceling Fall Break is that the storm closure seriously hurt natural science classes with labs. It would be unfair to mandate class make-up days for just those students and not everyone else. CC recognizes that 60-80% of faculty can resolve the issue with blended/online learning sessions.

Many EC members do not support canceling fall break as students have already made plans, purchased airline tickets, and at least one faculty member is running a field study during that time.

In an effort to minimize the impact on students' schedules, EC agreed that the academic calendar will remain intact and leave it to faculty to make up the time using a combination of blended/online learning and Saturday sessions.

Social Entrepreneurship (SE) Major Proposal

(Attachment #2)

Tonia Warnecke

Tonia Warnecke explained Social Entrepreneurship's proposal to leave the Department of Business and reform as an independent department housed in the Social Sciences-Applied division. She explained that the program is already physically separated and is now housed in the Mills Building. They do not require new resources, are not planning to request a 6th faculty position, and they have an administrative assistant. This would simply be an administrative separation to move into the division for which they believe they are best suited.

Kistler is concerned about the divisional breakdown and asked, what does this mean for the Business Division if five faculty leave and they are left with just eleven? Warnecke explained that it's not really a net difference of five faculty because the Department of Business hired several new faculty this year. Fetscherin said it would be a net difference of -2 faculty.

Armenia asked if this would mean that SE would no longer seek AACSB accreditation? Warnecke said that decision has not yet been made and that SE is recommending we do what is best for Rollins first and then work things out with AACSB.

Fetscherin takes issue with the use of the word "entrepreneurship," and fears its definition is linked too closely with "business," which could put us at risk with AACSB. He stated that SE programs at most top schools are housed with the business school. Fetscherin asked if there is a way we could label this program as social innovation or social change and innovation, which may reduce the risk with AACSB and put the program more in line with the Rollins mission and the hub.

Habgood fears if SE is no longer aligned with a department with market salaries, they open themselves up with future hires to the risk of compression and discrepancy in salaries.

Warnecke said most SE programs are Master's level programs in graduate schools. There are very few undergraduate SE majors. Most programs are certificates or

concentrations. She also stated that SE is very different from a social innovation/change program.

Cavanaugh asked if we have checked with AACSB to see if this will be a problem.

Mathews said that looking at the major and minor maps and the faculty going with SE, it would be hard to make the case to separate the program from Business, and asked if this proposal is a way to reduce the number of business majors? Warnecke responded that the Department of Business has brought a completely different proposal forward to deal with the numbers of majors issue.

On the name issue, Singer said it would be worth a call to AACSB to ask if this will be a problem. She suggested a compromise wherein Social Entrepreneurship becomes its own department but remains in the Division of Business.

Warnecke does not believe we should make this decision based on what may or may not happen with AACSB.

McLaughlin said how you view this depends on whether you want SE to define who they are if you're going to tell them who they are. He said that 2/3 of the courses for SE are not business.

Kistler again raised the concern about the divisional breakdown, explaining that we had a giant division of social science with 80 people, which is why we chose to split them into Social Sciences and Social Sciences-Applied. If we keep growing Social Science-Applied, what does this mean for the other social science departments who believe they are also applied?

Habgood raised a concern about SE being a 17-course major and asked if they have concerns about their graduation rate. Warnecke said that SE faculty will talk today about collapsing two lower courses into one course and changing one upper-level course into a proper capstone, which would reduce SE to a 15-course major.

Armenia raised the concern that SE currently comes from a resource-heavy department. Even though SE says they do not plan to request new lines or resources we need to address the possibility in the future.

Fetscherin said that the Department of Business supports SE splitting off but recommends removing some of the courses to make the major smaller and further differentiate it from looking like a business program.

Habgood made a motion to table the proposal for further discussion. Fuse seconded the motion. Motion passed unanimously.

Visiting Line Requests

Jennifer Cavanaugh

Visiting Line requests for 2018-19 are in and have been approved; however, the Departments of Business and Education now realize the large the number of faculty eligible for sabbatical in their areas and are requesting special permission to request a visiting line to cover those sabbaticals.

Almond asked what is the role of the CC in these proposals? Cavanaugh said that the CC is the first reader of proposals and is invaluable at seeing the broader picture; looking at the curriculum and finding ways in which requests can serve multiple areas.

EC will review the proposals during their next meeting.

Bylaws and Library Director Search

Ashley Kistler

EC briefly discussed the library director search and hiring this person as a tenured faculty member. Since we have made exceptions in the past when hiring deans and provosts, EC recommends making the same kind of exception for the library director based on the administrator exception in the All College Bylaws Article 5, Section 5.

Due to the hurricane closures, EC will bring a vote to abrogate the bylaws to the next faculty meeting to change the due date of CEC letters to October 8th. EC will move to reinstate the bylaws after October 8th.

ADJOURNMENT

Ashley Kistler

Kistler adjourned the meeting at 2:40 p.m.

MEMORANDUM

Date: February 22, 2017

To: Dexter Boniface

From: Ad Hoc Committee on FEC Workload
(Joan Davison, Lee Lines, and Kathryn Norsworthy)

Re: FEC Workload Issues

As requested, our committee met on February 22nd (2:30 – 5:30) to evaluate FEC scheduling and workload issues. We considered a wide range of issues and potential solutions (as directed by the Executive Committee) and after considerable discussion, we reached strong consensus on the following recommendations:

FEC Calendar Revision

1. **For promotion to Professor:** We recommend changing the date by which the CEC submits their evaluation letter to the Dean, FEC chair, and the candidate to October 1st.

Rationale: This change provides additional time and flexibility to the Dean of CLA in preparing letters for candidates.

Change in Composition of FEC Committees

2. **For mid-course evaluations:** We recommend changing the composition of the FEC evaluation committee from five (5) to three (3) members.

Rationale: This change provides additional flexibility for FEC in the scheduling of candidates for review. This change also reduces the workload for individual FEC members and further supports the Dean of CLA in the timing of candidate evaluation letters.

3. **Full FEC composition:** We recommend adding one additional member to FEC (for a total of 7 members).

Rationale: This change will support FEC members in adhering to key deadlines, making the overall FEC workload more manageable. This change will also provide additional flexibility for CECs in scheduling meetings with FEC liaisons.

We are very happy to discuss the thinking behind these recommendations in greater detail with you and the Executive Committee, as well as the larger faculty.

ATTACHMENT 2

Proposal – Department of Social Entrepreneurship

Proposed by: Jasmine Alam, Josie Balzac, Cecilia McInnis-Bowers, Raja Singaram, and Tonia Warnecke

Since 2013, administrative decisions placed the Social Entrepreneurship major inside business departments at Rollins; this also shaped the title of the major (Social Entrepreneurship & Business—SEB) at its founding. Over time, it has become clear that the student learning outcomes for the Social Entrepreneurship major are not as aligned with the Department of Business as had been previously thought. For example, social entrepreneurship students must describe local and global social issues such as hunger, poverty, and human trafficking; learning about the root cause of the social problem is critical to successful social entrepreneurship endeavors. When the core of a business/organizational mission is social impact, this influences a variety of processes from ideation and planning to hiring, marketing, finance, and redistribution of surpluses, requiring a plurality of skills; social enterprises do not operate the same way as other businesses. Thus, social entrepreneurship is not the same thing as corporate social responsibility, which is an emphasis of Business Management.

In conjunction with strategic planning initiatives around social entrepreneurship and changemaking, we (the five faculty listed above) are proposing an administrative change: to leave the Department of Business and become a new, independent Department of Social Entrepreneurship. We also propose to move from the Division of Business to the Division of Social Sciences Applied. We believe this division best matches the social entrepreneurship program's goals, research methods, and pedagogy. Finally, we propose to change the name of the Social Entrepreneurship & Business major to the Social Entrepreneurship major (which better reflects the goals stated above) and change all SEB course prefixes to SE.

Initially, Business Management and Social Entrepreneurship majors shared a large number of core courses. Discussions were held within the Department of Business as this approach was not achieving desired outcomes for either student group. Last year (2016-17), several curriculum changes for both Business Management and Social Entrepreneurship programs were approved by the Curriculum Committee, with the aim of further differentiating the programs from one another and enabling Social Entrepreneurship students to have courses that are more closely tailored to the learning objectives specific to that major. For Social Entrepreneurship, this meant creating new versions of courses tailored toward businesses/organizations with missions centered first and foremost on social impact, and the processes for successfully achieving social impact and remaining mission-centric in a challenging external environment. The Social Entrepreneurship major now has four additional social entrepreneurship-specific courses in addition to the four original social entrepreneurship core classes (current major map attached). The Social Entrepreneurship major also utilizes a wide array of electives enabling students to deepen their knowledge about the domestic and global issues they care about.

In teaching and research, our interdisciplinary faculty team (with backgrounds in economics, environmental law, community health, and entrepreneurship) focuses on social businesses/organizations as tools for addressing the root causes of pressing social problems.

As part of the implementation of the strategic planning framework this summer (co-locating Community Engagement, the Social Innovation & Entrepreneurship Hub, and the Social Entrepreneurship & Business program), the offices of the five faculty listed above were moved to the Mills building in June 2017. Therefore, there is already a physical separation between the Social Entrepreneurship program and the rest of the Department of Business (which remains in 170 W. Fairbanks). The Social Entrepreneurship program already has

staffing (5 lines), administrative assistance, and departmental resources. Moving to an independent department will not require further resources; it merely requires an administrative separation.

In April 2017, the Business Department's faculty engaged in a discussion about Social Entrepreneurship leaving the Department and Division of Business and moving to a new, independent department in the Division of Social Sciences Applied, and the department was supportive of this initiative. With gratitude for the support of our colleagues, we are excited about the opportunity to participate more deeply in interdisciplinary initiatives with departments across campus.

We formally request to leave the Department of Business and become a new, independent Department of Social Entrepreneurship; move from the Division of Business to the Division of Social Sciences Applied; and change the name of the Social Entrepreneurship & Business major to the Social Entrepreneurship major (thus changing all SEB course prefixes to SE).

Proposed Changes to Social Entrepreneurship Major Map

1. Change of major title from 'Social Entrepreneurship & Business' to 'Social Entrepreneurship'
2. Change of all SEB prefixes to SE
3. Reorganization of major map
 - a. Given the other changes to the major that were proposed and approved in spring 2017, we did not reorganize the major map at that time. However, the current organization is no longer accurate, given that the new social entrepreneurship courses are listed in the Business Core Course section. The current organization of the major map was determined by the department in 2013; at that time the Business Management and Social Entrepreneurship maps had the same format and shared more core courses.
 - b. Now, only 35% of the Social Entrepreneurship major consists of Business (BUS/MGT) courses and there is no need for separate core course sections for Business and Social Entrepreneurship.
 - c. All core courses have been placed in a Core Course section.
4. Without a Business Core Course section, one phrase in the residency and distribution section does not make sense so it is deleted.

Proposed Changes to Social Entrepreneurship Minor Map

1. Change of all SEB prefixes to SE

Major Map: Social Entrepreneurship & Business

The Social Entrepreneurship & Business major highlights the business of changing the world. The Social Entrepreneurship & Business major combines practical business knowledge, entrepreneurial skills, and understanding of current economic, political, cultural, and environmental issues. The program positions you to find—or create—careers that apply innovative and sustainable solutions to the world's most pressing challenges. It enables you to build a career out of making the world a better place, and learn transferable tools for creating change across public, private, and non-profit sectors.

The Social Entrepreneurship & Business (SEB) major requires seventeen courses (68 semester hours), including ten business core courses (40 hours), four SEB core courses (16 hours), three elective courses (12 hours), an immersion experience, and a global experience.

The major is compatible with the 3/2 program of the Crummer Graduate School of Business, in which students earn a B.A. and MBA in 5 years.

Business Core Courses

Semester	Course	Title	Prerequisite
	SEB 101	Introduction to Social Innovation & Entrepreneurship	None
	SEB 135	Law & Ethics of Social Innovation & Entrepreneurship	None
	BUS 230	Financial & Managerial Accounting	SEB 101
	BUS 233	Micro & Macro Economics	SEB 101
	BUS 236	Statistics for Business	SEB 101
	BUS 245	International Organizational Behavior	SEB 101
	SEB 305	Social Entrepreneurship Marketing	SEB 101, SEB 200, BUS 233
	SEB 345	Financing Social Entrepreneurship	SEB 200, MCMP competency
	MGT 350	Supply Chain Management	BUS 230, BUS 233, BUS 236, BUS 245
	BUS 450	Global Business Strategy	SEB 305, SEB 345, MGT 350

Social Entrepreneurship & Business Core Courses

Semester	Course	Title	Prerequisite
	SEB 200	Social Entrepreneurship: Leading Change	None
	SEB 220	Global Development Challenges & Opportunities	None
	Choose One:	SEB 320 Strategies for Changemakers COM 331 Communication & Social Change	SEB 200 (for SEB 320)
	SEB 340	Designing & Planning for Social Entrepreneurship	SEB 220, SEB 320

Social Entrepreneurship & Business Electives

Students must take at least three (3) of the following courses; at least two (2) must be at the 300-400 level.

ANT 215 Human Ecology	EDU 347 Global Perspectives in Education	PSY 211 Social Psychology*
ANT 277 Gender in the Middle East & North Africa	EDU 385 Teaching Students with Special Needs	REL 228 Women & Religion*
ANT 360 Anthropology and the Environment	ENV 289 Nature in the City	REL 300 Women & the Body*
CMC 310 Media, Peace, & Justice	ENV 292 Political Economy of Environmental Issues	SEB 302 Indigenous Entrepreneurship
CMC 320 Political Economy of Body & Food	ENV 302 Traditional Town Planning	SEB 310 Human Centered Design Thinking
CMC 325 Incarceration and Inequality	ENV 348 Sustainable Development	SEB 325 Globalization & Gender
COM 325 Communication Campaigns	ENV 353 National Parks and Protected Areas	SEB 335 Markets for the Poor
COM 340 Health Policy & Advocacy Communication	ENV 365 Environment and Development in Central America	SOC 111 Social Problems
COM 355 Global Health Communication	HIS 311 History of American Sexuality	SOC 324 Women in Society*
EDU 271 School & Society	HIS 370 Race & Ethnicity in America	SOC 345 Sociology of Gender*
EDU 280 Diversity in American Education	PHI 290 Medical Ethics	SOC 346 Sexualities*
	POL 302 Politics of Global Poverty*	SOC 350 Class Inequalities*
	POL 330 Peace & Conflict Studies*	SOC 355 Race & Ethnic Relations*
	POL 332 International Human Rights	SOC 356 The State of Black America*
	POL 333 Case Studies in Sustainable Development*	SOC 360 Poverty & Social Welfare*
		SWAG 205 Intro to Sexuality, Women's, and Gender Studies

*additional prerequisite may be required

Semester	Course	Elective Title	Prerequisite
			Check Catalogue
		300-400 level	Check Catalogue
		300-400 level	Check Catalogue

IMMERSION EXPERIENCE

All SEB majors are required to participate in one Immersion Experience. This requirement may be satisfied by participating in (a) a Rollins Immersion program or (b) an international service learning experience approved by the SEB director. Rollins Immersion exposes students to critical cultural, social, political, and structural issues in the community through weekend and weeklong projects of civic and community engagement throughout the academic year. Rollins Immersion is rooted in the academic mission of Rollins to educate students for global citizenship and responsible leadership. Through direct community engagement, leadership development, multicultural education, discussion, and pre/reflection activities students will be immersed in the big challenges and questions that face communities in the 21st century. International service learning experiences also focus on social responsibility and enable students to practice global citizenship while engaging in service in a different culture. Students should document their immersion experience, and may be required to provide supporting evidence or write an essay describing their experience.

IMMERSION EXPERIENCE: _____

GLOBAL EXPERIENCE

All SEB majors are required to have a global experience. This requirement may be satisfied by: (a) participating in a Rollins semester abroad program, (b) participating in an approved Rollins study abroad course, (c) by experience as an international student studying in the U.S., or (d) by extensive experience living or working abroad at age 16 or older. Students may be required to document their global experience.

GLOBAL EXPERIENCE: _____

RESIDENCY AND DISTRIBUTION

SEB majors must take all core courses at Rollins (except for courses taken by transfer students prior to admission to Rollins); at least one-half of all courses for the major at Rollins (no exemption for transfer students); at least one-half of the business core courses from the BUS curriculum (no exemption for internal transfers), and at least one-half of all courses for the major at the **300-400 level**.

See the Rollins College catalog for a comprehensive listing of all requirements.

Minor Map: Social Entrepreneurship

The Social Entrepreneurship minor may be combined with any major (except Social Entrepreneurship & Business) to give the student a better understanding of the role of social entrepreneurship in today's world, current knowledge of social entrepreneurship, and career related skills.

SOCIAL ENTREPRENEURSHIP REQUIRED COURSES

Requirements for the Social Entrepreneurship minor are the five courses listed below plus one elective from the approved list (24 total credit hours).

Semester	Course	Title	Prerequisite
	SEB 200	Social Entrepreneurship: Leading Change	None
	SEB 220	Global Development Challenges & Opportunities	None
	Choose One:	SEB 320 Strategies for Changemakers COM 331 Communication & Social Change	SEB 200 (for SEB 320)
	SEB 340	Designing & Planning for Social Entrepreneurship	SEB 220, SEB 320
	SEB 345	Financing Social Entrepreneurship	SEB 200, MCMP competency
	Elective		

Social Entrepreneurship Electives

Students must take at least one of the following courses.

ANT 215 Human Ecology ANT 277 Gender in the Middle East & North Africa ANT 360 Anthropology and the Environment CMC 310 Media, Peace, & Justice CMC 320 Political Economy of Body & Food CMC 325 Incarceration and Inequality COM 325 Communication Campaigns COM 340 Health Policy & Advocacy Communication COM 355 Global Health Communication EDU 271 School & Society EDU 280 Diversity in American Education EDU 347 Global Perspectives in Education EDU 385 Teaching Students with Special Needs	ENV 289 Nature in the City ENV 292 Political Economy of Environmental Issues ENV 302 Traditional Town Planning ENV 348 Sustainable Development ENV 353 National Parks and Protected Areas ENV 365 Environment and Development in Central America HIS 311 History of American Sexuality HIS 370 Race & Ethnicity in America PHI 290 Medical Ethics POL 302 Politics of Global Poverty* POL 330 Peace & Conflict Studies* POL 332 International Human Rights POL 333 Case Studies in Sustainable Development* PSY 211 Social Psychology* REL 228 Women & Religion*	REL 300 Women & the Body* SEB 302 Indigenous Entrepreneurship SEB 310 Human Centered Design Thinking SEB 325 Globalization & Gender SEB 335 Markets for the Poor SOC 111 Social Problems SOC 324 Women in Society* SOC 345 Sociology of Gender* SOC 346 Sexualities* SOC 350 Class Inequalities* SOC 355 Race & Ethnic Relations* SOC 356 The State of Black America* SOC 360 Poverty & Social Welfare* SWAG 205 Intro to Sexuality, Women's, and Gender Studies *additional prerequisite may be required
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See the Rollins Catalog for a comprehensive listing of all requirements.

Major Map: Social Entrepreneurship & Business

The Social Entrepreneurship & Business-major highlights the business of changing the world. The Social Entrepreneurship & Business-major combines practical business knowledge, entrepreneurial skills, and understanding of current economic, political, cultural, and environmental issues. The program positions you to find—or create—careers that apply innovative and sustainable solutions to the world's most pressing challenges. It enables you to build a career out of making the world a better place, and learn transferable tools for creating change across public, private, and non-profit sectors.

The Social Entrepreneurship & Business (SEB) major requires seventeen courses (68 semester hours), including ~~ten-fourteen business-core~~ courses (~~56/40~~ hours), ~~four SEB core courses (16 hours)~~, three elective courses (12 hours), an immersion experience, and a global experience.

The major is compatible with the 3/2 program of the Crummer Graduate School of Business, in which students earn a B.A. and MBA in 5 years.

Business-Core Courses

Semester	Course	Title	Prerequisite
	SEB 101	Introduction to Social Innovation & Entrepreneurship	None
	SEB 135	Law & Ethics of Social Innovation & Entrepreneurship	None
	BUS 230	Financial & Managerial Accounting	SEB 101
	BUS 233	Micro & Macro Economics	SEB 101
	BUS 236	Statistics for Business	SEB 101
	BUS 245	International Organizational Behavior	SEB 101
	SEB 305	Social Entrepreneurship Marketing	SEB 101, SEB 200, BUS 233
	SEB 345	Financing Social Entrepreneurship	SEB 200, MCMP competency
	MGT 350	Supply Chain Management	BUS 230, BUS 233, BUS 236, BUS 245
	BUS 450	Global Business Strategy	SEB 305, SEB 345, MGT 350

Social Entrepreneurship & Business Core Courses

Semester	Course	Title	Prerequisite
	SE 101	Introduction to Social Innovation & Entrepreneurship	None
	SE 135	Law & Ethics of Social Innovation & Entrepreneurship	None
	SEB 200	Social Entrepreneurship: Leading Change	None
	SEB 220	Global Development Challenges & Opportunities	None
	BUS 230	Financial & Managerial Accounting	SE 101
	BUS 233	Micro & Macro Economics	SE 101
	BUS 236	Statistics for Business	SE 101
	BUS 245	International Organizational Behavior	SE 101
	SE 305	Social Entrepreneurship Marketing	SE 101, SE 200, BUS 233
	Choose One:	SEB 320 Strategies for Changemakers COM 331 Communication & Social Change	SEB 200 (for SEB 320)
	SE 345	Financing Social Entrepreneurship	SE 200, MCMP competency
	MGT 350	Supply Chain Management	BUS 230, BUS 233, BUS 236, BUS 245
	BUS 450	Global Business Strategy	SE 305, SE 345, MGT 350
	SEB 340	Designing & Planning for Social Entrepreneurship	SEB 220, SEB 320

Social Entrepreneurship & Business Electives

Students must take at least three (3) of the following courses; at least two (2) must be at the 300-400 level.

ANT 215 Human Ecology
 ANT 277 Gender in the Middle East & North Africa
 ANT 360 Anthropology and the Environment
 CMC 310 Media, Peace, & Justice
 CMC 320 Political Economy of Body & Food
 CMC 325 Incarceration and Inequality
 COM 325 Communication Campaigns
 COM 340 Health Policy & Advocacy Communication
 COM 355 Global Health Communication
 EDU 271 School & Society
 EDU 280 Diversity in American Education

EDU 347 Global Perspectives in Education
 EDU 385 Teaching Students with Special Needs
 ENV 289 Nature in the City
 ENV 292 Political Economy of Environmental Issues
 ENV 302 Traditional Town Planning
 ENV 348 Sustainable Development
 ENV 353 National Parks and Protected Areas
 ENV 365 Environment and Development in Central America
 HIS 311 History of American Sexuality
 HIS 370 Race & Ethnicity in America
 PHI 290 Medical Ethics
 POL 302 Politics of Global Poverty*
 POL 330 Peace & Conflict Studies*
 POL 332 International Human Rights
 POL 333 Case Studies in Sustainable Development*

Effective Fall 2017

PSY 211 Social Psychology*
 REL 228 Women & Religion*
 REL 300 Women & the Body*
 SEB 302 Indigenous Entrepreneurship
 SEB 310 Human Centered Design Thinking
 SEB 325 Globalization & Gender
 SEB 335 Markets for the Poor
 SOC 111 Social Problems
 SOC 324 Women in Society*
 SOC 345 Sociology of Gender*
 SOC 346 Sexualities*
 SOC 350 Class Inequalities*
 SOC 355 Race & Ethnic Relations*
 SOC 356 The State of Black America*
 SOC 360 Poverty & Social Welfare*
 SWAG 205 Intro to Sexuality, Women's, and Gender Studies

*additional prerequisite may be required

Semester	Course	Elective Title	Prerequisite
			Check Catalogue
		300-400 level	Check Catalogue
		300-400 level	Check Catalogue

IMMERSION EXPERIENCE

All SEB majors are required to participate in one Immersion Experience. This requirement may be satisfied by participating in (a) a Rollins Immersion program or (b) an international service learning experience approved by the SEB director. Rollins Immersion exposes students to critical cultural, social, political, and structural issues in the community through weekend and weeklong projects of civic and community engagement throughout the academic year. Rollins Immersion is rooted in the academic mission of Rollins to educate students for global citizenship and responsible leadership. Through direct community engagement, leadership development, multicultural education, discussion, and pre/reflection activities students will be immersed in the big challenges and questions that face communities in the 21st century. International service learning experiences also focus on social responsibility and enable students to practice global citizenship while engaging in service in a different culture. Students should document their immersion experience, and may be required to provide supporting evidence or write an essay describing their experience.

IMMERSION EXPERIENCE: _____

GLOBAL EXPERIENCE

All SEB majors are required to have a global experience. This requirement may be satisfied by: (a) participating in a Rollins semester abroad program, (b) participating in an approved Rollins study abroad course, (c) by experience as an international student studying in the U.S., or (d) by extensive experience living or working abroad at age 16 or older. Students may be required to document their global experience.

GLOBAL EXPERIENCE: _____

RESIDENCY AND DISTRIBUTION

SEB majors must take all core courses at Rollins (except for courses taken by transfer students prior to admission to Rollins); at least one-half of all courses for the major at Rollins (no exemption for transfer students); ~~at least one-half of the business core courses from the BUS curriculum (no exemption for internal transfers);~~ and at least one-half of all courses for the major at the **300-400 level**.

See the Rollins College catalog for a comprehensive listing of all requirements.

Minor Map: Social Entrepreneurship

The Social Entrepreneurship minor may be combined with any major (except Social Entrepreneurship-~~& Business~~) to give the student a better understanding of the role of social entrepreneurship in today's world, current knowledge of social entrepreneurship, and career related skills.

SOCIAL ENTREPRENEURSHIP REQUIRED COURSES

Requirements for the Social Entrepreneurship minor are the five courses listed below plus one elective from the approved list (24 total credit hours).

Semester	Course	Title	Prerequisite
	SE# 200	Social Entrepreneurship: Leading Change	None
	SE# 220	Global Development Challenges & Opportunities	None
	Choose One:	SE# 320 Strategies for Changemakers COM 331 Communication & Social Change	SE# 200 (for SE# 320)
	SE# 340	Designing & Planning for Social Entrepreneurship	SE# 220, SE# 320
	SE# 345	Financing Social Entrepreneurship	SE# 200, MCMP competency
	Elective		

Social Entrepreneurship Electives

Students must take at least one of the following courses.

ANT 215 Human Ecology ANT 277 Gender in the Middle East & North Africa ANT 360 Anthropology and the Environment CMC 310 Media, Peace, & Justice CMC 320 Political Economy of Body & Food CMC 325 Incarceration and Inequality COM 325 Communication Campaigns COM 340 Health Policy & Advocacy Communication COM 355 Global Health Communication EDU 271 School & Society EDU 280 Diversity in American Education EDU 347 Global Perspectives in Education EDU 385 Teaching Students with Special Needs	ENV 289 Nature in the City ENV 292 Political Economy of Environmental Issues ENV 302 Traditional Town Planning ENV 348 Sustainable Development ENV 353 National Parks and Protected Areas ENV 365 Environment and Development in Central America HIS 311 History of American Sexuality HIS 370 Race & Ethnicity in America PHI 290 Medical Ethics POL 302 Politics of Global Poverty* POL 330 Peace & Conflict Studies* POL 332 International Human Rights POL 333 Case Studies in Sustainable Development* PSY 211 Social Psychology* REL 228 Women & Religion*	REL 300 Women & the Body* SE# 302 Indigenous Entrepreneurship SE# 310 Human Centered Design Thinking SE# 325 Globalization & Gender SE# 335 Markets for the Poor SOC 111 Social Problems SOC 324 Women in Society* SOC 345 Sociology of Gender* SOC 346 Sexualities* SOC 350 Class Inequalities* SOC 355 Race & Ethnic Relations* SOC 356 The State of Black America* SOC 360 Poverty & Social Welfare* SWAG 205 Intro to Sexuality, Women's, and Gender Studies *additional prerequisite may be required
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See the Rollins Catalog for a comprehensive listing of all requirements.