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Legislation 1920.09

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Recommended Citation

Rollins College Student Government Association, "Legislation 1920.09" (2019). *SGA Legislation*. 166. https://scholarship.rollins.edu/sga_legislation/166

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Aloma Elementary Tutoring Program SPONSORS: Telise Torres, Alli Lessne, Sara Willenkin DATE: November 13th, 2019

Whereas: Rollins College educates students for global citizenship and responsible leadership, empowering graduates to pursue meaningful lives and productive careers;

Whereas: Rollins College and SGA should support all student-led efforts to promote inclusion, awareness, and involvement on campus and throughout our community;

Whereas: 96% of students' families at Aloma Elementary are economically disadvantaged;

Whereas: Aloma Elementary reported that 38 out of 87 fourth graders achieved a level 1 out of 5 on the statewide assessment.

Whereas: The CLCE department on campus exists to provide learning experiences and opportunities that fill the gaps between the classroom experience and the outside world.

Be it Hereby Resolved, The Student Government Association of Rollins College will:

(1) Connect with the Rollins CLCE to pilot an inclusive tutoring program where CLA, Holt, and Crummer students are able to register and volunteer at Aloma Elementary School as tutors.

(2) Collaborate with Aloma Elementary School and its teachers and staff to provide tutors for specific academic subjects and will assist in providing resources to improve students learning.

(3) Initiate talks between Aloma Elementary Principal, Don Vega, and Rollins College to meet the needs of the students and staff of the school and improve student wellness (based on 9 dimensions model).

(4) Initially allocate funds of 500.00 dollars towards materials and resources necessary for piloting the tutoring program.