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Minutes, College of Arts & Sciences Faculty Meeting, April 26, 1982

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From: Joseph F. Mulson, Secretary

April 20, 1982

To: Faculty of "The Collese"

Copies to: The Archives

Subject: Meeting of the Faculty

There will be a meeting of the faculty of "The Collese" on April 26, 1982 at 4:00 PM in the Crummer Auditorium.

Asenda

I. Approval of the minutes of the March 29, 1982 meeting.

II. Announcements:

III. Business:

Motion by the Curriculum Committee:

Be it resolved that the general education requirements for the Division of Continuing Education shall be as follows:

Skills Requirements----- 1-4

Perspectives Requirements--- 1 and 2

(See attachment for the specific requirements.)

IV. Other Business.

V. Adjournment.

PROPOSED GENERAL EDUCATION REQUIREMENTS FOR THE DIVISION OF
CONTINUING EDUCATION

EDUCATIONAL PHILOSOPHY

Adult learners have different needs and bring to the classroom a richer life experience than traditional (18-22 year old) students. The proposed General Education Requirements are specifically tailored to improve or provide those multi-purpose skills and concepts that adults need to clarify their past experience and which have consequence for the future management of their lives whatever their occupation may be.

The Skills Requirements take into consideration the variety of skill levels attained by adults prior to entering college, and therefore, can be met either by courses designed for students who will take no further work in a particular area, or by more advanced courses within a discipline. Students with highly developed written skills may exempt that requirement through examination.

The Perspectives Requirements provide adult learners with the conceptual frameworks for disciplined self-understanding, as well as the opportunity to evaluate themselves from the perspective of a culture other than their own.

Skills Requirements (3-5)

1. Quantitative Thinking (1)

The objective of this requirement is to improve the student's ability to use mathematical symbols, to approach problems methodically and to construct logical solutions.

Courses meeting this requirement: Courses in College Algebra or Calculus, courses designed to furnish adults with the quantitative skills needed to conduct their affairs, and computer courses.

2. Written Communication (0-2)

The objective of this requirement is to improve the student's ability to write effectively.

Courses meeting this requirement: English Composition and Literature (E 101 & 102) or one expository writing course for students entering with advanced skills. (The requirement may be exempted by the successful completion of an examination composed of three essays submitted by the student.)

3. Scientific Thinking (1)

The objective of this requirement is to improve the student's understanding of the content and process of science, as well as its role in modern society.

Courses meeting this requirement: science courses, courses on the philosophy of science, or the history of science.

4. Research Techniques (1)

The objective of this requirement is to teach students how to design a major research project.

The requirement is met by the design of a research project on a major human problem. It may be completed either within the framework of a class or on an independent study basis.

Perspectives Requirements (3)

1. Self-Perspective (2)

The objective of this requirement is to provide the theoretical structure for a disciplined effort in self-understanding.

To meet this two course (and two course unit) requirement students take (1) a designated course or seminar preferably after completing 90 semester hours, in which they formulate the assumptions and explore the problems involved in self-understanding within the framework of a specific discipline; and (2) write an introspective project in a second seminar or colloquium or on an independent study basis in the same discipline. Examples of introspective projects are an autobiography, family history, or personal ethics statement.

2. Cultural Perspective (1)

The objective of this requirement is to provide students with an awareness of the different beliefs, customs, institutions, and modes of expression of societies or ethnic groups other than their own, in order to enable them to view themselves and their culture in terms of the perspectives and traditions of another culture.

Courses meeting this requirement include instruction in the character of non-Western or Third World societies or ethnic groups, as well as those of Western cultures when studied in a foreign language.

From: Joseph F. Mulson, Secretary

Ms. 7, 1982

To: Faculty of "The College"

Copies to: The Archives

Subject: Minutes of the meetings of the Faculty of "The College".

Date: April 26, 1982

Place: Crummer Auditorium

Meeting was called to order at 4:12 PM with 24 members present. Attendance slowly increased to a maximum of 43 then declined. At no time was there a quorum.

The minutes of the March 29, 1982 meeting were accepted and distributed.

Announcements:

Dean DeNicola stated that he had made a report to CAS on the recent adjustments in faculty positions, the profile of the faculty for the past four years and the strategy for replacing faculty positions. He felt that the faculty also ought to be informed on these matters and plans to have a colloquium on this issue in the near future. He asked the faculty to watch for its announcement.

Business:

Dr. Beer introduced the motion on general education requirements for the Division of Continuing Education.

After much discussion and concern by the faculty, particularly on the ability to staff these courses, changes in the motion were made.

The new form of the motion was as follows:

Skills Requirements (2-4)

1. Quantitative Thinking (1)

The objective of this requirement is to improve the student's ability to use mathematical symbols, to approach problems methodically and to construct logical solutions.

Courses meeting this requirement: Designated courses in mathematics, computer courses and courses in logic.

2. Written Communication (0-2)

The object of this requirement is to improve the student's ability to write effectively.

Courses meeting this requirement: English Composition and Literature (E 101 and 102) or one expository writing course for students who enter with advanced skills. (The requirement may be exempted by the successful completion of an examination composed of three essays submitted by the student.)

3. Research Techniques (1)

The objective of this requirement is to teach students how to design a major research project.

The requirement is met by the design of a research project. It may be completed either within the framework of a class or on an independent study basis.

Perspectives Requirements (4)

1. Scientific Thinking (1)

The objective of this requirement is to improve the student's understanding of the content and process of science, as well as its roll in modern society.

Courses meeting this requirement: science courses, courses on the philosophy of science, or the history of science.

2. Cultural Perspective (2)

a) Knowledge of Other Cultures (1)

The objective of this requirement is to provide students with an awareness of the different beliefs, customs, institutions, and modes of expression of societies or ethnic groups other than their own, in order to enable them to view themselves and their culture in terms of the perspectives and traditions of another culture.

Courses meeting this requirement include instruction in the character of non-Western or Third World societies or ethnic groups, as well as those of Western cultures when studied in a language at an intermediate level.

b) Knowledge of American Society (1)

The objective of this requirement is to provide students with a knowledge of their own society's institutions, beliefs, heritage, and customs.

Courses meeting this requirement deal with American political, social, or economic systems and institutions.

3. Self-Perspective (1)

The objective of this requirement is to provide the theoretical structure for a disciplined effort in self-understanding.

To meet this requirement students will take a designated course or seminar preferably after completing 90 semester hours, in which they formulate the assumptions and explore the problems involved in self-understanding within the framework of a specific discipline.

There not being a quorum present, Dr. Edge outlined the procedure that would be followed to legalize the motion.

1. A vote would be taken of those present at the meeting.
2. The motion would be mailed to those not present for approval or disapproval.
3. Using the results of the above two procedures for guidance, the Steering Committee will meet to approve or disapprove the motion.

A vote of those present was taken with the following results:

Approve-- 22 Disapprove-- 6 Abstain-- 9

Although those present did not approve of the second requirement in the Self-Perspective requirements, a polling of the Faculty suggested that Dr. Beer encourage instructors to include the introspective in some courses on a trial basis.

At the request of Dr. Danowitz those abstaining could request that they be sent a mailed ballot on the above motion.

There being no more business, the meeting was adjourned at 5:32 PM.