

11-1-2007

## Minutes, Arts & Sciences Academic Affairs Committee Meeting, Thursday, November 1, 2007

Arts & Sciences Academic Affairs Committee

Follow this and additional works at: [http://scholarship.rollins.edu/as\\_aa](http://scholarship.rollins.edu/as_aa)

---

### Recommended Citation

Arts & Sciences Academic Affairs Committee, "Minutes, Arts & Sciences Academic Affairs Committee Meeting, Thursday, November 1, 2007" (2007). *Academic Affairs Committee Minutes*. Paper 132.  
[http://scholarship.rollins.edu/as\\_aa/132](http://scholarship.rollins.edu/as_aa/132)

This Minutes is brought to you for free and open access by the College of Arts and Sciences Minutes and Reports at Rollins Scholarship Online. It has been accepted for inclusion in Academic Affairs Committee Minutes by an authorized administrator of Rollins Scholarship Online. For more information, please contact [wzhang@rollins.edu](mailto:wzhang@rollins.edu).

## AAC Meeting Minutes 11/1/07

In attendance: Sharon Carnahan, Laurie Joyner, Scott Rubarth, Thom Moore, Ben Balak, Jennifer Cavanaugh, Yusheng Yao, Tina Bucci, Kristen Trucco, Alison Wallrapp

1. Minutes from last meeting approved.
2. Jennifer Cavanaugh will replace Rick James to be the liaison person for the new course review committee.

### Old Business:

A. Overall Curricula Reform Agenda: Question by SC: how can AAC assist the process? Agreed to prioritize advising process.

Then discussion on whether AAC should take back oversight for graduate studies program and library. Agreed to ask Executive Committee for clarification.

B. Revisions of the Bylaws for AAC Related Sections (Tom's Draft): TM explained the rationale for the two parts in the section—membership for Dean's advisor group and AAS responsibilities. LJ commented that the advisor group was selected through a transparent procedure and worked well. It might be a good idea that the group would not change every year because of the need of continuity. TM's revised version was passed with minor revisions of wordings in the section on responsibilities for purpose of clarity.

### New Business:

A. Items for Dean Joyner: Lecturers in some departments such as Foreign Language Dept, Education Dept and Music Dept, carry 4/4 teaching loads. (The rationale is that they don't have advising and committee responsibilities.) Can we differentiate teaching loads from department to department? Agreed that PSC should decide on this matter.

B. Proposal from Program in Classics: Discussion on implications with tenure, hiring and oversight. Agreed to table it till Executive Committee's decision.

C. Further discussion of academic advising: SC: Karen Hater has good sense of problems and she will talk about them to AAC. LJ raised some issues: 1. workload for advising is not evenly distributed. 2. A possible model: two experts who know everything to their figures are homed in Dean's office to answer questions. 3. A need to discuss or clarify *about philosophy, division of labor among faculty and staff*. TB said that advising was not a clear process from her experience. KR raised a concern for students: many students assume it is advisor's responsibility to help them select courses. SC: No articulated overall advising model or guideline for *developmental advising* to help students *to build a sense of responsibility over time*.