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Minutes, Arts & Sciences Executive Committee Meeting, Thursday, February 19, 2004

Arts & Sciences Executive Committee

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Minutes of the Meeting
Executive Committee of the Arts and Sciences
February 19, 2004

Members attending: Y. Greenberg, R. Casey, S. Klemann, J. Schmalstig, L. Eng-Wilmot, S. Carrier, S. Ledbetter, P. Bernal

I. Call to Order: Yudit Greenberg called the meeting to order at 12:35.

II. Approval of Minutes: The approval of the minutes of the meeting of February 5 was tabled until the next meeting.

III. Academic Affairs Committee (Steve Klemann):

A. After extensive discussion, the AAC concluded it could not endorse the Health and Wellness course being the singular course for all students to satisfy a general education requirement for health or physical education: the course is not parallel to the “W” being satisfied by one course in the English Department, there are several ways health and wellness could be infused into the curriculum, one additional line would be necessary to implement this proposal (making a total of four full lines). AAC endorsed the concept of two activity courses and recommended they receive one academic hour credit each. The committee recommended various constituencies get together who have an interest in health and wellness in order to get this placed into the curriculum.

Question: Is there a possibility of incorporating health and wellness into the BPE course? The intent of the health and wellness course was that it not have any activity component to it. There was further discussion about possibilities for creating opportunities for health and wellness in a broader sense.

Suggestion: Bring to a faculty vote:

1. Should the BPE requirement be abolished?
2. Should these PE courses receive more than one credit? Should we change the PE requirement at the college?
3. How should wellness be addressed at the college?

AAC will continue discussions with the Athletics Department. There is concern that the faculty may lessen the PE requirement, leading to further discussion.

B. General Education Standards: Brought to AAC by Carol Lauer as mandated by SACS.

Replacement suggested by AAC:

Faculty teaching general education courses will design their own course-specific, rubric-based procedures for assessing how their courses meet the goals established within the guidelines of the general education curriculum. Each time they teach a general education course, faculty will document assessment procedures and results for at least one goal

through the General Education Assessment Matrix. Over time, it is assumed that individual faculty will assess all goals for each course.

It appears that not many faculty made their reports in the Fall, as requested. There is a question as to who will evaluate the evaluation of the reporting. There is a more significant problem that people have been “tacking” gen ed requirements to any course they wish, at the time of submitting courses for the catalogue. In this proposal, the individual faculty member will decide what s/he will use for the evaluation, and will evaluate how well the students have fulfilled the evaluation mechanism. There was discussion about the length of time allowed to file the on-line assessment matrix: the suggestion is that two weeks after grades are submitted is the limit. There needs to be consequence for lack of compliance.

C. Infusion of the T and R into the curriculum.

IV. Student Life (P. Bernal): Report on development of Honors Code. Bernal brought question of the development of Honors Code – to A&S or to all campus? Crummer refers to its own honor code; will there be two or three systems for all divisions of the college? Casey: In other schools, is there one university-wide code?

V. QEP (S. Carrier) – There was general conversation on the colloquium at which the students pressed for “citizenship and leadership.” There was a strong student presence at the meeting, and no Crummer faculty attended. Sharon Carrier distributed the drafted ideas for this proposal: “Education for citizenship and leadership in local and global communities.” It was decided to bring the proposal to the faculty for a possible vote at the next faculty meeting.

Respectfully submitted (from taped transcript),

Susan Cohn Lackman, Secretary