

Rollins College

Rollins Scholarship Online

Curriculum Committee Minutes

College of Liberal Arts Minutes and Reports

2-15-2022

Minutes, Curriculum Committee Meeting, Tuesday, February 15, 2022

Curriculum Committee

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Curriculum Committee
Meeting
Minutes (Approved)
Feb 15 2022

In attendance: Jill Jones (Chair), Ashley Kistler, Rochelle Elva, Samantha Fonseca-Douguet, Sarah Parsloe, Stephanie Henning, Zoe Pearson, Gloria Cook, Susan Montgomery, Robin Gerchman, Mark Heileman, Raghavendra KC, Rob Sanders, Yusheng Yao, Tiffany Griffin

- I. Approval of Minutes from Feb 8 meeting, motion, seconded, approved
- II. Announcements
 - A. Jill Jones shared that in March we will have a discussion on the recommendations proposed by Curriculum Optimization Task Force including the 128-credit hour policy and the major policy.
 - B. Ashley anticipates that 5 or 6 recommendations will be proposed from the report and the committee may need to consider multiple meetings to discuss them.
- III. Old Business
 - A. Jill Jones discusses the motion to strike the description of Practical Concentrations from the online catalogue. (Description below)
 - B. Ashley believes this it is more along the lines for students who create a self-designed major.
 - C. Stephanie expressed her support for removing the description.
 - D. Departmental concentrations fall under the purview of the departments.
 - E. Motion to approve the removal of the description of Practical Concentrations, seconded and motion passes.
 - F. Jill will research the next step to remove it from the catalogue.

Practical Concentrations

Students may also elect to complete sequences of courses identified as practical concentrations. Practical concentrations normally involve sixteen (16) to twenty-four (24) semester hours of study in at least two different disciplines, plus an internship. Practical concentrations both identify courses that are related in meaningful ways to specific vocational opportunities and make evident the connections among courses in different disciplines. Practical concentrations may require different course sequences for students, depending on their major.

Practical concentrations are offered on an 'as available' basis. Availability depends on the presence or absence of specific faculty. The College seeks to offer practical concentrations that will benefit its students, but does not guarantee that a particular practical concentration can be completed in each and every year. As with majors and minors, practical concentrations are noted on the student's academic transcript, but not on the diploma.

- IV. New Business
 - A. Transfer Student RCC Requirement (1 attachment) – Ashley
 - i. Put the requirement on a one-year hiatus

- ii. Motion to open discussion
 - iii. Ashley Kistler and Amy Armenia are currently reviewing the content of the course;
 - iv. Transfer student task force is currently working on reviewing the transfer student experience at Rollins; these are students who have completed at least one semester at another institution or have an AA
 - v. After the work of the task force, they hope to have a better plan for transfer students.
 - vi. The college will still have peer mentors for Transfer students
 - vii. Motion, seconded, motion passes.
- B. Discussion of New Position Review process and the use of our time
- i. Motion to a committee of the whole, seconded, passes.
- C. Move from committee of a whole
- D. Assessing rFLA – Ashley
- i. Discussion of the challenges with assessing rFLA
 - 1. Need to streamline the process and make it less confusing
 - ii. She will propose two alternative models for assessing the program at the March rFLA meeting
 - 1. Option 1: Modified version of what we have now; focus on one skill overtime
 - 2. Option 2: Aligning outcome by Division; working with divisions to choose one outcome that aligns with the discipline
 - a. This suggestion was favored by members of the rFLA Advisory committee
 - b. Work within the division on how they teach those skills
 - c. Focus on the rubrics for that particular skill
 - d. Move the larger assessment process to be similar to Ethics Competency process
 - e. Discussion surrounding the pedagogy of teaching skills which need to be taught and reinforced
 - f. Possibly rotating outcomes in rFLA 300 because teaching a course where you need to assess for three outcomes is very difficult
 - 3. General support for streamlining the process

Meeting adjourned: 1:16 PM

Transfer Student RCC Requirement

The Associate Dean of Academics and Associate Dean of Advising move that the Transfer Student RCC requirement be put on a one-year hiatus while we reimagine the transfer student experience.