Rollins College

Rollins Scholarship Online

9-24-2019

Minutes, College of Liberal Arts Student Life Committee Meeting, Tuesday, September 24, 2019

Student Life Committee

SLC Meeting September 24, 2019

I.   Call to Order

II. In attendance
     a. Nancy Niles (Chair, faculty)
     b. Jonathan Harwell (Faculty, SHIP subcommittee chair)
     c. Sarah Parsloe (Secretary, Faculty)
     d. Rochelle Elva (Faculty)
     e. Karla Knight (Staff)
III. Absences
     a. Amy Parziale (Faculty)
     b. Dahlia Lilleslatten (Student Representative)

IV. Minutes for 4/16/2019 approved with typo changes

V.   Canvas website:
     a. Nancy sent out invites to the SLC Canvas site to all members of the committee to participate

VI. Old Business: Review of last year's reports
     a. **Follow up:** check in with Community Standards to see their progress on "next steps"
     b. **Follow up:** SGA
         i.   ask Dahlia about SGA progress toward test anxiety workshop and LGBTQ+ issues in health education curriculum
         ii. have Dahlia meet with Dean Cavanaugh to learn about the tenure process/nature of faculty appointments to clarify student concerns about faculty leaving
     c. **Follow up:** Data working group
         i.   reach out to Greg Cavanaugh to confirm whether or not he approved and submitted the data working group's final white paper to President Cornwell; obtain a copy for SLC records (Nancy emailed)
             1. What were the recommendations? Can SLC begin to take action on these now?
         ii. Sarah Parsloe will reach out to colleagues at other institutions to learn about the structure of the "research pool" as a strategy for minimizing students being over-assessed
     d. **Following up:** Committee on committees
         i.   Key question: Is there a reason that there is no Rollins App? What are some student communication priorities that could be addressed through the app (ex. making an appointment with Counseling Services; accessing Foxlink)?
             1. Nancy Niles will ask CJ from Marketing about why the app does not exist
         ii. Rochelle described a previous student project designed to build an app that would link students to resources of interest
             1. Nancy Niles will follow up to locate this existing work, speak with SGA

e. **Following up:** Identity-based vandalism
   i. ==Nancy will follow up with Community Standards to identify if this is a continuing trend that needs to be address with President Cornwell==

VII. Ongoing Business: SHIP Grants
   a. ==Johnathan will add the link to the SHIP Wordpress site to Canvas==
   b. **Funding SHIP:**
      i. We have been living off of rollover funds for years, but now these funds have dried up and our SHIP budget is 1/3 of what it used was last year
         1. Nancy requested $500 from Dean and Provost—denied. Karla will continue to put in requests for expanded funding to demonstrate consistent need, even though requests likely will continue to be denied.
         2. Karla suggests asking Bill Short for additional funding
      ii. ==We== are still waiting for claims to come in from students who were previously awarded. We need to have and enforce a deadline by which the student must use the money so that any unused funds can be returned to the funding pool. ==Jonathan will look into this==
      iii. Suggestion was to connect with Micki Meyers and the Pathways program
         1. Rename SHIP to "Pathways to Impact" as a way to secure more funding
         2. ==Jonathan Harwell moves to investigate the name change to "Pathways to Impact" with Micki Meyers and Gabrielle (Nancy will speak with Gabriel)==
         3. approved
   c. **One Rollins Policy:**
      i. We want to ensure that the funding pool adheres to a "one Rollins" policy
      ii. Johnathan Harwell moves to expand the wording make graduate students eligible for SHIP grants
         1. approved
      iii. Need to focus on creating selection criteria that address
         1. balancing funding of undergrad and grad applications
         2. minimizing repeated awardees
            a. Karla will pull this data to see if there is only a small pool who is repeatedly getting funded
   d. Suggestion to request that the Graduate Council and Global Initiatives might contribute funds to support:
      i. Graduate student applications
      ii. International applications (which take up most of our budget)
   e. **Reviewing SHIP grants:**
      i. ==Jonathan will partner with Amy Sugar to create a pathway to facilitate a blind review process via Canvas==

VIII. New Business: Student Priorities
   a. Sarah emailed Dahlia to ask for a list of student priorities
   b. Discussed the possibility of improving the Rollins website structure to make it easier to navigate—we need to take a look at the website from the students' perspective

          i.   Noted that students may simply be confused while navigating between Canvas, OKTA, Foxlink, the website

         ii.   Perhaps have IT pull data on how many students actually access the student portal (current students tab)

         iii.   Canvas:

              1.   Students seem to be confused because professor use of Canvas is uneven

              2.   ==Sarah proposes creating and provide best practices to faculty members, explaining how to structure a course in Canvas so that the student experience is similar across campus. She will follow up with the instructional design team==

    c.   Nancy Niles proposes creating a strong anti-vaping policy

         i.   Rochelle Elva asks to what degree we can police or ban individual choice among students? Instead, we might focus on creating educational campaigns or requiring that our Health and Wellbeing courses include references to vaping?

IX.   September meeting adjourned. **Next meeting 12-1pm on October 22nd in Warren basement**

Action Items:

1.) Nancy

- Ask CJ from marketing about why a Rollins app does not yet exist
- Follow up with SGA about existing efforts to create an app
- Follow up with Community Standards to see if identity-based vandalism is still an issue
- Speak with Gabriel about "Pathways to Impact" renaming

2.) Jonathan

- Add a link to the SHIP WordPress site on Canvas
- Set/enforce deadlines by which students must spend SHIP money
- Partner with Amy to create a blind review process via Canvas

3.) Sarah

- Reach out to other colleges to learn about a research pool structure
- Connect with instructional design team to create a best practices guide for structuring Canvas sites

4.) Rochelle

- Follow up to identify previous student work to produce a Rollins app

5.) Karla

- Pull data on the number of student who receive multiple SHIP grants
- Put Greg "stuff" on Canvas