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Minutes, Arts & Sciences Faculty Meeting, Thursday, November 21, 2013

Arts & Sciences Faculty
Rollins College

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A&S Faculty Meeting
Galloway Room from
12:30 to 1:45 P.M.
November 21, 2013

I. Call to Order

12:32 Meeting Called to Order

II. Approval of Minutes from 10/31/13 (attached)

Claire Strom motioned to approve the minutes and the minutes were approved at 12:35pm

III. Announcements

Jill Jones had a question about International Travel Office (ITO) being moved from Carnegie Hall for Fairbank 170. In response, Dean Smither explained that the new business major would move from the Cornell Social Science building (CSS). In addition, Critical Media and Cultural Studies would move from Fairbank 170 to CSS.

Barry Allen pointed out that the ITO was placed in the center of the campus as an indication of the college's support of internationalization. Both Joan Davison (International Relations) and Ilan Alon (International Business) pointed out that students in their program routinely must make regular sojourns between advising appointment and the ITO. By moving the office from the center of campus, the message of support is removed.

Maurice O'Sullivan pointed out that in previous shifts, the English Department was told that Carnegie did not have suitable space for department faculty. However, if space became available the issue of the moving faculty from Orlando to Carnegie would be revisited.

Joan Davison suggested that if the administration was moving faculty based on grouping faculty with their school, then the Education Department should be moved to Fairbank 170. She pointed to limited office space and inability to effectively mentor junior faculty meant that CSS should be reserved for A & S faculty.

Jill Jones moved that a little bit of time and discussion be taken before International Program was moved to Fairbanks 170. Joan Davison seconded the motion.

Discussion:

Claire Strom spoke up and mentioned that moving ITO was concerning because they see so many students. Moreover, Strom stressed that since the Business program was new, it was unclear what would be their ultimate space requirements. Jonathan Walz that the situation is more pressing than the faculty realize. The staff of the ITO were told they would be moving over Christmas break.

Motion: "Jill Jones moved that a little bit of time and discussion be taken before International Program was moved and that faculty have a voice in the matter."

Motion carried

IV. Reports

Faculty President Report

Thomas Ouellette (reporting for Carol Lauer) informed the faculty that President Duncan has been having monthly meeting of the Executive Council. The Executive Council is composed of members of the Executive Committee, plus representative from the College of Professional Studies, and Crummer School. President Duncan has informed the council that the Board of Trustees has made it clear they are open to faculty participation on certain committees, but not faculty representation on the board. In addition, the BoA has taken a keen interest in the college's bylaw. The BoA has employed an attorney to review all college bylaws for inconsistent language. There is some concern on the Executive Committee the BoA inquiry may undermine the separation of powers associated with college governance.

At the same time, Darla Moore has been working on indexing the college bylaws and found conflicting elements. Jonathan Miller and Darla Moore will share the result of this inquiry at some point in the future.

a. Academic Affairs (Claire Strom)

1. New Gen Ed course form due November 31st
2. Require workshop in December and January

b. Finance and Services (Hoyt Edge)

1. Addendum by Holt Edge

I want to say a few words about the Planning and Budget Committee that Carol Lauer and I serve on. This is the committee that has stakeholders from all parts of the college, which has a recommending function only, and recommends to the administration on planning and budget matters. The first part of Fall semester the committee examined this year's budget and what led to the shortfall, and then we recommended parameters for next year's budget (the % tuition increase, numbers of students, etc.). The administration took the parameters to the Trustees, who approved them. At the last meeting, the committee was given a readout of what next year's budget would look like with these parameters. We have already heard about the shortfall for this year and this number increases for next year.

I want to emphasize, first, that no final decisions have been made, so far as I know, about this year's shortfall or next year's. Let me say two further things: First, it looks like a tough slog to try to make the numbers work for this year. A shortfall of just over \$2 million is hard to make up. Second, given the very difficult circumstances that we are facing with the budget in the years ahead, several of us are urging the administration that we make sure that cuts are made in the budget strategically. The budget is a values statement for Rollins, and we should make clear that the educational values are paramount in forming future budgets, and that this process should be transparent and have community involvement.

2. Remainder delivered electronically (attached)

- A. Joan Davison asked a question about Karen Hater's comment in the Student Life Committee report that referenced "top heavy" student leadership.
- B. Jana Matthews clarified this comment referred to some complaints by students that a small number of students dominate campus organizations. They want greater diversity in leadership.

3. Maurice O' Sullivan asked about a full explanation of the retire conversion
 - A. Richard Lewin explained that a committee created to review the college's retirement plan realized that the charges associated with the administration of the retirement funds were overpriced. By switching to TransAmerica, the faculty will save money on accounting charges.
 - B. Ed Cohen: "I would like to know the difference between a higher fee and lower fee in actual dollars"

V. Old Business

- a. Amendment to Article VIII of A&S by-laws (FEC) (Robert Sherry).
 Proposal to withdraw amendment (attached)
 - Tabled!

VI. New Business

A. Endorsement of Jindal Initiative (Jonathan Walz, Claire Strom)

Motion: We, the Arts and Sciences faculty of Rollins College, support the Jindal initiative.

- Jonathan Walz explained that he was charged to run the Jindal Taskforce and to serve as the interim director of the Indian Center. In this position he has worked to clarify the steps to establish the Jindal partnership.
- Thomas Ouellette asked if the Jindal-Rollins partnership was creating a dual degree program or if the Jindal student would be considered transfer student.
 - o Walz clarifies that the Jindal-Rollins program was a dual degree program. Currently, the taskforce is working to clarify how the science requirement would apply to Jindal students.
 - o Fiona Harper pointed out that Science Division has a problem staffing the general education and was unclear how the science requirement would be fulfilled for Jindal students. Lee Lines pointed out that since the new general education system is developmental, it seems problematic to have the Jindal students left out of the program.
 - o Hoyt Edge moved the question and it was seconded.
- Paper Ballot called
 - o The Motion Passed 59 (Yes) / 13 (No) / 1 Abstention

B. PE competency (AAC) (attached)(Richard Morris, Claire Strom)

Predictive Health Competency:

Learning Outcomes-

Intellectual and Practical Skills (LEAP ELO #2) - Evidence based data regarding all facets of predictive health, including but not limited to:

1. Diet and nutrition
2. Stress management and lifestyle choices
3. Personal fitness level and projected life expectancy
4. Addictive behavior avoidance
5. Use of medicine and over the counter remedies

Experiential learning regarding healthful physical activity

1. Learn skills necessary to participate in healthful physical activities
2. Know the implications and benefits of involvement in healthful physical activities
3. Value physical activity and its contribution to a healthy lifestyle.

Assessment-

Information Literacy AACU VALUE rubric will be applied to student work near the end of the course(s); students are expected to achieve level two milestones for each metric listed below.

- **Determine the extent of information needed:** Understanding health risks based on evidence, not theory. Identify sources that are grounded in science, understand use of anecdotal evidence.
- **Access needed information:** Access information that is clear and evidence based.
- **Evaluate information and its sources critically:** Health is written about constantly. It is critical that one learns to find the root source and weigh the legitimacy of health claims. The role of social media must be addressed.
- **Use information effectively to accomplish a specific purpose:** The purpose is personal health, the problem is always getting the right information, critically assessing it and using it effectively.
- **Access and use information ethically and legally:** Proper format is learned and applied.

Competency can be satisfied by successful completion of the following courses:

Predictive health data:

1. BPE 101 (4 credit), *Predictive Health Behavior* **OR**
2. PED 201, (4 credit) *Physiology of Human Health and Performance*

Experiential learning:

1. 2 non-credit PEA activity courses **OR**
2. Varsity participation for two or more years.

Claire Strom brought the motion, Seconded by Maurice O' Sullivan
Bill Boles asked if the PE Department has the capacity to cover the students under the new plan. Jennifer Cavaugh replied that under the current system that this could be achieved.

Joan Davison suggested under this system the PE department might be able to argue for a new faculty line, she would support this proposal only if more faculty was not needed. Kim Dennis asked for clarification about the logic of making current PE courses into activities courses with no credit. The justification is that students take a ton of activity courses, but they do so because they want to do the activity. The PE department wants to encourage students to take classes, but not burden them with major requirement. Kim Dennis feels this is a confusing message. If it is valuable, why don't we give them credit?

Paul Stephenson supported the proposal. Toni Holbrook clarified we will count these on transcript, but as Credit/ No Credit.

Don Davison pointed out that over the last few years the general education system has gone from 13 to 8 course, from 140 to 128 credits. He stressed he believed the general education program represents the shared experience for the students. Therefore, when you take something out or bring something in, you are saying something about the educational experience you expect as an institution.

Richard Morris: The standard in health care now emphasize health awareness as a central part of the health care approach. This change reflected the latest thinking in terms of health and wellness. We feel this proposal places more values on the health education.

Maurice O' Sullivan- I think this essential. I'm happy we are moving in this direction. I think this is important. More and more students are feeling
We dropped swimming from curriculum to avoid having

Thomas Moore: I support the measure and I have one question, Predictive Health, does that mean we have "random health"?

Claire Strom made it clear with 128 credit, we have limited room to serve these concerns.

Jill Jones Called the Question- Fiona Harper Seconded
Motioned Pass

VII. Adjournment