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Faculty Affairs Committee Minutes

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4-4-2023

### Minutes, Faculty Affairs Committee Meeting, Tuesday, April 4, 2023

Faculty Affairs Committee  
*College of Liberal Arts, Rollins College*

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## **Faculty Affairs Committee**

### **Meeting Minutes Meeting of April 4, 2023 12:30pm – 1:45pm**

#### **Location: French House Lounge**

In attendance:

Business – Mark Heileman (2022-2024)

Expressive Arts – MacKenzie Moon Ryan—on leave Oct.-May (2022-2024), Substitution of Thomas Ouellette beginning October 2022

Humanities - Todd French (2021-2023)

Science and Mathematics - Sabrice Guerrier (2021-2023)

Social Sciences - Stephanie Gonzalez Guittar (2021-2023)

Social Sciences Applied – Allen Johnson (2022-2023)

At large rep – Stacey Dunn (2022-2023)

At large rep – Hesham Mesbah (2021-2023)

#### **I. Call to Order at 12:33 pm**

#### **II. Approval of Minutes from March 28, 2023**

- a. Motion to approve: Hesham
- b. Second: Stacey
- c. All in favor; no abstentions; meeting minutes approved.

#### **III. Ongoing business**

- a. Discussion of CIEs
  - i. Hoping for good attendance next faculty meeting, last meeting of year.
  - ii. Some people pushing to pursue shorter version of old CIE.
  - iii. Research study about qualitative data being *more* subject to bias, but SPOT actually has less qualitative data than old CIE.
  - iv. SPOT included Paul's suggestions and still didn't meet expectations, so now we have a version that doesn't fully satisfy his desire to continue with shortened CIE and doesn't fully meet our goal to fundamentally change our approach to these evaluations.
  - v. Plan to roll out in stages and have smaller committee look at the SPOT closely at each stage is important.
  - vi. Discussed process of revising CIE and the lack of clarity on objectives/values that may be contributing to challenges we are facing now.

- vii. Reviewed the Qualtrics data from faculty – lots of compliments not just complaints.
- viii. Bias – old CIEs vs. SPOT – we are trying to structure new evaluation in ways that are less likely to reflect bias because students will be less fatigued and more focused in responding.
- ix. Important to attend to psychometric quality while reflecting on what it is we want to measure and for what purposes as we move forward.
- x. Steps forward will be to compile data on the student responses to the Oregon survey, propose to vote on approving the rollout to test and make changes, vote on implementation.
- xi. Assigned duties: Stephanie (with help from Hesham) will pull together all data from Qualtrics survey to report student satisfaction with Oregon measure; Todd will pull together a timeline.
- xii. Question about time spent outside of class needs to be changed.
- xiii. Need to determine whether the last 5-6 questions should be the new SPOT questions, or the ones Paul has proposed.

#### **IV. Adjourn**

- a. Motion to adjourn - Mark
  - i. Second - Stacey
  - ii. Meeting adjourned at 1:50 pm