

Rollins College

Rollins Scholarship Online

Curriculum Committee Minutes

College of Liberal Arts Minutes and Reports

2-2-2021

Minutes, Curriculum Committee Meeting, Tuesday, February 2, 2021

Curriculum Committee

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Curriculum Committee Meeting Agenda

Date: February 2, 2021

Location: WebEx room <https://rollins.webex.com/meet/mvidovic>

Voting members:

- Martina Vidovic (Chair)
- Valerie Summet
- Brendaliz Santiago-Narvaez (secretary)
- Mark Heileman
- Caitlin Mohr
- Gloria Cook
- Jana Mathews
- Brian Mosby
- Sarah Parsloe
- Rochelle Elva
- Kyle Bennett

Non-voting members:

- Ashley Kistler
- Stephanie Henning
- Rob Sanders
- Cameron Peterson
- Zoe Pearson
- Senal Hewage

Guests:

- Mae Fitchett
- Toni Holbrook
- Tiffany Griffin
- Steve Booker
- Gabriel Barreneche
- James Patrone
- Vidhu Aggarwal
- Ben Hudson
- Jenn Manak

Agenda

1. Approve minutes from the January 19, 2021 meeting

- a. Motion- Strike update in minutes regarding Music Scholarship – not an issue within our purview.
- b. Kyle-So moved. Voting – Raising of hands- Approved. Minutes pass.

2. Sub-committee reports

- a. New course- *Brian* -We met and approved courses we accumulated since our last meeting. Working through a couple more.
- b. Academic Appeals - *Valerie*- Nothing to report, we have a meeting this afternoon.
- c. EC report - *Martina*- No report from EC.
- d. Registration – *Gloria*- Registration priorities have been discussed. We have a spreadsheet we will share with you. Stephanie has a proposal for students to register based on cohort, we want to address concerns. We will discuss next time.
- e. SGA - *Kyle*- No report.

3. Old business

- a. Aligning Holt and CLA calendars – Rob Sanders, Jenn Manak
 - i. *Martina*- We checked calendars days to make sure they are both aligned. We counted the days.
 - ii. *Rob*- If we start on Tuesday and make everything the same we still see 14 Mondays but that means that a Monday class is actually will not begin until the 24th. We had a discussion of reading days. Holt would not

observe the reading days. This is the only difference. That's is all we noticed as reviewed it multiple times.

- iii. *Valerie*- Can you clarify how final exams will be handled for CLA and HOLT (Final class period?).
- iv. *Martina*- CLA has been approved and published. The Holt calendar has not been published. That's why we can make some adjustments
- v. *Caitlin*- Have we asked Jenny about moving the day of Scholarship?
- vi. *Rob*- I did not necessarily interpret as a concern about the Holt calendar. More comments about the larger calendar that is shared.
- vii. *Valerie*- I like the alignment. This is a good step forward as a way to standardize the calendar as much as we can.
- viii. *Kyle (chat)* - I agree.
- ix. *Martina*- Vote on this alignment? We can do so today. I can reach out to Jenny and discuss doing the adjustment on both sides.
- x. *Motion*- Jana; Second- *Valerie*- In favor raising of hands.
- xi. *Martina*- I will talk to Jenny and bring back to committee.

4. New business

- a. Biochemistry/Molecular Biology Major - James Patrone
 - i. *James*- We have some map changes to BMB interdepartmental program. Our last curricular overview was done 2- 3 years ago. We noticed that certain things (execution and intent) did not match and we were doing exceptions for electives categories. Small changes to clean up language on Major map. Making electives on credit hours and not on number of classes. We also want to add CHEM 420- a popular elective to add and remove Biostats from elective choices. Making sure the path to get electives reflects what we want it to be.
 - ii. *Martina*- This is credit hour based hence why you are allowing students to take 3- 6-hour courses... instead of having to take 4 courses. Do you see a disadvantage of them taking less laboratories?
 - iii. *James*- With the current map it is de incentivizing those that wanted to take the lab because they needed to take another class. We want students to have choices. We are not concerned over the number of classes (labs or no labs) because of student choice. We want to leave that flexibility for students to choose their path.
 - iv. *Martina*- Will this have effect on enrollments/ distribution? Courses under enrolled?
 - v. *James*- We find that it is a mix. It depends on the student's nature. We are helping under enrolled classes. Goes in favor in favor of courses that tend to be harder to make. Positive for the Department.
 - vi. *Martina*- Motion- Jana ; Second- Valerie, in favor raising hands- Approved.
- b. English Major – Vidhu Aggarwal, Ben Hudson
 - i. *Ben Hudson*- We present to day Four proposed changes. The first is the result of staffing changes. All of tenure track and tenured faculty are teaching ENG140. We teach it similarly. We want to put our major in alignment to other Majors that count competencies for elective credit for

their major. Second change, confusion between progression in major and advisors. To determine a clear developmental path within our major we wanted to simplify the map. We also want to make changes for Banner to make a single developmental path by eradicating distribution requirement entirely. 7 courses will be a requirement. Third proposed change to add a second transnational and multi-ethnic requirement. We thought we would hope to provide a counterweight from authors of European decent to include multi-ethnic transnational authors. We are committed broadening authors and ways of knowing for our students. Fourth change in writing curriculum, allow English major and writing minor- 2 courses to count for both programs.

- ii. *Martina*- Open for questions?
- iii. *Valerie* – Can you go back to counting ENG140 as part of the major? Doesn't that reduce the number of courses needed in major by 1?
- iv. *Ben*- We only want qualified courses to be counted as elective towards major. As we have lost faculty teaching these classes, we realized we teach them similarly.... Yes, for some it will reduce the classes to 11. We are not legislating this for all majors just for some.
- v. *Jana*- We are not making anything different from any other Department. Competency to satisfy a requirement count for other things... We are struggling with students taking ENG140 and then taking a another 100-level class that becomes a replicate of that.
- vi. *Vidhu*- We're trying to be inventive. More of our faculty are teaching ENG140 now. We need more classes for majors that we can offer given what we have to teach.
- vii. *Martina*- ENG145 will it count for major? Transfer credit?
- viii. *Ben*- No, we want classes with faculty in the English Department to count. We would want ENG145 will only apply for AB or AP transfer courses. Will not count for the major.
- ix. *Valerie*- Will it fix the problem of faculty teaching classes? Won't transfer student enroll in ENG140 right of the bat? Is it actually going to free up that pipeline?
- x. *Vidhu*- We also have ENG190 classes, this is to offer relief to the 190 classes. We recommend to take the ENG190 courses. 140 will supplement the initial gateway course to major.
- xi. *Toni(chat)*- Could someone please address the impact on transfer students coming in under the state college articulation agreement or from other institutions?
- xii. *Ben*- If they come in with transfer credit, we will work with registrar to count for W145 which does not count for elective for the major.
- xiii. *Vidhu*- We have enough classes to accommodate transfer students, we have more problems with early classes.
- xiv. *Toni*- Will you get fairness challenges from transfer students?
- xv. *Vidhu*- Transfers need supplementary stuff. They really need to take ENG190 to acclimate to the Rollins environment. I don't think it will be a problem.

- xvi. *Tiffany*- Love the changes, and for the changes. ENG140 can come in (with transfer) but they can't get credit for it twice. It is a bit of an ethical issue if we say you have to take upper levels and certain number of classes but the problem will be with transfers bringing ENG140 and not counting it and having them take it again and not get credit for it.
- xvii. *Vidhu*- We have ENG190 or other introductory courses , we would not recommend they take ENG140 again.
- xviii. *Toni*- Fairness issue... if we give them ENG140 credit, you will not allow it as an elective vs. any student that was native does get it to count. By default, you require the transfer to take an additional course. It is a fairness question.
- xix. *Kyle*- I echo Tiffany's concerns.
- xx. *Jana*- I hear concerns and they seem valid to me, we are not empowered to make those decisions for the Department.
- xxi. *Gloria*- We have IB policy. Will the IB policy have to change as these courses satisfy does ENG A and ENG B satisfy this requirement?
- xxii. *Jana*- Good question, do these come in as ENG140 equivalent and can it count as an elective?
- xxiii. *Valerie*- It will help to clarify what you're talking of regarding ENG145? Is that a transfer? Is it a W comp? Major? What category is 145 vs. 140? It majorly affects these fairness issues.
- xxiv. *Martina*- Double counting major and writing minor? This is more restrictive than general policy? Any reason to limit to two courses instead of half, which could be three?
- xxv. *Ashley*- Yes, that's right, Martina.
- xxvi. *Ben*- Every writer is improved with greater awareness. There is a benefit of writers refining their tools by reading other writers. The curriculum knows that refining a major is iterative.
- xxvii. *Martina*- We will table until you get a chance to talk to the Department about our concerns. We will schedule for next meeting. We will bring the issues back and then discuss.

5. Announcements

6. Adjourn

Minutes taken by B. Santiago- Narvaez