

1-25-2007

Minutes, Arts & Sciences Executive Committee Meeting, Thursday, January 25, 2007

Arts & Sciences Executive Committee

Follow this and additional works at: http://scholarship.rollins.edu/as_ec

Recommended Citation

Arts & Sciences Executive Committee, "Minutes, Arts & Sciences Executive Committee Meeting, Thursday, January 25, 2007" (2007). *Executive Committee Minutes*. Paper 85.
http://scholarship.rollins.edu/as_ec/85

This Minutes is brought to you for free and open access by the College of Arts and Sciences Minutes and Reports at Rollins Scholarship Online. It has been accepted for inclusion in Executive Committee Minutes by an authorized administrator of Rollins Scholarship Online. For more information, please contact wzhang@rollins.edu.

1/25/7 EC minutes

Attendance: L. Duncan, R. Casey, L. Eng-Wilmot, D. Mays (guest), T. Cook, L. Tillmann, W. Brandon, S. Carnahan

I. **11/16/6 minutes**: approved with minor revisions

II. **agenda for faculty meeting**:

A. **honors program revisions**: members of EC predicted that at issue would be: 1) compensation for team teaching, 2) sustainability of team teaching format, 3) reducing size of HP and impact on recruitment/retention of top students, 4) HP attrition, 5) who teaches in HP (and who decides)

L. Duncan: What was rationale for reducing from 45 to 30 students? S. Carnahan: That the HP is not handling 45 well and the HP had become less selective. R. Casey: Yield on candidates for Cornell and Dean's scholarships likely will *increase* pool of students who historically would qualify for the HP. L. Duncan: reducing size of HP will reduce quality of entering class; we need to keep Rollins competitive in quest for very best students.

W. Brandon: What if, instead of HP courses open only to HP students, there were high-level honors courses that mixed cohorts? Honors students would have to take a certain number of such courses in each division to fulfill requirements of the HP.

T. Cook: HP also could be laboratory for curricular experimentation; what works best there could be implemented in broader curriculum.

B. **committee member replacements needed**: AAC (at large) & PSC (expressive arts division)

C. **FEC by-laws change** (PSC): will be placed on agenda under old business

III. **other issues**:

A. **CIE** (PSC): W. Brandon: PSC's understanding is that numeric data will no longer be withheld; still need to implement suggestions from faculty meeting & create training module for department chairs and FEC. S. Carnahan: Dean's office should fund a faculty member to complete CIE policies/procedures document & training module.

B. **lecturer positions** (PSC): EC encouraged PSC to continue discussing issue.

C. **proposed revision of psychology major** (AAC): to include grade barrier in two core courses. Students could not register for upper-level courses without C in Intro. and in Stats. I (and could not retake without approval). L. Duncan: Doesn't grade barrier set precedent that other majors will want to follow? L. Tillmann: Last fall, CMC was told in response to our proposed curriculum that we could not say, "A student must have a

grade of C- or better for a course to count toward the major.” T. Cook: Majors do require a *C average* in major courses. L. Duncan: This would be a significant change that should be considered by full faculty. EC affirmed this view.

D. curriculum review (4C): D. Mays: This year’s 4C committee has been taking feedback and is working on a structure for next year’s task: constructing the curriculum. May form subcommittees (e.g., first-year experience, internationalization, general education, interdisciplinary studies). Could also orient faculty to curricular models. T. Cook: Subcommittee structure may close down discussion prematurely. W. Brandon: I am skeptical of saying to the faculty: “These are your options.” T. Cook: Perhaps we should devote one faculty meeting to curriculum. S. Carnahan: We need shared vocabulary for talking about curriculum.

E. announcements by L. Duncan:

1. Trustees have called for national emergency (e.g., avian flu) curriculum. We expect to have to implement this in next 2-3 years for a period of up to 12 weeks. We can’t simply transport current curriculum to IT platform.

2. Reminder that Peters money was designated to endow international experiences for faculty.

3. Possible gift of \$10-20 million dollars could endow institute to enhance Rollins’ reputation by bringing in steady stream of internationally- and nationally-known scholars.

F. faculty party: Friday, March 2nd