Minutes, Arts & Sciences Student Life Committee Meeting, Tuesday, January 26, 2016

Arts & Sciences Student Life Committee

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MINUTES for 1/26/16 – Student Life Committee meeting  
12:30 -1:45 P.M. in Bieberbach-Reed Room  

In Attendance: Derrick Paladino, Missy Barnes, Alexa Gordon, Matt Nichter, Stephanie Chewning, Adriana Talbot, Davin Laskin, Nate Arrowsmith, Andrew Luchner, and Hannah Ewing. [Plus President Grant Cornwell in attendance for the Honor Code discussion.]

I. Call to order

II. Approval of minutes—approved by voice

III. Reports  
 a. SHIP sub-committee (Andrew): report about six grants awarded in last cycle (out of six submitted). Next deadline is in mid-February. Action item: Students need to do their blogs!
 b. Food committee (Alexa): Haven’t met yet this semester.
 c. SGA (Adriana): Mamta Accapadi coming to SGA meeting this week re: interfaith; upcoming events highlighted.

IV. New business: SHIP Grants

 a. SHIP administration—currently, this falls awkwardly in Penelope’s office; idea is to recognize administrative work to stay within the committee itself.

 i. Proposal: Applications should be sent to a dedicated SHIP e-mail address, rather than Penelope; this e-mail address would be managed by us (likely SHIP chair, more particularly). Then, SHIP chair sends the collected proposals to Penelope; she uploads them all to Blackboard. SHIP committee handles the blogs and reflective assignments, to approve/not approve. Penelope’s office keeps the budget, but we handle most of the work (esp. the accountability part).
   1. Discussed: Plan is to distribute the applications evenly, as we have been doing, but also to distributed evenly the accepted applications for follow-up. (Each stage distributed anew.)
   2. Discussed: we need rules for blog items, if we are going to be determining their validity in fulfilling purpose.
   3. Discussed: We should add a link to the blog-page to the SHIP webpage, for better accessibility (currently accessed via larger blog page: http://social.rollins.edu/wpsites/ship/).

 ii. New Parameters for Blogs:  
   1. Include: Summary/Describe Experience: What was your participation? Did you do what you said? Include specifics and personal experience.
   2. Include: Examples from your presentation experience, your interactions with others, the questions you were asked. What
did your audience learn? Be reflective on YOUR offering and exchange of ideas connected to it.

3. If you went to a conference, include: what interactions did you have, aside from your own presentation?

4. There should be two (2) entries.
   a. Each should be on one different experience within the conference/experience.
   b. Each entry should be roughly 250-500 words long.
   c. Uploading pictures from conference/experience is encouraged (bonus: this provides material for Rollins Social media to advertise student accomplishments)

V. Old business:
   a. Academic and Social honor codes, discussed with Grant Cornwell:
      i. SLC developed code, from Fall 2015
         “The Rollins Honor Code:
         As a Rollins College Tar I commit to uphold the values of honesty, trust, and respect both inside and outside the classroom. I will act with honor in all things and strive to embody the college mission of global citizenship and responsible leadership.”

      ii. Proposed by Dr. Cornwell “Might we consider this as a revised version?”

         The Rollins Ethic:
         As a Rollins College Tar I commit to upholding the values of honesty, trust, and respect academically and in all of my social relations. I will act with integrity and strive to embody the highest ideals of global citizenship and responsible leadership.

         Thanks, Grant

   iii. Discussion of the two statements:

      1. Grant Cornwell: Revisions remove bifurcation of classroom/outside of classroom elements of Rollins. Eliminate distinction, since isn’t helpful.
         a. Discussion: Good point.

      2. Grant Cornwell: Replacement of honor with integrity removes militaristic/potentially overly masculine overtones. Plus, integrity is simply more in line with our mission.
         a. Discussion: agree with overtones and changing of phrasing. Integrity works well.
3. Grant Cornwell: Replacement of 'Honor Code' with 'Rollins Ethic'—again, moving away from Honor implications.
   a. Discussion: “Honor Code” has different connotations than “honor” itself. Moreover, “honor code” has an accepted meaning on campus, which “Rollins ethic” lacks (and therefore is potentially confusing). Proposal: Keep title (Honor Code).

4. **Motion**: Keep Dr. Cornwell’s changes **within** the statement, but maintain original title, “The Rollins Honor Code.” Passed unanimously through a voice-vote.

   Next step: send statement along pipeline.

VI. **Other**:
   a. FSL committee update—postponed to next meeting; may also include update on ΧΩ suspension.
   b. Additional originally-scheduled new business (Meghan Harte Weyant, on faculty expectations for testing and student room-searches) postponed to next meeting.
   
   c. Davin: SGA investigating student grumbling over bias incident responses; will bring to SLC when they have more information.
   
   d. Minutes Schedule distributed via e-mail; A&S faculty take turns.

   1/26 Bieberbach-Reed Room - **Hannah**
   2/23 Bieberbach-Reed Room - **Ellane**
   3/22 Bieberbach-Reed Room - **Matthew**
   4/19 PM Bieberbach-Reed Room – **Missy**
   4/26 (if needed) Bieberbach-Reed Room - **Andrew**

VII. **Adjournment**

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**SLC Members**
Derrick Paladino (chair), Nathan Arrowsmith (Staff), Missy Barnes (A&S), Hannah Ewing (A&S), Alexa Gordon (Staff), Andrew Luchner (A&S), Richard Morris (CPS), Matthew Nichter (A&S), Ellane Park (A&S), & Adriana Talbot (SGA Representative), Mackenzie Cooper (SGA Representative), Davin Laskin (SGA Representative), Filipa-Alidreia Belito (SGA Representative), Stephanie Chewning (SGA Representative),
Our meetings will be held on Tuesdays from 12:30-1:45 throughout this next academic year.
1/26 Bieberbach-Reed Room
2/23 Bieberbach-Reed Room
3/22 Bieberbach-Reed Room
4/19 PM Bieberbach-Reed Room
4/26 (if needed) Bieberbach-Reed Room