

Rollins College

Rollins Scholarship Online

Faculty Affairs Committee Minutes

College of Liberal Arts Minutes and Reports

9-14-2021

Minutes, Faculty Affairs Committee Meeting, Tuesday, September 14, 2021

Faculty Affairs Committee

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Faculty Affairs Committee

Meeting of September 14, 2021

12:30pm - 1:45pm

Location: Annie Russell Theatre conference/green room

In attendance:

Business - David Caban (2020-2022)

Expressive Arts - Missy Barnes - (2020-2022)

Humanities - Todd French - (2021-2023)

Science and Mathematics - Sabrice Guerrier - (2021-2023)

Social Sciences - Stephanie Gonzalez Guittar - (2021-2023)

Social Sciences Applied - Leigh DeLorenzi - (2020-2022)

At large rep - Caitlyn Bennett (2021-2023)

At large rep - Hilary Cooperman (2021-2023)

At large rep – Hesham Mesbah (2021-2023)

Jenny Cavanaugh

I. Call to Order

II. Approval of Minutes from August 31, 2021

- a. Motion to approve minutes – Hilary
- b. Second – Sabrice
- c. All in favor; no abstentions; meeting minutes approved

III. New Business

- a) Finding new meeting dates to replace October 26 and March 1 due to conflicting campus-wide meetings
 - a. October 28th meeting date currently tabled/not scheduled due to schedule conflicts; if there is business to conduct, FAC will communicate via email or schedule an additional meeting to ensure business is conducted
 - b. FAC will determine March 1st replacement date as spring semester approaches
- b) Continue dialogue reevaluating T & P process
 - a. Discussion of departments creating and having their own T & P criteria, including some departments have discrepancies regarding expectations and requirements for scholarship, differing definitions of service

- b. Discussion regarding having an additional entity/body that reviews departmental T & P criteria
 - c. Current by-laws indicate that if a tenure review is denied at the CEC level, it stops and is not reviewed by other entities or committees; discussion regarding whether this is an effective review method for all candidates who are reviewed
 - d. Discussion about reaching out to colleagues at peer institutions to see what models or procedures are utilized in the T & P process
 - e. Recommended reviewing past reports regarding the T & P process to further understanding rationale and processes
 - i. Missy will review past reports and send to current FAC
 - f. Discussion regarding the differences in how teaching, service, and scholarship are weighted and considered in T & P process and if there is a way to make this clear and specific across campus
 - i. Question offered: Is there a way to offer more options/choice regarding how faculty can select which area (teaching, scholarship, and service) to spend more time in?
- c) Other new business
- a. Discussion about working towards providing more clarity on effective evaluation of teaching (outside of CIEs)
 - b. Suggestion to increase number of observations to provide additional evidence of teaching effectiveness
 - c. In previous FAC meeting, Nancy Chick provided training and information on holistic evaluation of teaching and models; suggestion to invite Nancy to future FAC meeting to further explore effective evaluation of teaching models (this is currently on the agenda of department chairs)
 - d. Discussion regarding how to operationalize terms such as ‘rigor’ and what this means for evaluation of teaching purposes; suggestion of having a campus-wide conversation regarding definition of ‘rigor’
 - e. Discussion about understanding if ‘rigor,’ as it is currently defined, truly captures depth of learning
 - f. Idea of gaining a better understanding of morale and support felt by faculty on campus

IV. Adjourn

- a. Motion to adjourn – Sabrice
- b. Second – Hasham
- c. Meeting adjourned