

Rollins College

## Rollins Scholarship Online

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Curriculum Committee Minutes

College of Liberal Arts Minutes and Reports

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2-18-2020

### **Minutes, Curriculum Committee Meeting, Tuesday, February 18, 2020**

Curriculum Committee

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# Curriculum Committee Meeting Agenda

Date: February 18, 2020

Location: Chapel, Classroom 101

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## Voting members:

- Martina Vidovic (Chair)
- Valerie Summet
- Brian Mosby
- Kip Kiefer
- Caitlin Mohr
- Blake Robinson
- Julia Maskivker (Secretary)
- Brendaliz Santiago-Narvaez
- Steven Schoen
- Rachel Simmons
- Samuel Alvarez

## Non-voting members:

- Emily Russell
- Stephanie Henning
- Rob Sanders
- Kyle Bennett
- Wisly Zephir
- Valerie Cepero
- Breanna Obando
- Mariia Shvydkina

## Guests:

- Mae Fitchett
- Toni Holbrook
- Tiffany Griffin
- Steve Booker
- Erik Kenyon
- Karla Knight
- Gabriel Barreneche

## Agenda

### 1. Approve minutes from the February 11, 2020

Motion to approve seconded by Brian Mosby and Steven Schoen: approved minutes

### 2. Sub-committee reports

- a. New course: approved new course in economics and new course in anthropology + Holt Gen Ed designation. English course also approved
- b. Academic Appeals: not much to report.
- c. EC no report
- d. Registration: Did meet, talked about transfer credits for Holt, there is proposal coming up to cc soon. Stephanie Henning is working on transfer credit policy to help with recruiting, she is working with Rob sanders, this is not registration related but she wants to run it through the committee. Toni H. would love to take a look at the proposal from Sacs' lens because there are accredit. requirements related to transfer credits
- e. SGA new students introduce themselves, no report rather new members

### 3. Old business

- a. Recommendation on including Hebrew 201 as FCOMP: same questions that came up before about foreign language competency policy. We haven't decided whether it should count, how it will be staffed, etc. Toni reminds the committee that, for accreditation purposes, we would have to make an exception for Yudit. Question is raised: how would Yudit's teaching Hebrew impact the offerings of Philosophy and Religion Dept? No clear answer. Question is raised: There's only

one instructor, and what would happen if something happens to her? Another question is raised: What happens to students if class does not have enough enrollment and Emily has to cancel the course? Another question is raised: Is there a mechanism to have students that take it make it count as F requirement? Stephanie answers yes, she also says that we are at risk that this class will be under-enrolled, and we cannot consistently offer it to the point we can put it in the catalogue. Student states: if listed as F, I will believe that it is guaranteed that I will be able to take it. Martina adds: But original document says we cannot guarantee Japanese or Greek. Student replies that students don't see this document. The point is made that we have to clarify is issue in the catalogue or somewhere where it is visible to students registering. Another question is raised. Would Yudit do tutorial teaching is not enough students? There is doubt about this possibility but it is remarked that Yudit did not deny it.

- b. Martina asks: How often do students take Arabic and Japanese? Emily answers: For Japanese, we have a generous adjunct. For Chinese, it is a different pot of money. For Arabic, we have a provisional structure, a visiting assistant professor but it is hard to make the case for long continuation of that position. For Latin and Greek, we have Scott Rubarth and Erik Kenyon who do this as tutorials Martina adds: we said we only have one instructor for Hebrew but we also have the same situation in Arabic and Japanese. Toni adds: But Yudit has obligations to religion not just languages. It is pointed out that if Hebrew class is cancelled, she cannot switch to something else right away. Point is raised: maybe don't make a decision now, see what happens in the fall and then see? The following point follows: But if you don't advertise it kids will not know. It is a dilemma. Stephanie H states that recently we have had more students than before taking Hebrew, 6 and 7 in the fall and the spring. Next time Yudit would teach the class would be fall of 21, so this question could be taken up after next spring. Student states: if class gets cancelled we are screwed, we need more time to graduate. Suggestion is made: maybe we should include statement about how it's not guaranteed on a regular basis. The point is raised again that Yudit has a valid point: There are differences in terms of staffing but we are not fair because other languages also experience low enrollments. The final decision is made that Hebrew can meet F together with Greek and Japanese in a special category. There should be a course proposal that should be approved with assessment of learning outcomes and expectations in order to be added to catalogue. Emily reminds us that we the cc still has work to do on where and how to communicate to students that some language courses cannot be guaranteed. This action does not rise to level of EC. It stays here.
- c. There is a Motion to include Hebrew 201 and submit it to new course subcommittee to be later approved by Global Languages Dept. The motion also entails that CC will work on advertising policy for courses that may not make Vote: the motion passes.

#### 4. New business

- a. Prerequisites for rFLA 300 (Emily and Stephanie): Emily tells us the back story: There are two philosophies of pre-requisites. One is to encourage students to get courses in time, the other one asks: what knowledge do you need to be successful in this course? She proceeds to explain current the pre-reqs for Rfla 300. The conclusion is that it is impossible now to keep up with the existing prereqs. She says that if a student has a plan to make up for lack of prereq, we cannot impede their graduation. Faculty has been waiving prerequs for a long time, why change the policy? She says we want to avoid false negatives around prereqs when students are getting kicked out of courses and then seats are unavailable. She asks the CC to consider a simplified set of prerequisites. The question is asked: But are we giving up on sequencing? Emily replies with an answer: can we convey sequencing without classes being coded as a prerequisite? The question is asked: can we move to cohort standing/registration? This leads nowhere. After discussion, Emily asks the audience: Does anybody want to make an argument that ethics prereq and F competence has to be included as prereq? Nobody answers. Then, she proposes a vote on leaving only 2 classes with 200s and the Wcmp as prereqs for rfla 300 Emily adds that if student is planning to use divisional exception, they can still do that. The vote happens and the change is approved by acclamation.
- b. Deferred declaration of major report (Emily): the CC did not have time to discuss this. Emily asks to please review the document for next meeting.

**5. Announcements**

**6. Adjourn**