Minutes, Curriculum Committee Meeting, Tuesday, January 28, 2020

Curriculum Committee
Curriculum Committee Minutes
Date: January 28, 2020
Location: Chapel, Classroom 1

Attendees:
☒ Martina Vidovic (Chair) ☐ Cece Carrico ☐ Gabriel Barreneche
☒ Valerie Summet ☒ Bet Tauscher ☐ Jennifer Cavenaugh
☒ Brian Mosby ☒ Kip Kiefer ☐ Janette Smith
☒ Caitlin Mohr ☒ Emily Russell ☒ Nancy Decker
☒ Julia Maskivker (secretary) ☐ Stephanie Henning ☒ Scott Hewitt (left early)
☒ Brendaliz Santiago-Narvaez ☒ Toni Holbrook
☒ Steven Schoen ☐ Tiffany Griffin
☒ Rachel Simmons ☐ Steve Booker
☒ Samuel Alvarez ☒ Erik Kenyon
☒ Kyle Bennett ☐ Karla Knight

Agenda

1. Approve minutes from the January 21, 2020 meeting
   a. Approved (6-0-0) (Moved: Valerie, Second: Steven S)

2. Sub-committee reports
   a. No EC meeting
   b. Registration sub-committee did not meet formally- looking at registration and course capacity for next Thursday’s meeting
   c. SGA – discomfort with PIN system + need to establish priority for sophomores in the sciences and complex majors- difficulty getting classes they need. Brendaliz Santiago: already met with registrar about PINS

3. No old business to discuss

4. New business
   a. Master of education (Master of Arts and Teaching). Scott Hewitt: Need to change credits required to 31 from 36. Request approved by department of education. Was it a typo? Who knows. Vote to approve changes to number of credits by acclamation: change passed
   b. Graduate (Master's) course repeat policy change- Michelle Williams not here. Discussion of how students with financial aid get impacted by repeated course +
discussion of the no credit for attempted courses at Rollins that get transferred back to Rollins + should we have a higher standard for the Masters program? Do you need permission from program director to repeat course? Table this discussion and have Michelle Williams come later to the CC.

c. **Hebrew 201: Should it be included as a Language requirement? (F requirement).** Yudit Greenberg introduces herself. Hebrew is both modern and ancient. She says she once stopped teaching Hebrew some time ago to expand on her substantive research interests + Jewish Studies Program directorship. Adjuncts were hired to teach Hebrew instead (who were very decent) but several of them moved away. We have a gap now, and we skipped Hebrew last year. Based on student interest, she decided to consider teaching Hebrew again. She noticed that Hebrew was not listed as fulfilling the F req. Nancy Decker: the department of Global cultures and languages is the gatekeeper for foreign languages. Hebrew, Japanese, Ancient Greek under examination for more constant offerings. She says that department of Global cultures and languages is not concerned with Yudit teaching Hebrew in terms of quality of teaching. Hebrew can also be part of curriculum for MENA (minor in Middle East and North Africa). Positive for upping enrollment numbers for language department. Patricia Tome’s memo (former chair of language department): “The department discussed including Hebrew and we support including it as long as it is taught by tenure track faculty members.”

d. **Continuation 1:** Logistic questions about how this can be done at Rollins: what happens if the course doesn’t make it? (Martina Vidovic). Nancy: the department must be careful in offering courses in new languages over languages we already have provided before. Rachel Simmons: asks Yudit if she would do 2 a year. Yudit: there is a gap of one semester between 201 and 202 but students would be ready to have a semester abroad in Tel Aviv University + feeds students into the major. Emily Russell: History of Hebrew offerings on campus, low enrollments, around 8 students. Are we being responsible in offering this, then? Yudit: why is Arabic offered when it has the same difficulties? Emily: we are talking about that currently.

e. **Continuation 2:** Yudit is willing to do independent study if class does not make. Nancy: we need the frequency, we don’t determine if courses make or not but we need to offer the possibility. It’s hard to find good Hebrew instructors. Yudit goes on sabbatical next spring (for one semester). Question is asked: Who would teach prior courses that Yudit taught if she now commits to Hebrew? No clear response

f. **Conclusion:** The committee does not feel comfortable adding Hebrew to catalogue now-- better monitor enrollment and if the students complete sequence they can have it count as F req. Motion to table brought by Valerie. Yes, tabled to next meeting and put it on agenda.
5. **Announcements**: none
6. **Adjourn**