

3-1993

## Olin Info, March 1993

Olin Library

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## Olin Library Materials Mutilated Again!

Thefts of Library Materials Pose Serious Threat!

Students Suspended for Attempted Book Thefts!

Student Injured in Fall Down Library Stairs!

These will be the headlines they will read shortly in OLIN INFO and the Sandspur if the current trend of student abuses of the Olin Library is not curtailed. For example, many of you may not know that library patrons are now attempting to illegally remove books and magazines on a daily basis; that during the past week, no less than four students, with arms loaded with library books, have mysteriously "fallen" from the stairs in the library in the presence of their friends, and that pages are being torn and cut from circulating and reference books and from current and bound issues of library magazines on a regular basis.

### Food and Beverage Consumption in Olin Library Brings Insects

Additionally, food and beverage consumption in Olin is on the rise and personal property of library patrons is being stolen on a more frequent basis. And, if the above were not sufficiently alarming and disappointing, I must report that the two copies of the Sunday Orlando Sentinel have been taken from the Library receiving area and returned damaged or mutilated, if at all, for each of the past five (5) Sundays..

### Personal Property of Library Patrons No Longer Safe From Theft in Olin Library

This special issue of the Olin Library newsletter represents the first of a series of efforts to both monitor these type offenses and to deal firmly with the offenders.

For example, the library will begin circulating to faculty and the College administration a list of sections of book and periodical articles that have been, in many cases, ripped from the volumes. This will continue to be done on a regular basis, so that anyone committing such acts will know that their faculty are familiar with the specific materials that have been vandalized.

In order to begin to respond to the general deterioration in the conduct of patrons in the library, each instance of disruptive behavior, each attempt to steal library materials, each time a person mutilates a library books or journal, each prank or pledge activity in the library, and any other inappropriate activities that occur in the library will be treated as the serious violation of College regulation and property that they are and the library administration will press for the most severe penalty possible.

## A ~~Rollins Library~~ Campus Scandal

Library Vandalism...

Student Pranks...

Food and Beverages...

Mutilations and thefts...

See listings of damaged materials, p. 2

See exhibits of damaged materials in the Library Lobby

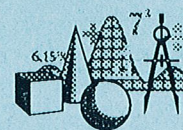
## The Cost of Library Thefts and Mutilations

Many persons responding to the revelation that library materials are being stolen and mutilated almost immediately pose the questions: *How much does it cost to replace/repair...?*

While there is no formula for calculating the actual cost to the College for each book or magazine lost to theft or damaged by mutilation, there are specific categories of costs that we experience in dealing with these problems. Some of them are:

Staff time in locating replacement items	- \$\$\$
Cost of replacement item	- \$\$\$
Rebinding cost for damaged material	- \$\$\$
Staff time in processing replacement	- \$\$\$
Permanent damage to mutilated volumes	- \$\$\$
Loss of access by student & faculty to materials	- \$\$\$

*Without providing the actual dollars for each category, you can readily see that the total replacement/repair cost @ item, then can be more than the cost of one or more new titles that the Library would purchase if it were not required to repair damaged materials or replace stolen materials.*





## Recent Magazine Mutilations in Olin Library

### American Journal of Public Health

- † **Mutilation:** Rosenberg, Michael and others. "Barrie contraceptives and sexually transmitted diseases in women," 82(May 1992):668-674.

### Business Week, February 22, 1993.

- † **Mutilation:** "Jobs, Jobs, Jobs," p.68-64, "Hurdles to Hiring," p.70-74.

### Challenge

- † **Mutilation:** Cohen S. "Can America compete?," 29 (May-June 1986):56-65.

### Educational Research Quarterly

- † **Mutilation:** Lofton, Marvin. "Discovering cognitive abilities of native children," (1984):51-74.

### EFTA Bulletin, 29(July-Sept 1988):9-16.

### Family Relations

- † **Mutilation:** Bredehoft, David. "An evaluation study of self-esteem," 34(July 1985):415-416

### Futurist

- † **Mutilation:** Hensley. "Museums, technology, and the future," 22(1988):33-38.

### Harvard Business Review

- † **Mutilation:** Georgoff, M. "Manager's guide to forecasting," 86(Jan-Feb 1989):113-118.

### Hastings Center Report

- † **Mutilation:** Doerflinger, Richard. "Assisted suicide,"  
 † **Mutilation:** Pavachini, Allan. "The California humane and dignified death initiative,"  
 † **Mutilation:** Vaux, Kenneth. "The Theologic ethics of euthanasia,"  
 † **Mutilation:** Wolf, Susan. "Holding the line on euthanasia,"  
 Special Supplement:  
 Supplement: "Mercy, murder, and morality"  
 19(Jan-Feb 1989):11-22.

### Journal of American History

- † **Mutilation:** "Investigation into the American tradition of the woman known as 'Molly Pitcher'," 5(1915: 81-96.

### Notes on Contemporary Literature

- † **Mutilation:** Laing, Jeffrey. "Obsessional themes/magical words: John Hawkes's homage to Dylan Thomas,"  
 † **Mutilation:** Schaum, Melita. "Steven's Cannas: an anecdote of resemblances," 17(Nov 1987):3-4, 13-14.

### Organizational Behavior

- † **Mutilation:** Ashour, Ahmedk. "Further discussion of Fiedler's contingency model of leadership effectiveness,"  
 † **Mutilation:** Brehmer, Berndt. "Single-cue probability learning as a function of the sign..." 9(June 1973):369-401.

### Science News, Feb. 13, 1993

- † **Mutilations:** "Brave New Biology; Granny Gives Birth," p.100 "Plants and Soils may worsen global warming," p.100 "First direct measure of volcano's blast," p.101

- "Suicide signs loom in pair of surveys," p.101  
 "Detecting an electromagnetic vacuum force," p.102  
 "Valdez spill leaves lasting oil impacts," p.102  
 "Plants relay signals much as animals do," p.103  
 "Behavior," p.108  
 "Biology," p.108  
 Vol. 143, No. 7, February 13, 1993.  
 † **Mutilation:** p.1-104 of 110 page magazine issue.

## Recent Book Mutilations in Olin Library

- Cubitt, Gerald, S. South West, Cape Town, 1976.  
 † **Severe Mutilation:** cut out pictures and text.

### Encyclopedia of Philosophy, 1967. Vol. 4.

- † (**Mutilation:** "David Hume" pp.75-90, "John Locke" pp.499-500.)

### Europa World Year Book, 1992. Vol. 2 (Missing).

### Graham, Gerald S. The China Station: War and Diplomacy 1830-1860, 1978.

- † **Mutilation:** "The Endeavors of Captain Elliot," p.75-80;  
 † **Mutilation:** "The Napier Fiasco," p.63-64.

### MaGill, Frank, ed. Critical Survey of Long Fiction: Foreign Language Series, 1984. Vol. 3.

- † (**Mutilation:** "Boris Pasternak" pp.1229-1238.)

### MaGill, Frank, ed. Critical Survey of Poetry, 1982. Vol. 7.

- † (**Mutilation:** "William Carlos Williams"; "William Wordsworth" pp.3113-3124.)

### MaGill, Frank, ed. Masterpieces of World Philosophy in Summary Form, 1961. Vol. 1.

- † (**Mutilation:** "Republic" - Plato, pp.87-94; "Utopia" - Thomas More, pp.351-360.)

### MaGill, Frank, ed. Masterplots, 1976. Vol. 11.

- † (**Mutilation:** "Tale of Genji" pp.6369-6376.)

### National Job Bank, 1992.

- † (**Mutilation:** "State of Washington" pp.1021-1044.)

### Nineteenth-Century Literature Criticism, Vol. 4.

- (**Mutilation:** "Walt Whitman" pp.533-604.)

### Nordby, Vernon. A Guide to Psychologists and Their Concepts.

1974. † (**Mutilation:** "Sigmund Freud" pp.41-52.)

### Ruby, E.A. The Human Figure: a Photographic Reference for Artists, 1974.

- † (**Mutilation:** "Male Poses" [walking, running, standing, sitting, lying] p.1-98.)

### U.S. Department of Commerce. Bureau of Census. Statistical Abstract of the United States, 1982-83.

- † (**Mutilation:** "Population, Age, Sex, Race" pp.25-26.)

### World Book Encyclopedia, 1991.

- Mutilation:** "Spain," p.735-750 "Spain," p.753-758



Dear Students, Staff and Faculty:

Several elements constitute the establishment and maintenance of an outstanding Library in an academic community. They include: a comfortable and inviting facility; a team of trained and eager professionals and para-professionals; a wide range of services to respond to the research and study needs of its patrons and a collection of print and non-print resources that provide maximum access to information sought by students and faculty. If any needs of these elements are threatened, the overall effectiveness of the Library is put at risk.

Recently the Library has been plagued by thefts, mutilations and other inappropriate conduct on the part of some of its patrons. We are aware that only a small part of the Library users are the culprits who are stealing and damaging property to which all of us have claim. We appeal to the majority to help us to rid us of them. Let them know that we will no longer tolerate their destructive behavior.

The Library administration, faculty and staff will be relentless in the detection and prosecution of those who conduct these acts of vandalism. Please join us.

George C. Grant  
Director of Libraries

Dear College Community:

The Library is of utmost importance to the academic community. The situations described in this special issue of the Olin Library newsletter regarding recent acts of misconduct, destruction of property, attempted theft and mutilation of materials are indeed grave. Such behavior **cannot** and **will not** be tolerated. We must stop those who squander our resources and waste your parents money. Anyone who steals from the Library or damages any of its holdings, steals from you. Protect the property in which you have a share. We must deal with those who do the damage to the fullest extent of the law, which will include expulsion and/or the filing of criminal charges where warranted.

Rollins is an institution with high ethical and intellectual standards. I implore you to continue to safeguard the integrity of our campus community and its resources.

Sincerely,

Dave Marcell  
Vice President

To My Fellow Bibliophiles:

The sad thing is that if you're reading this letter, you're the wrong person.

The right person is the one who has torn pages or cut illustrations out of Olin Library books and periodicals.

The right person is the one who underlines and writes in library books.

The right person is so self-centered and careless of others' needs and rights, and expresses such disrespect for the sanctity of libraries, that he or she would never be reading this library publication.

The right person to read this letter is obviously the wrong person to step into Olin Library, much less to remain part of the Rollins community. I wish such people gone from here, far gone, until and unless they understand the immorality and criminality of what they've done, and until they come to respect the vital enterprise of learning they are idiotically destroying.

If the dictionary page that tells the etymology of idiot is still in Olin's volume, you might enjoy discovering (if you don't know) how apt that word is for the violator of public trust who harms our sources of knowledge.

I believe this letter expresses the sentiments of all my colleagues on the Rollins faculty, and our hopes that you'll help in protecting our precious library resources.

Yours very truly,

Alan Nordstrom  
Professor of English



## How You Can Help:

- Report a person who steals or mutilates Library materials (It's your Library too, and the next mutilation discovered may be information you need.)
- Give damaged materials you discover to a Library staff member, so that it can be repaired promptly.
- Respect the rights of the Library and those of your fellow students, staff & faculty.
- Do not deface Library property by removing labels from books and periodicals.
- Request patrons who are disturbing you to respect your rights to a quiet atmosphere. (If they do not respond positively, request assistance from Library staff.)
- Voice your opinion and suggestion in this matter. A letter to the Library or to the Sandspur is a start.

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should not be viewed as solely a library administration concern. These are abuses of the rights and privileges of all faculty, staff and administrators at Rollins College, and you should express your outrage. Any student who observes and reports these offenses may one day discover that the resources they need have been mutilated or stolen, or that funds to acquire the new resources that they need have been spent to replace stolen or repair damaged library books and periodicals. It's your Library, too. Each of you must speak out against such conduct.

Past issues of the OLIN INFO have focused on library growth and development, new library programs and services and enhanced access to information on the part of our patron. Copies have been circulated to alumni, trustee, friends, emeriti faculty, parents, et. al. It is hoped that this special issue will not reach their hands, as it would not bring pride to their hearts. Neither are we proud to report it.

*The Library*

*Olin Info* is produced under the direction of Dr. George C. Grant, Director of Libraries at Rollins College. It is published throughout the school year by the faculty and staff of Olin Library at Rollins College, Winter Park, Florida, for the library's patrons and friends.

### Olin Info Editorial Board

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All correspondence and submissions should be addressed to:

**Olin Info**  
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TO: Rollins College Students

FROM: Steven S. Neilson  
Dean of the College

SUBJ: Library Incidents

DATE: March 3, 1993

Lately there have been several reports of student misconduct in the Olin Library. I write to clarify Rollins' position with regard to infractions that occur within the library system.

1. Theft of library materials is considered theft, and is subject to disciplinary review and sanctions.
2. Students who damage library property will be held accountable and will be subject to disciplinary proceedings.
3. If certain organized activities are identified as pledge activities, the student organizations, as well as individuals involved, will be held accountable.

It is my hope that all members of the College community will appreciate the quality of our library and treat it with the respect and consideration it deserves. Only by upholding high standards can we be assured that we will have an equality library in the future that all of us will enjoy using.

GERTRUDE F  
BOX 2768