Minutes, Arts & Sciences Student Life Committee Meeting, Thursday, October 11, 2007

Arts & Sciences Student Life Committee

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Student Life Committee for the Arts and Sciences
Minutes for October 11, 2007
Bush Science Center #105
12:30 – 1:45pm

Members Present: P. Harris, Julian Chambliss, W. Hamby, K. Miller, P. Parker, J. Queen, K. Sutherland

Guests: C. Meixner, Director of OSIL

I. Approval of last Student Life Committee Minutes
   A. P. Parker moved to accept
   B. W. Hamby seconded motion
   C. Approved unanimously by voice vote

II. Announcements
   A. P. Harris gave update on EC
      1. Focusing on Curriculum & Salaries
      2. See SLC as working in a process stage not product stage on improving faculty/staff participation

III. Old Business
   A. Dormitory tours
      1. K. Miller talked to Leon Hayner & Scott Bitikofer – they are happy to take us any time
      2. Scheduled Nov 13th during common hour
      3. K. Miller will follow up

IV. New Business
   A. Invitation to campus tour from Office of Admissions
      1. Scheduled Nov 27th during common hour
      2. P. Harris will contact admissions to finalize
   B. Finalize meeting schedule for Spring 2008
      1. Moved 3 meetings
      2. P. Harris will send out new schedule

V. Old Business (continued)
   A. Goal setting: Faculty/staff involvement in co-curriculum
      1. P. Harris gave a brief presentation on goal setting and project management using DAPEE model (Define, Analyze, Plan, Execute, Evaluate)
      2. Determined that we are really still in a definition phase
         a. How do you define involvement?
         b. What should the focus of SLC be?
   B. Discussion with C. Meixner on faculty/staff advisors for student organizations
      1. SLC was given a list of organization advisors
         a. Clarification of system
i. Every student organization must have an advisor
ii. How involved the advisors are varies by organization
iii. Advisors get a packet of info that was designed in collaboration with Paul Stephenson on ways to get involved and what is expected of them

2. Some of the general musings (certainly not all)
a. K. Sutherland → Many names are repeats and seems like less than 50% are faculty
b. Meixner → Staff often feel that it is outside their job description, but that the students need someone
c. J. Queen → Faculty are not rewarded during promotion and tenure process, often feel that they need to focus their efforts elsewhere
d. J. Chambliss → Should we be working toward a model of no staff advising?
e. Meixner → Some students affairs staff have it in their job description to be organization advisors, others step in b/c of no faculty availability
f. K. Miller → Not part of my job description, but I wanted to influence people and wouldn’t want the option taken away from me
g. W. Hamby → Some students feel they don’t know faculty well enough to ask
h. P. Harris → Perhaps we have an untapped pool of resources then
i. C. Meixner to W. Hamby → What do students want? Do they most want a connection with faculty outside the classroom?
j. W. Hamby → I don’t think most students think about it all that much
k. K. Miller → What did faculty do when they were in college? Couldn’t they advise those groups?
l. J. Queen → I’m not in college anymore and the things I did then don’t hold as much interest for me to do in my spare time. Also, I am of the opinion that faculty in general were not really “joiners” in college.
m. Meixner → Paul Stephenson suggested a model where academic clubs are more curricular than co-curricular that could be discussed more
n. P. Harris → That goes back to the seamless integration of curricular & co-curricular discussed last time

3. Summary of current problems
   a. Getting volunteers
   b. Retention
   c. Accountability
   d. Faculty interest & understanding

4. Potential solutions
   a. Redefining service for P&T of faculty to include service to student organization
   b. Contacting human resources how staff might be rewarded for their participation

5. Next step???
   a. P. Harris → Get in rooms with advisors & students and get their perceptions of problems and fixes

VI. Adjournment
   A. Will met again on 11/6
SLC Project Management

Define

Determine how and to what extent faculty/staff involvement in the co-curriculum is lacking. Where should SLC focus its efforts?

Analyze

Identify critical forces that drive faculty/staff to participate in the co-curriculum and critical forces that restrain participation.

Plan

Propose a set of interventions that would minimize restraining forces and maximize incentives for co-curricular involvement.

Execute

Implement and oversee the interventions proposed in the plan (as approved by faculty, staff, and students).

Evaluate

Collect information to determine the effectiveness of the interventions in increasing faculty/staff involvement in the co-curriculum.