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## Give Youth Its Opportunity

**A**LL of us have had—or are having—our opportunity to build a life of achievement and of service.

Some of us have achieved greatly—most of us have lived usefully—and the “Play” will soon be over. Behind us is a keen, ambitious throng of young people who are eager to prepare themselves to take our places when Life’s Curtain really goes up for them. They are not afraid of hard work. They are ready to make sacrifices. They need understanding—and *they need help.*

The greatest gift to Youth is an adequate education—one which will develop their greatest talent whatever that may be.

Rollins is more than a “mind factory” It not only informs, it also inspires. It endeavors to meet society’s demand, “which expects not only intelligence from College graduates, but also civilized attitudes, matured emotions and cultivated character.”

There are 400 Rollins undergraduates drawn from 31 different states, working together toward this high aim. Fifty-nine per cent (59%) of the students can and do pay the *full cost* of their education. The remaining 41% of them (or 164 worthy students) require some “Student Aid” in order for them to remain at Rollins.

*Why not help give these youth their opportunity?* Your check should be marked for “Student Aid”.

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# ROLLINS RECORD

VOL. XII

Rollins, the oldest College in Florida,  
yet with its future all before it.

No. 4

JUNE, 1939

## Memos

**R**ollins total attendance for the academic year just closing has been 418 students which is the maximum that can be accommodated with its present physical equipment. These students came from 31 different states and two foreign countries. New York state led with 53 students, followed by the New England states with 42 students, Ohio with 27 and Illinois with 21. A cosmopolitan group of American youth.

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*The General Intelligence Test which is given annually to all Freshmen in the leading colleges of the country tells a revealing story. This year 355 colleges participated. The median for all the colleges was 89.68. Rollins median was 97.88. Rollins thus ranked in the upper 20% of the 355 institutions, or stated numerically, the Freshman in 285 colleges and universities which gave the Test showed a lower intelligence rating than those entering Rollins.*



## Rollins 54th Commencement

**R**OLLINS Fifty-Fourth Commencement Exercises which occurred on June 5th closed an unusually successful year. A graduation class of 80 students received degrees.

The Baccalaureate Sermon was preached Sunday, June 4th, by Reverend Ansley C. Moore. The Commencement Address was given by Dr. Henry Goddard Leach, Editor of *The Forum Magazine*, and an honorary alumnus of Rollins.

## Rollins Crew Undeclared

**U**NDER the coaching of U. T. Bradley, Associate Professor of History, the Rollins Eight-Oar Crew has had this year its most successful season, winning all five of the scheduled races.

At the close of the season, the Crew was invited to participate in the Annual Regatta held at Red Bank, New Jersey, on May 20th. Among the other colleges competing were Dartmouth College, Boston University, Rutgers College, Manhattan College, Marietta College, American International College and Williams College.

Rollins got away at a good start and held the lead for about the first quarter mile, when through the loss of its rudder and a broken oar, the Rollins Coxswain lost control of the shell. Investigation proved that the rudder had been injured while jockeying in the high wind prior to the race. Rollins also maintained two four-oar shells for girls crews.

## Recent Gifts to the College

**M**R. George A. Zabriskie of New York and Ormond Beach, Florida, has recently presented to Rollins College a tract of 100 acres located 15 miles from Daytona Beach, Florida, and known as "Yamasee Jungle".

Ten acres of the tract have been cleared and attractively developed with a Spanish home, citrus grove, artesian wells, outdoor fireplaces, hedges and other plantings. The property will be a valuable addition to the outdoor recreation equipment of the college, which includes Shell Island Camp in the Wekiwa River, and The Pelican, an ocean camp, located at Coronada Beach.

Mrs. Millar Wilson, of Jacksonville, Florida has presented to Rollins a 100 acre tract of wild jungle land on historic Fort George Island, which is the site of Spanish ruins dating from the 15th century, and shell mounds of pre-historic American Indians. The property will be known as the "John F. Rollins Bird and Plant Sanctuary" as a memorial to Mrs. Wilson's father. A log cabin is now being erected by the donor and trails cut, in order that the property may be used for scientific purposes by Rollins students of botany and other scientists.

The City of Winter Park has deeded to Rollins College the building and three acres of ground formerly belonging to the Aloma Country Club. It is planned to transfer the Thomas R. Baker Natural History Museum to this location, where it will have ample room to expand both its present interesting collection and its activities.

Mr. George H. Sullivan, of New York City, has recently presented to Rollins College a valuable collection of ancient tapestries and other textiles of museum quality, that will be of great service to students of design and color in the Rollins Art Department.



## Why "Student Aid" is Rollins College Number One Need

**B**ECAUSE of its modest endowment, and because it appears eminently just, Rollins requires all students who can afford to do so, to pay the *actual cost* of their board, room-rent and instruction.

This year the per capita cost was \$1365.00. This fee includes everything but personal expenses, and enables the student to elect courses in any field of music and art, in dramatics and debate, without additional cost. A season ticket to the Dubsdread Golf Club and free canoes for use on the adjacent chain of four lakes are also included in line with keeping Rollins an *outdoor college*. There are *no other fees*. During the past year 59% of the student body paid this Unit Cost Fee. Forty-one per cent (41%), or 164 students required some "student aid" in addition to an opportunity to work, in order for them to remain in college.

To meet this need, the Trustees of the college have dedicated the entire income from its endowment of slightly more than \$1,000,000 to student aid. *But this is not enough*. Naturally the college is watchful to see that those who receive "student aid" are worthy of such assistance. They are required, not only to maintain a high standard of scholarship, but to make a substantial contribution to some campus activity, and to show evidence that they possess those qualities that will make for leadership in after life. In other words, they must appear to be "a good social investment." The unusual character of such students can best

be shown by citing a few actual cases. Take for example:

"SC" Here's a girl who is eager to enter Rollins next fall. Her father is a farmer in a small Tennessee community. She was valedictorian of her High School class, with a four year scholastic average of 96. She was editor of her High School paper, played basket ball and took the lead in the Senior play. An all round girl! She has unusual literary ability. The Editor of the *Atlantic Monthly* in returning the manuscript of her short story "Come Seven" wrote, "It's a very interesting story and we shall hope to see other stories by you." A nationally known novelist wrote of her manuscript, "I have never read a better student short story." She is eager to come to Rollins in order to take advantage of the unusual opportunities offered in its courses in creative writing, play production, and in all the creative arts. If given an opportunity, she should some day make a contribution to American literature.

"RR" This boy was a leader in his High School in Pennsylvania, with high scholastic standing. He was editor of the School Magazine, president of the Senior class, member of the Student Faculty Council and played an outstanding game of football. During one summer he worked in the Bethlehem Steel Mills. He knows what work is. Since entering Rollins last fall, he has become an outstanding student with excellent scholastic rating. He organized and led group singing on the campus, took an active part in intra-mural athletics and has made a definite contribution to the morale of the student body. Surely, this boy is worthy of student aid the coming year.

Here are two examples of the *kind of students* to receive student aid at Rollins. We find it difficult to say "No" to them—and to many others like them. *Perhaps you would like to join us in this service to Youth*. Be sure to mark your check for "Rollins Student Aid Fund".



## Another Beautiful Dormitory

**T**HROUGH the generosity of Mrs. Henry Alvah Strong, of Washington, D. C., Rollins has now under construction a beautiful residence hall for girls which will be ready for occupancy next September.

"Strong Hall" is designed in Mediterranean architecture to harmonize with the other four residence Halls for girls recently erected. It is unique, however, in being *hectagonal in shape* and built about a patio, which contains a beautiful fountain and a terrazzo dance floor. All five of the new girls' halls have loggias overlooking Lake Virginia and are connected by cloisters which tie them together as an architectural group. It is doubtful if any other college campus in the country can show so attractive, so complete and so homelike a group of residence halls for girls as this group of buildings. President Hamilton Holt believes that an appreciation of beauty should be a part of a college education, and the fourteen new buildings, all designed in Mediterranean architecture, which have been erected during his administration, are outward evidence of his belief in the cultural value of beauty.

Mrs. Strong has been a benefactor of Rollins for some years, providing scholarships for ambitious and worthy students. Her gift of Strong Hall completely furnished, places the college still further in her debt. Strong Hall will accommodate 24 girls with a chaperone and contains a guest suite of two rooms.

## The Dyer Memorial Building

**G**ROUND was recently broken for the erection of a small but beautiful building as a memorial to Susan Hart Dyer, for many years the head of the Rollins Conservatory of Music, and the Dyer family. Funds for this purpose were raised some years ago.

The building will be equipped with a small stage and will house the several hundred records of the great symphonies and other classical music, with two unusually fine reproducing instruments, all of which were presented to Rollins last year by the Carnegie Foundation. The building will be ready for use at the opening of College next fall.

## Rollins Debaters

**T**HE Rollins Debating Team had a successful season, although many of their debates were non-decision. They debated with teams from Amherst College, University of Vermont, Washington & Jefferson College, University of Cincinnati, Western Reserve University, Catholic University of Washington and the University of Florida.

The girls debating team met teams from the University of Florida, Winthrop College, Catholic University of Washington, University of West Virginia and Western Reserve. They also debated against the Princeton University team over radio WCMW in New York City.

Caroline Sandlin won first place in oratory, and Margery Chindahl won first place in extemporaneous speaking at the Speech Convention, participated in by representatives from colleges and universities in nine southeastern states.