

1-22-2019

Minutes, Faculty Affairs Committee Meeting, Tuesday, January 22, 2019

Faculty Affairs Committee

Notes to the FAC meeting of Jan 22, 2019
As submitted by Jill Jones, terrible note-taker.

Members in Attendance:

Shan-Estelle Brown, 2017 – 2019, Social Science Rep
Chris Fuse, 2017-2019, Chairperson
Ted Gournelos, 2018-2020, Social Science – Applied Rep
John Grau, 2018 – 2020, Expressive Arts Rep
Benjamin Hudson, 2018 – 2020, Humanities Rep
Jill Jones, 2018-2020, At-Large Rep
Emily Nodine, 2017-2019, Science Division Rep
David Caban, 2018 – 2020, At-Large Rep
Jennifer Cavanaugh, Dean of Faculty, Ex-Officio

AGENDA: FAC Meeting, Tuesday, January 22, 2019 12:30pm Bush 260

1. Announcements

- a. Tuesday, January 29 – reviewing Critchfield, Ashforth, Individ. Development, Course dev., and Cornell Research grants. (See attached guidelines)
- Concern about whether grant applications would be blind since we were asking for short CV. (We may deal with this down the line but for now, we just need the information.)

2. New Business

- a. Approval of FAC Nov. 27 meeting minutes
Approved.
- b. Meeting added for March 19 to review student/faculty collaborative grants
- c. Meeting for March 26 cancelled.
- d. Request by Interdisciplinary majors & CIEs (see attached)
Interdisciplinary programs want access to CIEs for courses in the major in different departments
 - * – why not ask the individual person rather than changing policy?
 - * – No. CIEs not that useful. Just about student perception. They are useless.
 - * ---what are the benefits of this access?
 - * – if course is not meeting needs of the major, then they would know it.
 - * --worried about asking faculty
 - * ---worried about evaluating the person rather than the course—several people
 - * ---why wouldn't syllabi and conversation serve that purpose?
 - * --or create an evaluation of the course instead?
 - * --discussion of the various nefarious problems this could raise.

The committee as a whole concludes that setting new policy about CIEs in neither useful nor a good idea.

- e. Draft Endowed Chair selection document (See attached)
 - i. Comments from Institutional Advancement & Administration
 - ii. Statement on faculty hired with an endowed chair – keep for duration of career –YES!
 - iii. Anything needed for current chair holders?
Suggestions to administration implementing this policy? What to do about chair holders that received the 2-year renewal?
- The second paragraph to the document was added by Institutional Advancement.
- The Provost wanted us to look at the language from last year’s self-nomination call to more clearly state what these requirements are—(perhaps somebody can fill this in a bit more clearly? Either way, the committee decided not to make the language more specific.)
 - Feel that this is overly proscriptive. Feel that we have already given guidelines and they can be interpreted by administration
 - (Me too says second person.) Feel that the document already does that.
 - Third FAC member adds that we shouldn’t be overly narrowing.
- Edit to document. Committee cut the phrase “in each year of the award” since it was not accurate. Recipients hold the position for a term of six academic years. ~~In each year of the award,~~ the holder of an endowed professorship will receive a course release, a salary increase, and professional development funds. Endowed professorships can be held for no more than two consecutive terms.
- Edit to document. Institutional Advancement is asking for the following language: “Endowed professorships or chairs cannot be used to recruit faculty except in such limited cases where the standing gift documentation states that the award may be used for this purpose.” Agreed to by FAC. We will add under endowed professorships and separately under endowed chairs.
- - Make sure the faculty know that we are paying for these chairs—they are not paying for themselves. . .

Meeting adjourned 1:45pm