Curriculum Committee Minutes   College of Liberal Arts Minutes and Reports

4-10-2018

Minutes, Curriculum Committee Meeting, Tuesday, April 10, 2018

Curriculum Committee

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Date: 4/10/2018
Location: Bush 176

Attendees:

◼ Josh Almond (Chair)   ◼ James Patrone (Sec.)   ◼ Mattea Garcia   ◼ Gloria Cook

◼ Stephanie Henning   ◼ Mario D'Amato   ◼ Emily Russell

◼ Jamey Ray   ◼ Nancy Niles   ◼ Nick Houndonougbo   ◼ Dan Chong

☐ Andrew Phillips   ◼ Jonathan Harwell   ◼ Stephen Booker   ☐ Tiffany Griffin

☐ Mae Fitchett   ☐ Janette Smith

Agenda/Discussion

1. Approve minutes from the April 3, 2018 meetings
   a. Motion to approve minutes from 4/3/2018 meetings
   b. DECISION: APPROVED (10-0-0)
2. Sub-committee announcements and/or reports
   a. New Course Committee (N. Niles)
      i. Meeting on 17th about form revision
      ii. Work on new course proposal process/timelines of submitting
   b. Academic Appeals Committee (J. Ray)
      i. Normal end of year things
      ii. Thinking of timeframes for certain academic appeals
         1. Thinking of statute of limitations for credit/no credit, late withdrawals…
   c. International Committee (N. Houndonougbo)
         1. No report
   d. EC report (J. Almond)
      i. No report
      ii. Meeting Grant about academic calendar
         1. Graduation date
         2. Convocation date
         3. Contingency days
      iii. Bring up to EC about the process for granted lines vs CC recommendations and EC recommendations
3. New business
   a. Proposed Changes to ENG Major (Paul Reich) 12:35pm
      i. Grouping 3 changes together
         1. Previously had pre-1850 and post-1850 course requirement, but due to current staffing and pedagogy are going to pre-1900 course requirement
         2. Minor – putting 300 requirement and in elective
            a. Making more rigorous due to ability of being able to staff with tenure

track faculty
3. Changing course designations – would like to separate out writing courses from literature focused course
   a. Helps with student confusion based on whether actually teaching craft of writing or analyzing genre of literature
   b. Helps to minimize students taking extraneous classes for major/minor
4. Questions/Concerns:
   a. Timing of changes, we are currently registering for next year.
   b. Like ideas and changes, but timing is difficult due being registered
   c. Need to come up with better timeline for submission of course number changes and implementation of changes
   d. Separate major/minor changes from course number changes
5. Motion to approve changes to ENG major/minor
6. DECISION: APPROVED (10-0-0)
b. Proposed Changes to SI Major (Anne Stone) 12:55pm
   i. Not substantive changes
   ii. Some typos
   iii. 4 courses cross listed with the major
      1. 2 courses to skills
      2. 2 courses to topics
   iv. Questions/concerns:
      1. Are they new? – If they are they have already been through CC
      2. Does CC need to approve new courses to its major map?
         a. Possibly due to change in map of SI not being rolled out yet
         b. This issue needs to be thought about and while giving flexibility to the major is useful and important, CC needs to involved in the process
         c. We need a record of movement of courses, structure, and electives of majors
         d. Discussion about what needs to come though CC for choosing of what electives count for a major – need to figure out how to best make these changes and preserve CC time and effort
         e. Need to be balance how to code differences and whether it should go to CC, the chair, or new course subcommittee
         f. Could CLA student take the course that is the Holt course
            i. No, they would need permission from advisor and instructor
         g. How do you keep track of all these changes in electives?
      3. Motion to approve changes to SI major
      4. DECISION: APPROVED (10-0-0)
c. Proposed Changes to Asian Studies Major/Minor (Mario D'Amato) 12:45pm
   i. Extremely clear
   ii. 12 course to 11 course
   iii. Change to list all 3 options available for capstone
   iv. Clean up courses not being taught
   v. Reorganized major map to make more sense
   vi. Reorganized minor map in similar
   vii. Questions – none
   viii. Motion to approve changes to Asian Studies major/minor
   ix. DECISION: APPROVED (10-0-0)

    d. Continued Discussion of rFLA 2.0 changes (Emily Russell) 1:10pm
- i. Came up with decision tree at colloquia about cohorts and themes and based on answers would be able to choose appropriate model
- ii. Straw pole had 120 responses
    1. 67% chose B as preferred model B
- iii. Based on these results can we make vote on endorsement and which model we present to full faculty
- iv. Should we take surveys for themes?
- v. Should themes be more narrow or narrow?
- vi. Should the themes be real-world problems?
- vii. Should themes be broad and then the topics of 300s be the problems?
- viii. CC recommends Model B where each course is tagged with 1-2 themes from the following: Innovation, Cultural Collision, Identity, Enduring Questions, Environments and students can take courses from all themes. "open borders"
- ix. DECISION: APPROVED (9-1-0)

4. Old Business (none)
5. Announcements (none)
6. Adjourn
    a. Motion to adjourn