

4-3-2018

Minutes, Curriculum Committee Meeting, Tuesday, April 3, 2018

Curriculum Committee

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Date: 4/3/2018

Location: Bush 176

Attendees:

Josh Almond (Chair) James Patrone (Sec.) Mattea Garcia Gloria Cook
 Stephanie Henning Mario D'Amato Emily Russell
 Jamey Ray Nancy Niles Nick Houndonougbo Dan Chong
 Andrew Phillips Jonathan Harwell Stephen Booker Tiffany Griffin
 Mae Fitchett Janette Smith

Agenda/Discussion

1. Approve minutes from the March 27, 2018 meetings
 - a. Motion to approve minutes from 3/27/2018 meetings
 - b. DECISION: APPROVED (7-0-0)
2. Sub-committee announcements and/or reports
 - a. New Course Committee (N. Niles)
 - i. Approved 4 new courses
 - ii. Make new course forms with Stephanie Henning
 - b. Academic Appeals Committee (J. Ray)
 - i. Haven't met since last meeting
 - ii. Several appeals for taking multiple maymester classes
 - iii. If policies were updated and justified it would make enforcement easier and more transparent
 - c. International Committee (N. Houndonougbo)
 1. No report
 - d. EC report (J. Almond)
 - i. Discussed faculty salary data to be presented to faculty at faculty meeting
3. New business
 - a. Discussion of Transfer student policies
 - i. Is there a better way to map transfer students into the rFLa (Alexa Gordon)
 1. Transfers are 13% of student population
 2. Current system of three tiers of students based on amount credits taken was presented
 3. Competencies can be transferred in, but not rFLA courses
 4. The 30 credit hours bar leads to student choices for housing and other factors rather than the educational process
 5. New proposal had 2 different types Ts and TAAs
 6. Take individual inventory on transferring classes into rFLA
 7. 2017 – 38 as sophomores, 27 as juniors, and 20 with AAs

- 8. When looking at examples of current students most students end up better off with the new system
- 9. Most students bring in gen ed credit and should get credit for it
- 10. "Give credit where credit is due" liked by Dan and Mario
- ii. Motion to recommend the new model of applying transfer credit to rFLA system
- iii. DECISION: APPROVED (8-0-0)
- b. Continued Discussion of rFLA 2.0 changes
 - i. Neighborhood colloquia have taken place (43 faculty members)
 - ii. Faculty tend to be ambivalent towards themes of open border model
 - iii. Faculty – 18 strongly dislike it, 23 are ambivalent
 - iv. Model A is different than B and C and will lead to a very different experience to student (D. Chong)
 - v. Is old system of gen ed an option?
 - 1. No, we are still in 2.5/5 years of Mellon grant. Also, external reviewers tend to be positive of current system
 - vi. Main variable lost in moving from A to B or C is the cohort experience, but gain student choice
 - 1. There are alternative ways to build cohort experience beyond structure
 - vii. B seems to be a fix while C is closer to old gen ed and major change
 - viii. Is the shift in students living off campus make cohort building more difficult?
 - ix. Will the planned living learning communities present opportunities to incorporate the rFLA system?
 - 1. Yes and this lends easily to model B
 - x. This past year was largest amount of commuters (within 50 mile radius) and the 3-year live on campus will not necessarily affect this.
 - xi. Clarification on differences between B and C
 - 1. C is focused on mission, whereas B has more specific theme on which the course is designed
 - xii. Other colleges have true themed cohort and living learning experience
 - xiii. Can we add having the 3 Hundos being relatively stable because it helps to make the set up of the system in the RCC more explicit and student friendly
 - 1. Added benefit is it gives the opportunity to refine the 3 Hundos even in faculty rotates out
 - 2. (E. Russell) Preference would be not to hard codify that policy, but implement it more as a softer policy
 - xiv. How will we deal with if certain themes are more popular?
 - 1. We will be able to shift themes and courses and offer the proper courses and/or refine other courses
- 4. Old Business (none)
- 5. Announcements (none)
- 6. Adjourn
 - a. Motion to adjourn