Rollins College Rollins Scholarship Online

Curriculum Committee Minutes

College of Liberal Arts Minutes and Reports

10-24-2017

Minutes, Curriculum Committee Meeting, Tuesday, October 24, 2017

Curriculum Committee

Follow this and additional works at: http://scholarship.rollins.edu/as_cc

Recommended Citation

Curriculum Committee, "Minutes, Curriculum Committee Meeting, Tuesday, October 24, 2017" (2017). Curriculum Committee Minutes. 29.

http://scholarship.rollins.edu/as_cc/29

This Minutes is brought to you for free and open access by the College of Liberal Arts Minutes and Reports at Rollins Scholarship Online. It has been accepted for inclusion in Curriculum Committee Minutes by an authorized administrator of Rollins Scholarship Online. For more information, please contact rwalton@rollins.edu.

Date: 10/24/2017 Location: Bush 176

Attendees:		
Josh Almond (Chair)	James Patrone (Sec.)	Mattea Garcia Gloria Cook
Laura Pfister	☐ Mario D'Amato	Emily Russell Robin Mateo
Jamey Ray	Nancy Niles	Nick Houndonougbo Dan Chong
Andrew Phillips	Jonathan Harwell	Stephen Booker Tiffany Griffin
Maribeth Huebner	Mae Fitchett	

Agenda/Discussion

- 1. Approve minutes from the October 10, 2017 meetings
 - a. Motion to approve minutes from 10/10/2017 meetings
 - b. DECISION: APPROVED (8-0-0)
- 2. Sub-committee announcements and/or reports
 - a. New Course Committee (N. Niles)
 - i. 3 new courses meeting after this
 - b. Academic Appeals Committee (M. Garcia)
 - 1. Hadn't met yet
 - c. International Committee (N. Houndonougbo)
 - i. Met 2 weeks ago
 - ii. Combining Internalization program ICPAC together into 1 center
 - d. EC report (J. Almond)
 - i. Approved SE Major
 - ii. Approved divisional exemption and ethical reasoning competency
- 3. New business
 - a. Additional changes to SE Major/Minor (Tonia Warnecke)
 - i. Goal was to make all wholesale changes to major map that were being discussed
 - ii. Changes are to the entry/exit courses
 - iii. Takes the major from 17-15 courses
 - 1. Even at 17 courses 43% of students can minor or double major
 - iv. Allows for the courses to better serve the students in the major
 - v. Allows SE faculty to teach more of the classes
 - vi. Economics is now taught by Economics dept vs Business
 - vii. Adding Economics classes as electives
 - 1. Adds more flexibility
 - 2. Adds more students to Economics dept classes
 - viii. Questions
 - 1. Is it more important to be in applied social science or be with business and being AACSB and being accredited?
 - a. Being in applied in social sciences and relinquish accreditation

- 2. Do you withdraw accreditation?
 - a. Yes, we would write a letter.
 - b. There are other aspects of the SE major that are strong and attractive that are beyond accreditation.
- 3. Do you want these changes to your major, even if you are in Business?
 - a. Yes, these changes are designed to mold the future of our dept as we see the direction it should be taking.
- 4. Clarification of AACSB accreditation and the SE divisional choice
- ix. Motion to approve SE major/minor map changes
- x. DECISION: APPROVED (8-0-0)
- b. Creation of Teaching Certification EDU Minor (Scott Hewit)
 - i. We have secondary education minor with 10 subject areas
 - 1. Subject areas not in minor are in critical shortages in FL
 - 2. Schools are hiring people with degrees in the major, but no teaching experience or intention of staying
 - 3. Some classes are just not being offered
 - 4. Very difficult to major in science and meet secondary education minor
 - 5. State is looking for ways to train effective teachers and have competent teachers
 - 6. Currently have 20-25 minor, but only 2 in Sci Div
 - ii. Questions
 - 1. Clarify teaching requirements
 - a. 2 x 50 hr teaching experiences in middle school and high school
 - b. Set up schedule with area teaching
 - c. Student work their way up to actual teaching
 - 2. Will these let other students opt in for this minor?
 - a. Yes, the other minor may dwindle due to path of least resistance.
 - 3. Have you considered only offering it to majors in critical shortages?
 - a. We thought about it, but felt it was too discriminatory
 - b. There is a pedagogical reasoning though
 - 4. Potential of having SACS accreditation pending input from Toni Holbrook
 - 5. Concern about number of credit hours of minor
 - iii. Motion to provisionally approve Temporary Teacher Certification Minor pending input from Toni Holbrook
 - iv. DECISION: APPROVED (8-0-0)
- 4. Old Business (none)
- 5. Announcements (none)
- 6. Adjourn
 - a. Motion to adjourn