

8-1-1961

Rollins College School of General Studies Catalog 1961-1963

Rollins College

Follow this and additional works at: https://scholarship.rollins.edu/catalogs_brevard

Recommended Citation

Rollins College, "Rollins College School of General Studies Catalog 1961-1963" (1961). *Brevard Campus Catalogs*. 2.
https://scholarship.rollins.edu/catalogs_brevard/2

This Catalog is brought to you for free and open access by the College Catalogs at Rollins Scholarship Online. It has been accepted for inclusion in Brevard Campus Catalogs by an authorized administrator of Rollins Scholarship Online. For more information, please contact rwalton@rollins.edu.

250
B-1
1962-63

ROLLINS COLLEGE

THE SCHOOL OF GENERAL STUDIES

at

Winter Park

and

The Patrick Air Force Base Branch



BULLETIN - 1962

ADMINISTRATION

Hugh Ferguson McKean, *President*

A.B., Rollins College; A.M., Williams College; L.H.D., Stetson University

Alfred Jackson Hanna, *First Vice President*

A.B., Rollins College; L.H.D.

John Meyer Tiedtke, *Second Vice President, Treasurer, and Dean of Graduate Studies*

A.B., Dartmouth College; M.C.S. Amos Tuck School of Business Administration

Schiller Scroggs, *Dean of the College*

A.B., Southeastern State College; M.A., Columbia University; Ph.D., Yale University

George Saute, *Director of the School of General Studies*

Ph.B., A.M., Brown University

George Francis Schlatter, *Resident Director, Patrick Branch, School of General Studies*

B.S., United States Military Academy; M.A.T., Duke University

Richard Schuyler Wolfe, *Registrar*

B.A., Intermountain Union College; M.A., University of Washington

Elizabeth Fohl, *Assistant Registrar*

FACULTY 1961 - 1962

- W. Bradley Baker *Science, Education*
B.S., Eastern Kentucky State College; M.A., University of Kentucky; Ed.D., Florida State University
- Merl W. Baldwin, Jr. *English*
A.B., M.L. (Literature), University of Pittsburgh
- Walter E. Barden *Mathematics*
B.S., Rollins College
- B. Frank Brown *Business Administration*
A.B., University of Georgia; M.A., Marshall College; Ed.D., University of Florida
- Carol Burnett *Psychology, Education*
B.S., Stout Institute; M.Ed., University of South Carolina; Ed.D., University of Florida
- Julia K. Campbell *Mathematics*
A.B., M.A. in Ed., Stetson University
- Henry E. Clements *Mathematics*
B.S., United States Military Academy; M.S., Massachusetts Institute of Technology
- Denis A. Conrady *Mathematics*
B.S., United States Naval Academy; M.S.E.E., Massachusetts Institute of Technology
- Lloyd D. Davis *Mathematics*
A.B., Ohio Northern University; M.S., University of Maine
- Lewis J. De Laura *Education*
B.Ed., State University of New York; A.M., Teachers College, Columbia University
- Sylvester A. De Mars *Mathematics*
B.S., University of Pittsburgh; M.S.E.E. Newark College of Engineering
- Wilbur Dorsett *Speech*
A.B., A.M., University of North Carolina
- Louis M. Edwards *Mathematics, Education*
B.S., M.Ed., University of Florida
- William T. Edwards *Education*
B.A.E., M.A.E., University of Florida; Ph.D., Ohio State University
- Arthur E. Eschenbach *Psychology*
A.B., Cornell University; M.A., Ph.D., University of Florida
- Rudolph Fischer *German*
A.B., University of Basle; A.M., Rollins College
- James J. Gallagher *Physics*
B.S., Siena College; M.A. Columbia University
- Robert H. Glass *Mathematics*
B.S.C.E., University of Florida; M.A., Florida Southern
- Carolynn V. Godbold *Art Education*
B.A., Columbia College (S.C.)
- Sarah M. Goodman *English*
A.B., M.A., Stetson University
- Ned W. Hill, Jr. *Mathematics*
B.S., Florida Southern; M.S., University of Miami
- Loren B. Hillsinger *Business Administration*
B.S., United States Military Academy; LL.B., University of Florida

	Faculty
James N. Jamieson	<i>Mathematics</i>
B.S., M.S., University of Miami	
Emilia E. Knight	<i>Spanish</i>
Murray J. Landsman	<i>Psychology</i>
B.S., M.A., Bradley University	
Charles Mahan	<i>English</i>
A.B., Marshall College; M.A., University of Kentucky	
George J. Marks	<i>Mathematics</i>
B.M.E., New York University College of Engineering	
George W. Maxwell	<i>Education</i>
A.B., University of Denver; M.Ed., University of Florida	
Phillip T. May	<i>Business Administration</i>
B.S., Lawrence College; M.B.A., Indiana University	
William J. McEntee	<i>Speech</i>
B.Ed., Duquesne University; M.Ed., University of Pittsburgh	
John W. Oliver	<i>History, Government</i>
A.B., M.A., University of Missouri; Ph.D., University of Wisconsin; Litt.D.	
Audrey L. Packham	<i>Education</i>
B.S., Florida State University; A.M., Columbia University	
Ronald L. Peaker	<i>Business Administration</i>
B.S., University of Vermont; M.B.A., Tulane University	
D. Jack Powell, Jr.	<i>Business Administration</i>
A.B., Rollins College; C.P.A. (Florida)	
George E. Reavell	<i>Geography</i>
A.B., Loras College; M.A., Loyola University (Los Angeles)	
Paul T. Ringenbach	<i>History</i>
B.A., M.A., Lehigh University	
Virgil M. Rochester	<i>Business Administration</i>
B.A., Furman University; LL.B., University of South Carolina	
Whitney J. Rodrigue, Jr.	<i>Mathematics</i>
B.A., University of Texas	
Joseph W. Romita	<i>Economics</i>
B.S., American International College; M.B.A., University of Pennsylvania; Ph.D., University of Madrid	
Joseph J. Rosa	<i>Sociology</i>
A.B., Brown University; M.A., Columbia University	
George F. Schlatter	<i>Mathematics</i>
B.S., United States Military Academy; M.A.T., Duke University	
Marguerite M. Sibol	<i>Mathematics</i>
A.B., Bucknell University; A.M., University of Florida	
Zens L. Smith	<i>Mathematics</i>
B.S., Knox College; M.S., University of Chicago	
Roberto S. Solis, Jr.	<i>Spanish</i>
B.S. in Ed., University of Nebraska	
Grover M. Stallings	<i>Business Administration</i>
B.B.A., University of Georgia; C.P.A. (Georgia)	
James M. Stoll	<i>Mathematics</i>
B.S., Wake Forest College	
Wendell C. Stone	<i>Philosophy</i>
A.B., Pomona College; Ph.D., Yale University; LL.D.	
Richard S. Wolfe	<i>Mathematics</i>
B.A., Intermountain Union College; M.A., University of Washington	

THE SCHOOL OF GENERAL STUDIES

The School of General Studies is that part of the Rollins Institute for General Studies which has been set up to continue the activities known for the past several years as Operation Bootstrap and to expand them to provide a program of courses leading to the degree of Bachelor of General Studies for qualified adults in the community, both military and civilian. The United States Air Force will continue its cooperation with the College so that these courses will be available not only on the campus and the nearby Orlando Air Force Base, but also at the Branch of the School of General Studies on the Patrick Air Force Base.

The primary function of the School will be to provide residence college credit courses in the late afternoon and evening hours. For some people these courses will provide the opportunity to complete work for the degree of Bachelor of General Studies; for others they will serve to fulfill teacher certification requirements or other professional needs; for still others they will provide intellectual enrichment. The School also plans to supplement the courses given in the conventional way by cooperating with approved agencies in offering college-level TV courses for credit.

ADMISSION REQUIREMENTS AND PROCEDURES

The courses are open to qualified adults, but ordinarily persons under twenty years of age will not be admitted unless they are high school graduates or the equivalent. Admission to courses at the Patrick Branch is generally limited to Base and Cape personnel and their immediate families. It is necessary to classify students according to the purposes for which they take the courses. Different procedures apply to the different groups.

Degree Candidates

An applicant for admission as a degree candidate in the School of General Studies must be a graduate of an approved secondary school, or hold a high school equivalency diploma issued by the State, or present evidence of having passed the high school-level General Educational Development Tests with acceptable scores according to the recommendations of the American Council on Education. A student who has had no previous work in an accredited college must file an official transcript of his high school record before his application will be considered.

An applicant who has previously attended any college, or who wishes to apply for advanced standing credit on the basis of military experience, service schools, college level General Educational Development Tests, and USAFI Subject Matter Examinations or End of Course tests, must furnish official transcripts of all previous college work, and an application for credit for each service school.

Admission Requirements

Non-Degree Students

Adults who wish to take courses in the School of General Studies, because of their general interests, for professional purposes, for later transfer credit to another institution, or for subsequent matriculation in the School of General Studies, may register in the School of General Studies as non-degree students.

Non-degree students must be graduates of an accredited high school or the equivalent. Such students are not required to file transcripts of previous records, but before the end of their first term in the School of General Studies they must file an official statement of graduation from secondary school, or, in the case of students who have previously attended any college, a statement of good standing from the last college attended.

A non-degree student who wishes to be considered for admission to degree candidacy may apply for matriculation at any time after completing six semester-hours of work in the School of General Studies. Admission to the School of General Studies as a non-degree student, however, does not guarantee future admission to degree candidacy. No student will be eligible to receive a degree who has not completed at least thirty semester-hours of work in the Rollins Institute for General Studies.

An individual who has a Bachelor's degree from an accredited institution may not be a candidate for the degree of Bachelor of General Studies.

Special Non-Degree Students

A mature person, not a high school graduate, will be considered for admission as a special non-degree student after a personal interview, provided in the opinion of the college officials he will be able to profit from the course he desires to take. A student admitted under these conditions may apply for matriculation after completing fifteen semester-hours in the School of General Studies, including at least six hours in English Composition and Literature.

Auditors

Students may register as auditors, a status entitling them to attend classes but not to receive a grade or credit for the course. Auditors are required to pay the full tuition fee for a course, but not the application fee. A student may not change from the auditor status to take a course for credit after the second scheduled meeting of a class.

Admission With Advanced Standing

Credit for courses passed with a grade of C or better will be accepted from any accredited college or university. Credits with grade of D will not be accepted.

Admission Requirements

Credit for courses taken from an accredited college or university in an extension program or by correspondence will be accepted, if of grade C or better, up to a maximum of 30 semester-hours.

Applicants who have been dismissed from another institution for any reason must submit a statement from the dean or other appropriate official of their previous college setting forth the reasons for their dismissal. Applicants who left another institution while under academic probation, if admitted, will be placed on academic probation.

Credit for military experience:

1. Military personnel may secure credit according to the current recommendations of the American Council on Education in all four of the 'College Level GED Tests, if there is no duplication with credit for courses taken in college. Maximum, 24 semester-hours.
2. Fourteen semester-hours will be granted an enlisted man or non-commissioned officer for basic training. Eighteen semester-hours will be granted a commissioned officer or warrant officer.
3. The recommendation of the American Council on Education as listed in the "Guide for the Evaluation of Educational Experience in the Armed Services" will be accepted in evaluating Military Service Schools. Applicants in active service should file Form DD 295, together with a separate request for evaluation of service school training for each service school attended. Applicants no longer in the service use Form DD 214.
4. Credit earned through USAFI End of Course Tests and Subject Matter Examinations may be applied to the degree of Bachelor of General Studies according to the current recommendations of the American Council on Education.
5. A maximum of 65 semester-hours of credit will be allowed under 1, 2, 3, and 4 above.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF GENERAL STUDIES

1. The completion of 128 semester-hours of college-level work. The last 30 semester-hours must be taken in the Rollins School of General Studies. Unless an exception is granted by the college, no transfer credit will be accepted after the student has earned a total of 98 semester-hours. At least 30 semester-hours must be in courses open normally only to juniors or seniors. At Rollins such courses are numbered at the 300 or 400 level.
2. Basic distribution requirements:
 - a. English Composition 6 semester-hours

Degree Requirements

- b. Humanities 12 semester-hours

Art
Foreign Languages
Literature
Music
*Philosophy
Speech

- c. Social Studies 12 semester-hours

Anthropology
Economics
Political and Economic Geography
Government
History
*Philosophy
Psychology
Sociology

**Philosophy may be counted in either group "b" or "c," but not in both.*

- d. Mathematics and/or Science 9 semester-hours

Mathematics
Astronomy
Biology
Chemistry
Geology
Physical Geography
Physics

Technical or professional courses in engineering, electronics, etc. may not be used to meet this requirement.

3. A field of concentration 30 semester-hours

At least 15 of the 30 semester-hours required for a field of concentration must be in courses at the 300 or 400 level.

At present, students may select fields of concentration as follows:

- a. *Humanities* — courses selected from the subjects listed in group "b" above.

- b. *General Social Studies* — courses selected from the subjects listed in group "c" above.

- c. *Social Studies and Business* — a minimum of 15 semester-hours in courses in Business Administration, plus additional courses chosen from the subjects listed in group "c" above to make a total of 30 semester-hours. It is recommended that the student include basic courses in economics and in accounting.

- d. *Mathematics and Science* — courses selected from the subjects listed in group "d" above.

- e. *Preparation for Teaching* — Courses selected to meet professional preparation requirements and specialization requirements of the State Department of Education.

NOTE. Completion of minimum requirements for the degree of Bachelor of General Studies does not guarantee eligibility for certification by the State Department of Education.

4. A cumulative average of C (6.00) in all work taken in Rollins College.

COURSE PROGRAM

The course descriptions which follow should serve the purpose of identifying courses as well as indicating prerequisites and sequences. The list probably includes a few courses which will not be given and undoubtedly leaves out many courses that will be given before the next bulletin is issued in 1963. Students are invited to send their requests for courses to the Director of the School of General Studies at Rollins College or to the Director of the Branch at Patrick Air Force Base.

The courses to be offered during a given term or semester will be announced on separate mimeographed forms not less than three weeks before the courses are to begin. Unless otherwise indicated, each course carries three semester-hours of credit.

Biology

363G *Conservation of Natural Resources*

The course presents the principal biological concepts and techniques that contribute to the maximum use of our natural resources. Stress is placed upon the responsibilities of man as a vital yet dependent resource. Prerequisite: A year's course in college biology, or the consent of the instructor.

Business Administration

204G, 205G *Principles of Accounting*

Principles of accounting as applied to business enterprises including analysis of transactions, making all types of original entry, posting, adjusting, summarizing, and the interpretation of statements.

308G *Fundamentals of Investments*

Investment problems from the investor's viewpoint. The securities markets and their regulation. Evaluation of forecasting methods. Analysis of securities.

311G *Principles of Marketing*

A basic course in principles and methods of marketing, and analysis of the market structure. Movement of goods from producer to consumer, including marketing functions, and institutions, channels of distribution, policies, cost, problems of creating demand, wholesaling, and retailing.

322G, 323G *Business Law*

Basic principles of law relating to contracts, agency, bankruptcy, negotiable instruments, business organizations, personal and real property, labor relations, security for credit transactions, and trade regulations.

325G *Personnel Management*

Selection and training of employees; job analysis; work standards and labor productivity; merit rating and promotion procedures; wage determination; handling of employee grievances; worker morale; health and pension plans. Prerequisite: one course in economics, or consent of the instructor.

409G *Business Management*

Methods and problems of the business world presented from the viewpoint of the businessman at work. This course emphasizes

Course Program

the continuity and unity of the problems of the business manager. It is useful to both women and men who contemplate working in the field of executive management. Prerequisite: Economics 212, or consent of the instructor.

Economics

211G, 212G *Principles of Economics*

Production, exchange, and income distribution in the modern economy. A foundation course for majors in economics and business administration.

309G *Money and Banking*

A study of money, types of currency, modern banking operations, and the nature and use of credit. Monetary and financial theory applied to business and government. Prerequisite: Economics 212.

Elementary and Secondary School Teaching, Professional Courses For

301G *Social Bases of Education*

An introductory course that includes education in its relation to society, introduces the most significant problems in the schools today, explores the history of the philosophy and principles of education, and studies teaching as a vocation.

324G *The Curriculum and School Organization*

This course includes a study of curriculum planning and of school organization for both elementary and secondary schools. Prerequisite: Education 301.

351G *Adolescent Development*

A study of the growth and development of adolescents in the school, the home, and the community. Prerequisite: Psychology 201.

404G *Tests and Measurements*

The interpretation and use of evaluative techniques for use in classrooms and schools.

409G *Reading in Elementary and Secondary Schools*

Objectives of a reading program for the elementary grades and secondary schools with techniques of developing reading skills.

411G *Teaching in Elementary and Secondary Schools*

A course in the principles and methods of teaching and learning. Preparation for student teaching. Prerequisite: Education 301 and Education 324 or consent of instructor.

417G *Special Methods*

A course that gives specific help in teaching materials content, and techniques in the special field that the individual plans to teach.

463G *New Content in Elementary School Mathematics*

This course includes a study of topics proposed for introduction into the elementary mathematics curricula by national committees and professional organizations. The notion of sets and the emphasis on the properties of the basic operations are two such topics.

Elementary School Teaching, Specialization Courses For

- 309G *Health Education in Elementary School*
Principles of health education, with attention to safety and healthful home and school living.
- 310G *Physical Education in Elementary School*
Organizing and conducting physical education program in elementary grades.
- 311G *Science in the Elementary School*
Content and methods of teaching science in elementary grades
- 316G *Instructional Materials*
A comprehensive survey of books for children, and how to use the library and audiovisual materials.
- 317G *Music in Elementary Education*
Content and methods of teaching music in the elementary grades.
- 318G *Art in Elementary Education*
Content and methods of teaching art in the elementary grades.
- 320G *Teaching Arithmetic*
Content and methods of teaching arithmetic in the elementary grades.
- 325G *Social Studies for Elementary Schools*
Content and methods of teaching social studies in the elementary grades.
- 361G *Audio-Visual Methods in Teaching*
A general course in audio-visual methods for teachers of all levels. Methods of using audio-visual materials, sources and selection, methods of evaluating materials, simple maintenance and operation of equipment.

English

- 101G, 102G *English Composition and Literature*
A course in the basic principles of correct and effective expository writing and in the basic literary forms: essays, fiction, poetry, and plays.
- 303G, 304G *American Literature*
A critical, historical survey of the forms and ideas shaping — and produced by — American writers and of the unique contributions of American literature as related to the literature of other countries. The course is designed to make the student a more critical and mature reader of American literature both past and present.
- 306G *Advanced Grammar and Composition*
This course offers a comprehensive review of grammar and the techniques of composition. Emphasis will also be placed on the development and structure of the English language. Prerequisite: English 101-102.

Course Program

391G, 392G *World Literature*

Selected readings in English from the great literature of the Western world. The literature of Greece and Rome; the literature of the Middle Ages and the Renaissance; the literature of the seventeenth, eighteenth, and nineteenth centuries.

465G *The Twentieth Century English and American Novel*

A study of twentieth century English and American fiction, including its roots in the nineteenth century, and a detailed analysis of the work of seven representative contemporary novelists. Critical papers and oral reports.

Foreign Languages

German

101G, 102G, 103G *Elementary German*

Beginners' course. Phonetics, elementary grammar, reading, translations, vocabulary building, and simple conversation. Students should acquire good reading ability and fair speaking and writing knowledge of the language.

Spanish

101G, 102G, 103G *Elementary Spanish*

The basic grammatical structure of the language. Phonetics, together with intensive oral-aural drill.

201G, 202G, 203G *Intermediate Spanish*

Grammar review, conversation, and intensive reading. Pre-requisite: two high school units or the equivalent.

Geography

301G *Geography and World Affairs*

An examination of world political and economic patterns in the light of the natural environment, cultural differences, and spatial relations. Particular emphasis is placed on the respective roles of the Western, Communist, and uncommitted national blocks.

Government

347G *American National Government*

A study of the federal government and its interstate relationships. Attention to public policy making, the interaction of political purpose and parties, the administrative structure, interest groups, and effective citizen participation.

History

341G, 342G, 343G *History of the United States*

History of the United States from the discovery of America to the present day. The first term is devoted to a study of the colonial period, 1492-1783. The second term is a study of the period before the Civil War, 1783-1861. The third term is devoted to recent American history, since 1861.

Mathematics

100G *Introductory College Algebra*

A thorough review of high school algebra plus college-level algebra through quadratic equations. Designed for students with little or no background in mathematics. Two semester-hours of credit.

101G *College Algebra*

Brief review of fundamental operations; exponents and radicals; linear and simultaneous equations; use of graphs and determinants in the solution of simultaneous equations; study of quadratic equations and their application to conic sections; arithmetic and geometric progressions; binomial theorem. Prerequisite: Mathematics 100 or two years of high school algebra.

102G *Trigonometry*

Study of such topics as the use of tables of natural functions, logarithms, functions of any angle, solution of triangles, graphs of functions, identities, and equations. Prerequisite: Mathematics 101.

211G *Plane Analytic Geometry*

Work with co-ordinate systems, graphs, and geometry of the straight line and conic sections. Prerequisite: Mathematics 101 and 102 or equivalent.

212G, 213G *The Calculus*

Methods of differentiation and integration with application to physical problems and geometry. Prerequisite: Mathematics 211.

312G *Intermediate Calculus*

Partial derivatives, multiple integrals, infinite series. Prerequisite: Mathematics 213.

313G *Differential Equations*

The classification, solution, and application of various equations involving not only variables, but also the derivatives of these variables. Prerequisite: Mathematics 312 or equivalent.

404G *Theory of Equations*

Theorems and methods of solution of equations of higher degree. Various methods of approximating solutions of numerical equations. Determinants, matrix theory, and solutions of systems of linear equations. Prerequisite: Mathematics 213.

406G *Mathematical Statistics*

Mathematical and empirical tables, and probability. Topics from the mathematical theory of statistics, such as measures of dispersion, curve fitting, statistical correlation, and random sampling. Prerequisite: Mathematics 213.

411G *Introduction to Analysis*

Symbolic logic; theorems and their proofs; set theory and operations; cardinal numbers; real numbers; limit theorems; the Cantor ternary set; functions; sequences and derivatives of functions. Prerequisite: Mathematics 213.

431G, 432G *Advanced Calculus*

Convergence, continuity, partial derivatives, functions of several variables, multiple integrals, line integrals, and infinite series including Fourier series. Prerequisite: Mathematics 313.

Philosophy

202G *History of Modern Philosophy*

The development of philosophy from the Renaissance to Hegel. Special attention will be given to the empiricals (Locke, Berkeley, and Hume), to the rationalists (Descartes and Leibnitz), and to Kant.

203G *Introduction to Types of Philosophy*

A comparison of several points of view in philosophy in terms of issues of continuing importance. Emphasis is placed upon methods of unifying individual beliefs.

308G *Philosophy of Science*

A non-technical study of the development of scientific concepts from Galileo to the present day. Emphasis is placed on the philosophical and cultural consequences of these ideas.

Physics

314G, 315G *Electricity and Magnetism*

Review of vector analysis; electrostatics; electricity and magnetism developed from experimental laws. Other topics include magnetic field of steady currents, electromagnetic induction, plasma physics, and Maxwell's equations. Problems, discussions, but no laboratory work. Prerequisite: Mathematics 213 and one year of college physics.

Psychology

201G *General Psychology*

An introductory and systematic survey of the field of psychology. Designed as a foundation course for both majors and non-majors.

205G *Social Psychology*

A study of the behavior of the individual in the group situation, with attention to the social factors in human nature and personality, to differential psychology, to social interaction, and to social pathology. Prerequisite: Psychology 201, or Sociology 202.

Course Program

303G *Psychology of Adjustment*

A study of adjustment problems and methods of meeting them as related to personality development. Prerequisite: Psychology 201.

310G *Abnormal Psychology*

A study of behavior disorders in relation to normal behavior and mental health; survey of treatment methods, with field trips to state institutions. Prerequisite: Psychology 201.

354G *Psychology of Personality*

A study of early and recent attempts to understand the nature of the human personality. Emphasis is placed upon the theoretical formulations of major theorists, their impact on and contributions to contemporary thought. Includes a critical evaluation of pertinent research in the area of personality. Prerequisite: Psychology 201.

373G *Psychology Applied to Business and Industry*

A study of the application of the principles and methods of psychology to problems in business and industry such as personnel selection, employment, job analysis, effect of conditions and methods of work on productivity, and psychological factors in advertising and selling. Trips to representative establishments. Prerequisite: Psychology 201.

Sociology

202G *Introduction to Sociology*

An introduction to the field of sociology. The major concepts utilized by sociologists in analyzing socio-cultural behavior are considered. Human groups, their structure and functioning, and the significance of group phenomena for understanding human behavior are particularly emphasized.

309G *Industrial Sociology*

Study of the development of industry in American society and the analysis of the factory as a social system. Attention is given to such matters as the nature and growth of formal and informal organizations, labor-management relations as conceived sociologically and problems of group motivation, attitudes, and morale. Prerequisite: Sociology 202.

Speech

101G *Fundamentals of Speech*

A practical course in the fundamentals of public speaking: principles, actual practice, and constructive criticism.

TUITION AND FEES

Application fee \$10. This fee is payable at the time a student registers for credit for the first time in Rollins College or at the time of application for an evaluation of credits, if that occurs first.

*Tuition fee \$12.50 per semester-hour of credit.

All fees must be paid in full at the time of registration.

If a student withdraws from a course before the second regular class meeting he may receive a refund of the tuition fees, but not thereafter.

*After July 1, 1962 the tuition fee will be \$15.00 per semester-hour.

1962 CALENDAR — School of General Studies at Winter Park

1961-62

March 19-28	Counseling and Registration
April 2	Semester 2 B, 1961-62, begins
May 24	Semester 2 B, 1961-62, ends
May 28-June 6	Counseling and Registration
June 11	Summer Semester 1962, begins
July 4	Holiday*
August 2	Summer Semester 1962, ends
X August 6-15	Counseling and Registration
1962-63 August 20	Semester 1 A, 1962-63, begins
September 3	Holiday*
October 11	Semester 1 A, 1962-63, ends
October 8-17	Counseling and Registration
October 22	Semester 1 B, 1962-63, begins
November 22	Holiday*
December 13	Semester 1 B, 1962-63, ends

1962 CALENDAR — School of General Studies — Patrick AFB Branch

1961-62

May 22-25	Registration
June 4	Summer Semester 1962, begins
July 4	Holiday*
July 26	Summer Semester 1962, ends
August 6-10	Pre-registration counseling
Now August 14-17	Registration
1962-63 August 27	Fall Semester 1962, begins
September 3	Holiday*
November 22	Holiday*
December 13	Fall Semester 1962, ends

*Classes missed because of holidays must be made up at times to be pre-arranged.