

11-13-2012

Minutes, Arts & Sciences Professional Standards Committee Meeting, Tuesday, November 13, 2012

Arts & Sciences Professional Standards Committee

Follow this and additional works at: http://scholarship.rollins.edu/as_ps

Recommended Citation

Arts & Sciences Professional Standards Committee, "Minutes, Arts & Sciences Professional Standards Committee Meeting, Tuesday, November 13, 2012" (2012). *Professional Standards Committee Minutes*. Paper 25.
http://scholarship.rollins.edu/as_ps/25

This Minutes is brought to you for free and open access by the College of Arts and Sciences Minutes and Reports at Rollins Scholarship Online. It has been accepted for inclusion in Professional Standards Committee Minutes by an authorized administrator of Rollins Scholarship Online. For more information, please contact wzhang@rollins.edu.

PSC Minutes November 13, 2012

Present: : Joan Davison, Carlee Hoffmann; Julian Chambliss; Gay Biery-Hamilton; Julia Foster; Ted Gournelos; Kathryn Patterson Sutherland; Robert Vander Poppen; Dominique Parris

1. Passed the minutes from the PSC meeting on October 30, 2012.
2. Our discussion today focused on the 5+ proposal, since Rollins will require 128 semester hours for students to graduate and has changed the general education requirements.

One issue was how to count labs in science and performance in the arts. A lot of schools that have 128 required credits have labs that do not give additional credit hours for students. That's true for performance courses, also. Students have to take those classes to fulfill their requirements. The only way we can go to 128, and have people who have majors and get accredited, is to eliminate a lot of these credits for labs. Academic Affairs is going to examine those details.

Our job was to focus is on the 5+ proposal. The administration thought that 5+1 would be five regular courses and another special one, but the original proposal, and the one the faculty desire, is 5+, which means that faculty would teach five courses per year if they did something extra in one of those courses. Another choice would be that they would be paid an extra \$3,500.00 for that extra something if they taught six courses per year without taking the course release. Dean Smither is meeting with the sciences and expressive arts to work on some of the specifics of this. The biggest task for the PSC is deciding what counts for a plus.

RECOMMENDATIONS: After a lengthy discussion the PSC recommended that the following courses count for the 5+: RCC, field studies that are not taught on load, tutorials and independent studies that aren't currently taught on load (faculty members would have to teach four different tutorials or independent studies or two different full-year research projects with students in a year to be considered for the 5+), courses taught in the neighborhoods, community engagement and service learning courses, and possibly courses that have international trips with students. For all of these plus courses, we argued that there should be more oversight. Furthermore, the 5+ would only be for teaching, and not for service.

PROBLEMS:

1. Some departments are going to have problems will find it a challenge to allow faculty the course off for doing the 5+. Thus, certain faculty in those departments will not have the opportunity. Further, their load may fall into the 5+ category or more, and they may not be able to take a course off per year, or get paid enough to

be properly remunerated for all they do, especially in cases where they are teaching beyond the 5+. There will need to be an ongoing discussion about fairness here.

2. We discussed whether faculty teaching honors courses should be considered as doing the something extra, and it may be that if the course is team taught the faculty would be paid for the first year for creating the class, as it is now. However, we felt that the honors program should become more transparent for this to be considered. Further, there is a possibility that the honors program will discontinue the team-taught courses, and that this discussion about the 5+ should be discussed in the future.

3. Another issue is English 140, which is taught by lecturers, who are not tenure track. Since they are contracted at 4:4, then they wouldn't be eligible for the 5+ option. Anyone who has a separate contract than tenured or tenure-track faculty probably should not be considered for the 5+.

4. Faculty who participate in the Student-Faculty Collaborative Scholarship Program during the summer would not be considered for 5+ because those faculty are remunerated separately.

5. The discussion about tutorials and research with students raised an important issue about how many students constitute a course. Some faculty end up teaching an overload to satisfy a few students who signed up for a course but the course didn't make because too few students were registered. We recommend that a course with five students who are registered would be considered a course, (which is another issue to be discussed later) but if that faculty member only has four students and decides to do a tutorial with those students, then that extra load would be considered as a plus because the amount of work is extra, even though the number of students might be small.

6. If tutorials and independent studies are considered for the 5+, then there should be more oversight and management by department chairs so that they are evenly and appropriately distributed.