

11-18-2010

# Minutes, Arts & Sciences Faculty Meeting, Thursday, Nov. 18, 2010

Arts & Sciences Faculty  
*Rollins College*

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**Approved Minutes  
Arts & Sciences Faculty Meeting  
Thursday, November 18, 2010  
12:30 – 2:00 pm**

Present: Barry Allen, Joshua Almond, Anna Alon, Mark Anderson, Gabriel Barreneche, Pedro Bernal, Bill Boles, Dexter Boniface, Wendy Brandon, Jennifer Cavanaugh, David Charles, Daniel Chong, Joyce Clark, Ed Cohen, Daniel Crozier, Denise Cummings, Mario D'Amato, Don Davison, Joan Davison, Nancy Decker, Lewis Duncan, Susan Easton, Hoyt Edge, Richard Foglesong, Julia Foster, Laurel Goj, Ted Gournelos, Kevin Gray, Yudit Greenberg, Mike Gunter, Dana Hargrove, Fiona Harper, Scott Hewit, Alicia Homrich, John Houston, Gordie Howell, Richard James, Jill Jones, Laurie Joyner, Steve Klemann, Philip Kozel, Harry Kypraios, Susan Lackman, Barry Levis, Lee Lines, Julia Maskivker, Jana Mathews, Dorothy Mays, Margaret McLaren, Jonathan Miller, Susan Montgomery, Steve Neilson, Marvin Newman, Jim Norris, Kathryn Norsworthy, Socky O'Sullivan, Thomas Ouellette, Derrick Paladino, Twila Papay, James Ray, Paul Reich, Don Rogers, Sigmund Rothschild, Scott Rubarth, Emily Russell, Samuel Sanabria, Marc Sardy, Judy Schmalstig, Bob Sherry, John Sinclair, Cynthia Snyder, Paul Stephenson, Claire Strom, Kathryn Sutherland, Eren Tatari, Zeynep Teymuroglu, Lisa Tillmann, Gio Valiante, Robert Vander Poppen, Martina Vidovic, Rick Vitray, Anca Voicu, Susan Walsh, Tonia Warnecke, Debra Wellman, Yusheng Yao, Jay Yellen, Wenxian Zhang

Guest: Sharon Agee

- I. Call to Order at 12:36 pm
  
- II. Approval of minutes from October 28 faculty meeting
  
- III. Committee reports
  - A. AAC- Levis reports AAC continues to look at the establishment of Maymester as a regular program and also is looking at the related issue of the number of acceptable transfer credits. Levis states AAC continues to consider the benefit of prematriculation programs for students, not only international, but also domestic programs. Levis notes AAC believes prematriculation programs might contribute to retention, although there is no data on this belief. Finally, Levis states AAC approved changes to the Theatre major.
  
  - B. F&S – Easton explains F&S attended recent budget presentations and intends to publish a Q&A section for faculty and staff members. F&S found it interesting that 30 faculty members and 110 staff members attended the meetings.

C. SLC- Boles announces the committee's last meeting of the semester on 11/30 in the bib lab of Olin Library. The forum will consider student behavior, programming and education. Boles states SLC continues to discuss finalizing an attendance policy for college business and the revisions of the statement of honor.

D. PSC– Strom announces PSC finished rewriting promotion and tenure changes for the bylaws and now sent these changes to FEC; subsequently the changes will go to the lawyers. Strom reports Fetscherin is working on feedback to administrators while Jones is working on the issue of evaluation of teaching. Strom concludes that for the next few weeks James will chair PSC.

E. Provost Search – Cohen announces the Search Committee will hold a colloquium on December 2 at 12:30 in Bush to review the schedule and process for the search. The Committee continues to try to learn from last year's search committee while the search firm undertakes consideration of candidates.

F. EC- Foglesong explains that normally two EC meetings are held between faculty meetings but this month EC only meets once due to Thanksgiving. He states EC spent much of its time at the meeting discussing HRO and whether to submit the issue to the faculty. EC adopted a motion for an open forum on HRO, and if the forum expresses a desire for voting then the faculty will hold an electronic vote but these votes will be opinions of individuals rather than whole faculty. Foglesong states he ruled out of order the motion to support a resolution on the HRO because the motion did not come to EC. The submission of resolutions to EC is part of the process for deliberative democracy to vet proposals. Further Foglesong elaborates he ruled a resolution vote out of order because according to Roberts Rules the motion was contrary to the purpose of the organization. Foglesong notes the faculty is charged with student life and curriculum. He details EC held a wide-ranging discussion of process and EC did not discuss bringing the resolution to the faculty but rather felt the vote should represent individuals. Foglesong then explains EC concerns which include: 1. Freedom of expression and silencing particularly as some faculty members hold power over other members on tenure and promotion and grants decision; 2. Diversity; 3. Divisiveness; 4. Never ending public policy issues which require vetting; 5. Distraction from other business. Levis suggests Foglesong's remarks are out of order because EC did not put this information on the agenda. Tillmann asks the minutes to reflect she communicated by e-mail in advance of the October meeting that she wanted to bring the issue to the faculty meeting, and that she requested and was given permission to speak at the October meeting. Tillmann states she did not receive an e-mail communiqué from Foglesong that the issue first must come to EC but rather this e-mail went to Norsworthy. Tillmann explains that during the EC meeting, Foglesong spoke only on the side of

those opposed to the HRO but Easton, Levis and Duncan spoke for the HRO. She notes she initially accepted the forum idea, but subsequently found it unacceptable due to so few days remaining before the HRO vote. Tillmann states she wishes the minutes to reflect her expression of profound disappointment that the issue was kept off the agenda and that people on the faculty believe that is OK. Tillman says some views ought to be marginalized, (the Holocaust never happened, global warming is a myth) and some minority viewpoints ought to be marginalized. Tillmann asks EC to ask itself if we were talking about people of color as opposed to people gender or sexual minorities, would this discussion occur? Foglesong reiterates he signed the petition and feels it important to protect the integrity of faculty meeting. He explains he did not understand that Tillmann wanted to submit a resolution rather than make an announcement. McLaren says she will reserve her statements until later but the situation will be bad if it devolves into a back and forth, and if we get into public policy issues. McLaren suggests there is a difference between public policy issues and human rights and civil rights issues. Jones says that human rights and civil rights are important and endorses McLaren's statement.

#### IV. Old Business

A. Changes to the process for selecting the A&S Class Valedictorian – see Attachment 1 – Levis reminds the faculty that SGA wholeheartedly endorses the proposal. The initial discussion then focuses on the O'Sullivan amendment: "This list will be limited to students who have spent at least three years at Rollins." Levis says the AAC believed the problem with a policy which included years at Rollins related to the question of how to consider incoming credits, including IB and AP credits. O'Sullivan explains his concern that many community college transfers do not take difficult general education credits at Rollins. Charles responds the title of Class Valedictorian is compelling because the policy emphasizes class in excluding those who could not afford a Rollins education for four years and those who must work rather than be involved in service or other campus activities. The question is called and seconded and the vote on the amendment fails. There are no other comments on the main motion regarding the new process for selecting a valedictorian. Strom calls the question and the motion fails.

#### V. New Business

A. Approval of EC's nomination of Jennifer Queen to serve on the All-College Appeals Committee – Foglesong explains the need for a replacement and Queen's nomination is approved

B. Approval of Asian Studies Major – see Attachment 2 – Levis reminds the faculty the issue was tabled last spring and now returns to the faculty for consideration. He says a number of objections to the major previously existed but the faculty involved with the proposed major addressed these including the consideration of a capstone. Levis further responds that in response to the

concern about whether more faculty members would be needed to service the major, that R. Moore and Yusheng pledge this was absolutely unnecessary. Levis explains that some hidden prerequisites do exist, but AAC did not see these prerequisites as a sufficiently egregious problem. Decker states the foreign language requirement is no greater than in the minor and suggests that a major in such a field should require more courses than a minor. She asks what AAC's discussion was regarding the foreign language requirement. Levis answers AAC did not discuss the issue. Yusheng states the major already has 12 courses and to add other courses would create too many courses. Decker responds the explanation seems puzzling. D'Amato answers the minimum requirement is 2 courses at the 200 level, but a student could take more courses or take courses at a more advanced level. Goj asks how many students have self designed this major or anticipate enrollments. Levis says the enrollments will not cause burdens on departments. Davison questions the notion there will not be pressure on courses, and states this is untrue for POL 130. Kypraios asks if a student can take the major without an Asian language and D'Amato respond no. Joyner says the major was well vetted by many committees and AAC has approved it multiple times; Allen argues the major is a solid program and strongly grounded in liberal arts and will appeal to students. Allen calls the question. The motion carries.

- VI. Announcements – Carnahan updates the faculty on issues and progress related to assessment.
- VII. Adjournment at 1:30 pm.

Respectfully submitted,

Joan Davison  
Vice President/Secretary

### **Attachment 1**

#### **Proposal for New Selection Process for the College of Arts and Sciences Valedictorian**

Each year the Arts and Sciences faculty will select a valedictorian who will be recognized at graduation and give the commencement address. Selection of the students will be based on a combination of GPA and service to the college and the community. The student selected will embody the ideals of the Rollins College mission statement: he or she will exhibit the qualities of a global citizen and responsible leader as well as maintaining the highest level of academic achievement.

## Selection Process:

The Office of Student Records will provide a list of the students eligible to graduate *Summa Cum Laude* at the end of the fall semester before they will graduate to the Dean of Student Affairs. The Dean will then invite each student to submit an application to be considered for the position of Valedictorian. The student will complete a form in which he or she will explain his academic achievements, his/her contributions to the Rollins College and his/her involvement to the local or world community. The student will also obtain two letters of recommendation from faculty and one letter from an individual familiar with the student's service. All referees should be asked to comment on the student's ability to make a public address.

The selection committee will consist of the faculty members of the Academic Affairs Committee and the Deans of the Faculty and Student Affairs as non-voting members. The committee will initially devise a rubric for the selection process. The committee will then review the students who completed the application process, measuring them against the rubric. In addition to academic achievement and service, the committee should also weigh the individual's ability to make a public address. The committee at its discretion may ask either all of the applicants or selected finalists for a personal interview. Once the committee has made its selection, they will notify the successful student who will begin the process of composing the commencement address.

## Attachment 2

# ASIAN STUDIES MAJOR

Ilan Alon, Mario D'Amato, Mark Fetscherin, Yudit Greenberg, Tom Lairson, Robert Moore, Tonia Warnecke, Li Wei, Yusheng Yao, Wenxian Zhang

The Asian Studies major provides students the opportunity to study in depth one of the most important regions in the world. The importance of Asia derives from its large population, long history, complex and diverse societies and cultures, and rising economic significance. As the peoples and nations of the world become increasingly interconnected, successful leaders will benefit from a mastery of this key region.

The Asian Studies major combines courses in history, culture and politics with those from modern languages and an array of electives from other disciplines. Students are expected to do the following:

- develop an understanding of the historical, cultural, political and economic forces that have shaped modern Asia
- master the rudiments of an Asian language
- experience cultural immersion through study abroad in at least one Asian country

Students will complete an international experience in Asia. Currently Rollins offers such experiences in Shanghai, Hong Kong and Osaka.

The Asian Studies major is designed to educate Rollins students for active citizenship and ethical leadership in a global society, and to prepare graduates for productive careers. The major spans a variety of academic departments and students are required to incorporate courses from different departments.

### **MAJOR REQUIREMENTS**

Requirements for the Asian Studies major are: twelve (12) courses, including five (5) from the History and Culture category, five (5) from Politics, Economics and Business, and two (2) courses in an Asian Language beyond the 100 level. At least six (6) courses must be taken at the upper division (300-400) level and no more than three (3) courses can be in any single department. The required upper division seminar (ASA 400) can be taken only after both of the required lower division courses (REL 113 and HIS 263) have been completed.

### *INTERNATIONAL EXPERIENCE*

Students are also required to participate in one (1) academically-based study trip to Asia. Those counting toward such a requirement include Rollins courses with a seminar followed by a minimum 2 weeks study tour, or an approved study tour to Asia of 1 month or longer. Students are highly encouraged to meet this requirement with a semester-long stay in one of the Asian Studies approved programs or universities where a maximum of 4 pre approved courses can be counted towards the major.

### *RESIDENCY AND DISTRIBUTION*

Asian Studies majors must take all core courses at Rollins (except for courses taken by transfer students prior to admission to Rollins), at least one-half of all courses for the major at Rollins (no exemption for transfer students), and at least one-half of all courses for the major at the **300-400 level**.

### *FOREIGN LANGUAGE REQUIREMENT*

To accommodate students with different learning styles and abilities, the foreign language study requirement may be satisfied in one of three ways.

- First, students may take and successfully complete two (2) college-level courses (8 semester hours) or the equivalent in a single Asian language at the intermediate (**200**) level or beyond.
- Second, the two-course requirement may be waived by demonstrating 'native proficiency' in a modern Asian language, as determined by the Rollins College Department of Modern Languages and Literatures. If the language is not taught at Rollins, the two-course (200-level) requirement may be waived by demonstrating a proficiency in a modern foreign language at the 'advanced' level by passing a standardized test administered by the ACTFL Testing Office. Information and application forms for these tests can be obtained from the Rollins College Department of Modern Languages and Literatures.

**Receiving a foreign language waiver does not reduce the total number of courses required for the Asian Studies major (12). Students receiving such a waiver are required to take two (2) additional courses in either the History and Culture or the Politics, Economics and Business categories.**

#### *ASIAN STUDIES COURSES*

##### *REQUIRED COURSES*

All Asian Studies majors must take the following course:

- *HIS 263 East Asia in Modern Times*
- *REL 113 Asian Religions*
- *ASA 400 Senior Seminar*

All Asian Studies majors must take at least one of the following courses:

- *ECO 203 Principles of Micro and Macro-Economics*
- *INB 100 Introduction to International Business*
- *POL 130 Introduction to International Politics*

##### *HISTORY AND CULTURE COURSES*

- *ANT 252 Cultures of China*
- *ANT 254 Cultures of Japan*
- *ANT 426 Topic: Cinema and Society in China*
- *ANT 305 Topic: Sufi-Buddhist Mysticism*
- *HIS 212/212F Journey to the Middle Kingdom (Field Trip)*
- *HIS 250 Modern Japan*
- *HIS 261 Modern China*
- *HIS 349 The Chinese Revolutions*
- *HIS 350 U.S. and China Relations*
- *HIS 361 Contemporary China*
- *PHI 211/211F Religion and Culture in Bali (Field Trip)*
- *REL 230 Buddhism: Theory & Practice*
- *REL 240 Buddhist Philosophy*
- *REL 241 Buddhist Ethics*
- *REL 270F India and the Infinite*
- *REL 340 Zen Buddhism (prereq.: one REL course or instructor's approval)*

##### *POLITICS, ECONOMICS AND BUSINESS COURSES*

- *POL 130 Introduction to International Politics*

- *INB 300 Introduction to International Business*
- *ECO 203 Principles of Micro and Macro-economics\**
- *ECO 327 Comparative Economic Systems\**
- *ECO 351 Economic Development\**
- *POL 302 Politics in the Third World\*\**
- *POL 325 Sustainable Dev. in Southeast Asia\*\*\**
- *POL 331 International Political Economy\*\*\**
- *POL 334 Political Economy of Japan\*\**
- *POL 384 East Asian Politics*
- *POL 393 Vietnam Experience Online\*\*\**
- *INB 311 Asian Business Environment*

*\* ECO 202 is a prerequisite for ECO 203, and both ECO 202 and 203 are prerequisites for ECO 327 and ECO 351.*

*\*\*POL 100 is a prerequisite for POL 302 and POL 334. (For POL 334, either POL 100 or POL 130 fulfills the prerequisite requirement.)*

*\*\*\*POL 130 is a prerequisite for POL 325, POL 331, POL 393.*

## Major Map: Asian Studies

The Asian Studies Major provides students the opportunity to study in depth one of the most important regions in the world. The importance of Asia derives from its large population, long history, complex and diverse societies and cultures, and rising economic significance. Courses are grouped together into three categories: History & Culture, Politics & Business, and Languages. Twelve (12) **courses** are required for the major. Students are required to take five (5) courses from those designated in **History & Culture**, five (5) course from **Politics & Business**, and two (2) courses in an Asian **Language** beyond the 100 level. At least six (6) courses must be taken at the upper division (300-400) level and no more than three (3) courses from any department. One of these courses will be the **Senior Seminar** which can count toward either the **History & Culture** or the **Politics and Business** area. Students are also required to participate in one (1) academically-based **study trip to Asia**. Those counting toward such a requirement include Rollins courses with a seminar followed by a minimum 2 weeks study tour or an approved study tour to Asia of 1 month or longer. Students are highly encouraged to meet this requirement with a semester-long stay in one of the Asian Studies approved programs or universities where a maximum of four (4) pre-approved courses can be counted towards the major.

**HISTORY & CULTURE** Five (5) courses required from the list below to attain knowledge of Asian history and culture. One 300 or 400 level language might count as a history and cultural course.

Semester	Course	Prerequisite	Grade	C
_____	<b>HIS 263</b> East Asia in Modern Times	Check Catalogue	_____	_____
_____	<b>REL 113</b> Asian Religions	Check Catalogue	_____	_____
_____	_____	Check Catalogue	_____	_____
_____	_____	Check Catalogue	_____	_____
_____	_____	Check Catalogue	_____	_____

HIS 212/212F Journey to the Middle Kingdom (Field Trip)  
 HIS 250 Modern Japan  
 HIS 260 History of Chinese Civilization  
 HIS 261 Modern China  
 HIS 262 East Asia in Pre-Modern Times  
 HIS 349 The Chinese Revolutions  
 HIS 350 U.S. and China Relations  
 HIS 361 Contemporary China

ANT 252 Cultures of China  
 ANT 254 Cultures of Japan  
 ANT 452 Topic: Cinema and Society in China  
 ANT 305 Topic: Sufi-Buddhist Mysticism  
 PHI 211/211F Religion and Culture in Bali (Field Trip)

REL 230 Buddhism: Theory & Practice  
 REL 240 Buddhist Philosophy  
 REL 241 Buddhist Ethics  
 REL 340 Zen Buddhism

**POLITICS & ECONOMICS & BUSINESS** Five (5) courses are required from the list below for an understanding of comparative politics & business. Only one of the three courses listed in bold (POL 130, INB 300, ECO 203) needs to be taken; the remaining four (4) need to be taken from the list below.

Semester	Course	Prerequisite	Grade
_____	<b>POL 130</b> Introduction to International Politics <b>or</b>	Check Catalogue	_____
_____	<b>INB 100</b> Introduction to International Business <b>or</b>	Check Catalogue	_____
_____	<b>ECO 203</b> Principles of Micro and Macro-economics	Check Catalogue	_____
_____	_____	Check Catalogue	_____
_____	_____	Check Catalogue	_____
_____	_____	Check Catalogue	_____
_____	_____	Check Catalogue	_____

POL 302 Politics in the Third World  
 POL 325 Sustainable Dev. in Southeast Asia  
 POL 331 International Political Economy

POL 334 Political Economy of Japan  
 POL 384 East Asian Politics  
 POL 393 Vietnam Experience Online

INB 311 Asian Business Environment  
 INB 390 Topics: Inter. Market Research and Chin  
 ECO 327 Comparative Economic Systems  
 ECO 351 Economic Development

**FOREIGN LANGUAGE**

Asian Studies majors are required to take **two (2) courses beyond the 100 level**, either in Chinese or Japanese. This two-course foreign language requirement at the upper level is an essential component of the Asian Studies Major. Students are encouraged to take these foreign language courses in host-country. Students receiving a foreign language waiver are required to take two (2) additional courses in either the History and Culture or the Politics and Business categories.

Semester	Course	Prerequisite	Grade
_____	_____ Foreign Language at the <u>200-400 level</u>	Check Catalogue	_____
_____	_____ Foreign Language at the <u>200-400 level</u>	Check Catalogue	_____

**SENIOR SEMINAR**

_____	<b>ASA 400</b> Senior Seminar	Check Catalogue	_____
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Name: \_\_\_\_\_

Date: \_\_\_\_\_