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Minutes, Arts & Sciences Student Life Committee Meeting, Tuesday, March 29, 2011

Arts & Sciences Student Life Committee

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Student Life Committee Meeting Minutes 3/29/11

In attendance:

Members: Bill Boles, Ashley Kistler, Julia Maskivker, Patricia Tome, Drew Doty, Randy Alberry, Joni Eden, Karen Hater, Sarah Bishop

Members Elect: Jenny Queen, Dan Crozier

Guests: Jerrid Kalakay, Marsha Butler; Diane Willingham, Angela Belcamino, Skye Anico

The meeting was called to order at 1:35.

The minutes were approved.

Announcements:

The elections for new faculty members of the governance committees were done last Thursday at the faculty meeting.

Bill states that there was a recent question raised about library space for studying. The library has been full and people sitting on the floor. Bill sent emails to select people to inquire, and they are going to work on opening up other spaces for studying. The College has a policy that you can call campus safety and they will open up a space for studying.

Old Business:

Alternative Programming

This program came up to address concerns about what options are there to do at night besides going downtown, or for people who don't want to go downtown. Wednesday, Thursday, and Saturday nights are the party nights and Friday night is down time. Programs offered on Friday might be successful, but there needs to be consistency in what is offered each week.

Jarrid introduces himself and Marsha Butler from OSIL. We need to schedule programming a semester out so that programs are listed formally and will be better attended. This year events have not been as well attended as previous. Five years ago, ACE did wicked Wednesday series. ACE resulted in only programming on Wed nights in order to avoid monotony. People do not go to the nightly events because they are not informed or aware. This will help to combat bad behaviors by having many groups involved in sponsoring these events.

Karen: One of the things we've been talking about recently is that we've been viewing ACE as the savior. Currently, they are the only group that has to provide the campus with programming all the time. We can't put this responsibility on one group of students and one organization. Even if its not on campus programming, it can be a nice alternative, ie Winter Park village. There are four major groups on campus that could sponsor these events. They could cover four nights. Students could be creative and sponsor one night and week and have their own say. Greeks, Mulicultural, SGA, ACE.

Drew: Likes the idea, but we need not to flood the campus with too many events. Students tune it out because there is too much. Fewer big events.

Bill: We are laid out that way in the spring and fall. One big event per month.

A discussion of how we should advertise these events ensued.

Karen: A calendar of events should be given to first year students. Part of the problem with the students not knowing is that we don't have a good vehicle throughout the semester.

Jarad: The more useful the calendar, the more likely students will keep it.

Patricia: Rollins doesn't have to always do the events, it can be the community. Like movies in the Park and at the Enzian.

Randi: Assigning things to organizations will eventually work out. Students might complain at first, but in the end it will work out fine.

Discussion of named groups or concerts on campus. Big names, but still affordable.

Jenny: Is there a way to make it that there is a Fall concert every year? Can we create traditions on this campus?

Jarad: ACE right now does an every other year spring concert.

Alice and Bill: Can students apply to Winter Park Institute for funds to share the costs?

New Business:

Support for student media

With the Sandspur thing, where do we go from here? There has been very little faculty work with Sandspur until Emily signed on. Sandspur was being run out of PR. There used to be a faculty advisor for WPRK, but not now.

Bill: What can we say about where our student media is and where should it go?

Students say that they haven't seen RTV or WPRK.

Skye: Student media plays on RTV. Anything students provide. There is not enough equipment or support to make their own media. Not enough advertisements about how to get in touch with them

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Randi: If we could set RTV to come up when you turn on the TV, people might watch it more, like Brighthouse Channel 13.

Jarad: Biggest problem that RTV and WPRK face is their equipment. Most of it is 1970s technology.

Karen: Faculty advising. Difficulties with that. Some of this is legitimate. A couple of years ago, Jerrid and her met with Laurie Joyner and Lisa Tilman to discuss the future of RTV. Student need and wanted broadcasting experience. Especially those students interested in CMC. This would give students the opportunity while taking classes. However, there were not enough CMC faculty to make the connection. Until RTV is intimately involved in a curriculum, there is not a lot we can do in this regard.

These media need to be committed to a curriculum, to get committed students in there.

Drew: one of biggest things is how to teach students about these things if it is not a part of the curriculum.

Jarrid: propose a 3-5 group with a two year commitment for the guidance of these organizations. Faculty, staff, and community members.

Emily Russell: there are things that need to happen right now and then a more long term structure that we are not sure what they look like. In the Fall, 2 credit hour course for Sandspur and then editors, etc will get training. Trying hard to get the right people to be involved in the conversations. Working to develop criteria for student advisors for organization, something SLC should do

Posthumous Degree Policy

We do not currently have a policy like this. EC decided that we can't arbitrarily bestow without a policy. Toni did a lot of research and this is what she came up with.

Diane: Social standing is problematic, we would award a degree to a student who was on community probation at graduation. Should not be factored in.

Angela: If a student was on suspension:

Diane: maybe language about them being currently enrolled.

Karen: what if a student is involved in an international program not through rollins and they took a leave of absence?

A discussion of the academic and social requirements of this policy ensue.

Drew: People mess up a lot in college and can still graduate and come out a better person. When we start putting requirements on.

Bill: We have no policy, but several students have died this year.

Joni: I think we either adhere to all requirements that students have to adhere to, or we go with #1.

Lots of people: It's too messy. We don't want to have to tell the parents, "sorry, you're child had a 1.99."

Queen: I like Southern Illinois statement – it's a little touchy feely, but, maybe ambiguous is better.

KH: I went to funeral of young man who died over spring break. Waited 2 hours at the viewing. Parents said, "omg, this is the dean. She came." It was very meaningful to me. She grabbed my hand walking into church. Walking out, father said, you will never know how much your coming meant to us. Rollins doesn't understand how important it is to families that they know how much this community meant to their son. I'm with jenny. Who cares what they did. When I leave here, I will tell everyone, you must go to these things.

JE: I think it should happen. I don't think there should be a request from any constituency.

Randi: Can you give them a different kind of degree? My bff from high school died before starting at Stetson and the theater dept at Stetson sent her parents an honorary document that said, "your daughter was accepted here"

Bill: From toni – they will get an actual diploma from school. What I'm hearing is that you want statements 2 and 3 cut.

[We had voted and 9 to 1, committee decided to cut #3 and 8 to 2 decided to cut #2]

2 and 3 are gone. But may come back when I submit to EC.

#1. Do we keep #1 at 100 hours (senior status)? From Toni's perspective, DOF would have to make decision. Toni said it makes it easier to have 100 hours instead of a percent of courses completed. How do you explain that to a parent?

Drew: I don't like it being that specific. If someone dies, its not like they are going to go on to do something to misrepresent Rollins. I think it would probably be better to make it more general.

Bill: yeah, but how do you define substantial? If we don't define it, someone else will have to. We're putting it on someone else.

KH: The reason this came to our attention is because a department thought it would be a good idea to give a degree to a student who passed away. That department felt strongly, but under the criteria that person would not be eligible.

JQ: I think this policy should be about individuals, not blind.

Bill: But, we had 3 people die this year. I think we need a policy. Does it become departmental decisions?

The meeting was adjourned at 1:50 p.m.