Minutes, Curriculum Committee Meeting,
Tuesday, April 11, 2017

Curriculum Committee

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Curriculum Committee- Rollins College

DATE: April 11, 2017
LOCATION: Bush 176

ATTENDEES

☑ Josh Almond
☑ Amy Armenia
☑ Mario D’Amato (Chair)
☑ Mattea Garcia (Sec.)
☑ Jonathan Harwell
☑ Nick Houndonoughbo
☑ Emmanuel Kodzi
☑ Nancy Niles
☑ Zhaochang Peng
☑ Jay Pieczynski
☑ Shaayann Khalid

☑ Gabriel Barreneche
☑ Meribeth Huebner
☑ Robin Mateo
☑ Laura Pfister
☑ Claire Strom
☑ Carol Lauer
☑ Tiffany Griffin
☑ Steve Booker
☑ Giselda Beaudin

AGENDA/DISCUSSION

1. Approve Minutes from
   • Motion to approve minutes from April 4, 2017: J. Pieczynski
   • DECISION: 8-0-0

2. Sub-committee announcements
   • New Course Subcommittee: Process running smoothly
   • Appeals: Productive meeting; several issues regarding Maymester classes.
   • IPFAC: 26 proposals. Selective process. Seeing enthusiasm and new locations for field study. In future, faculty may benefit from consultation with Giselda prior to the due date. Departments should also think strategically about offerings, especially since we have seen several offerings from the same department at the same time.

3. New Business
   • Minor changes to Chemistry major
     • A sentence will be added to the major map: "To declare the major, a student must have a minimum 2.0 GPA in at least two of the courses taken at Rollins listed on this map."
- Motion to approve change: M. D’Amato
- DECISION: 8-0-0
  - Task Force 1A (Mission): Further specification of the four key phrases of the Rollins Mission Statement. (Carol Lauer & Giselda Beaudin)
    - Grant asked for elaboration on the qualities and skills a graduate of Rollins should have given our mission.
    - This document provides language and ideas helpful for future mission alignment work. This may prove useful for accreditation, faculty line requests, department planning, and so on.
    - As we think about productive careers, we might add/revise the description to include engagement in work, finding value in the work, sense of accomplishment or purpose, investment in your work, or other language that helps understand the idea of meaning.
    - Consider additional references to foreign language, especially in defining or framing global citizenship. It would also be helpful to add foreign language to the definition of global citizenship document provided by Giselda.
    - This document may serve to help revisit rFLA and the learning outcomes. Perhaps the next curriculum committee can review rFLA with these ideas in mind.
  - Grade appeal for DAN 270 H1X, Fall 2016 (Gabriel Barreneche). [Note: Only voting faculty members of CC present.]

4. Old Business
5. Adjourn

Minutes Prepared By: Mattea Garcia