3-15-2011

Minutes, Crummer Graduate School of Business Faculty Meeting, Tuesday, March 15, 2011

Crummer Graduate School of Business Faculty

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Welcome…………………………………………………………………Craig McAllaster

Review/Approval of Minutes…………………………………….….…Craig McAllaster

By-Law Changes…………………………...………………………….Jule Gassenheimer

MBA Oath Update…………………………………………..………………Craig McAllaster

Other Business…………………………………………………………Craig McAllaster
  • Provost Search Update
  • April 4th Brown Bag at 11:45 in room 108. Topic: Research presentation by students and faculty on Social Entrepreneurship and Social Enterprise
  • If you plan to cancel class or have a sub, please notify Steve in advance.
  • If you are in need of a classroom on a last minute basis, please ask Pam or Lynda to check the reservation system as not to double-book.
  • If you need gifts for guest speakers or trips please see Steve.

Adjournment………………………………………………………………Craig McAllaster

Next Faculty Meeting
April 11th, 2011
1:30 pm
Room 108
Crummer Faculty & Staff Present: Alice Argeros, Susan Bach, Lynda Boyce, Jackie Brito, Pam Clark, Steve Gauthier, Donald Hale, Susan Haugen, Margaret Linnane, Cheryl Mall, Craig McAllaster, Sam Certo, Mary Conway Dato-on, Henrique Correa, Ralph Drtina, Jule Gassenheimer, Ted Herbert, Jim Johnson, Mark Johnston, Halil Kiymaz, Greg Marshall, Kyle Meyer, Ron Piccolo, Jane Reimers, Bill Seyfried, Ted Veit, and Keith Whittingham

Welcome……………………………………………………………….Craig McAllaster

Approval of Minutes ..............................................................................Craig McAllaster

By Law Changes ...................................................................................Jule Gassenheimer
• Changes to by laws discussed and approved. See attached doc for details.

MBA Oath Update .................................................................Mary Conway Dato-on
• The proposed MBA Oath was discussed. Suggestions were made for adjustments to the wording. The committee will make the adjustments and present the final product at the next meeting. The oath is planned to be implemented with the upcoming graduating class.

Other Business..................................................................................Craig McAllaster
• Provost Search update: Ongoing. Decision to come within the next couple of weeks.
• April 4th in room 108 at 11:45 there will be a Brown Bag presentation by students and faculty on Social Entrepreneurship and Social Enterprise.
• Mark Johnston spoke about the upcoming move of students email to “the cloud”
• If you plan to cancel a class or have a sub, please notify Steve in advance.
• If you are in need of a classroom on a list minute basis, please see Pam or Lynda to check the reservation system as not to double-book.

Adjournment..............................................................................Craig McAllaster

Next Faculty Meeting Monday April 11
Room 108
1:30pm – 3:00pm
ARTICLE VII
FACULTY EVALUATIONS AND PERFORMANCE EXPECTATIONS

7.4.2 Research/Publications. Evaluation of research/publications should include extent and quality of publication in journals and publication of textbooks.

Note: Publication is defined as the final printed output; however, letters of unconditional acceptance from editors are sufficient for "publication in journals."

It is expected that Faculty have a rolling average of no less than five points (refer to Table 7.1) over each five-year period. *Two of these five points must be from peer-reviewed journals.* The norm for Faculty being promoted to professor after serving four years as an associate professor shall be a minimum of four points in publications bearing the College/Crummer affiliation. Non-peer reviewed intellectual contributions may qualify for points. To earn points in this category, a faculty member must provide the complete work along with evidence in support of its quality. The Peer Review Committee making the decision may consult with others in the field for confirmation of the work’s quality. No more than two points in the five-year rolling average may be earned in this category. Publications not noted in Table 7.1 for which credit is sought are suitable for evaluation by the Peer Review Committee.

All points also may not be derived from any one category, except journal articles, as it is desirable that every faculty member maintains a research agenda.

Table 7.1

<table>
<thead>
<tr>
<th>Item</th>
<th>½</th>
<th>1</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Textbook, first edition, national publisher</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Journal publications – Prestigious refereed or edited journal publication</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Casebook or book of edited readings, national publisher</td>
<td></td>
<td>X</td>
<td></td>
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<tr>
<td>Minor textbook or its revision, national publisher</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Revision of a textbook, national publisher</td>
<td></td>
<td>X</td>
<td></td>
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<tr>
<td>Trade book published by national publisher</td>
<td></td>
<td>X</td>
<td></td>
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<tr>
<td>Published Research monograph</td>
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<td>X</td>
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<tr>
<td>Published blind-reviewed national or international conference proceedings</td>
<td></td>
<td>X</td>
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<tr>
<td>Paper presented at academic meeting and/or published in regional proceedings</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Peer-reviewed and published case study with instructional materials</td>
<td></td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

1 Reprint of a journal publication with no significant change equals 0 pts.
2 Textbook translated in another language equals 0 pts.
3 A monograph is a book-length or a lengthy treatise essay prepared by an expert on a specialized topic.
4 Either the presentation or the conference paper counts, but not both.
5 Reprint of a case with no significant change equals 0 pts.
If an individual believes the publication is in a Tier 1 premier journal, he/she may petition the Peer Review Committee for a two point value.

*(This two peer-reviewed journal articles out of five points criteria will go into effect 2016-2017. This will give everyone the opportunity to plan their research to meet the new criteria.)*