

**Student Life Committee Minutes**  
**Warden Dining Room**  
**Cornell Campus Center**  
**11/8/11**

Members present: Jenny Queen, Dan Chong, Alice Davidson, Susan Montgomery, Jude Wolbert, Joni Eden, Daniel Crozier, Lito Valdivia, Diana Nay, Raquel Ells

Guests present: Rich Morris, Karen Hater, Brent Turner, Angela Belcamino, Diane Willingham, Leon Hayner, Cynthia Rose, Aspen Fox, Meghan Harte

Jenny Queen called the meeting to order at 12:37 pm

1. Approval of Minutes – Minutes of 10/18/11 Approved
2. Announcements - JQueen
  - a. Our next meeting is Nov. 29, 2011 in Warden Dining Room
  - b. Attendance Policy passed unanimously at the 10/27/11 Faculty Meeting
  - c. Posthumous Degree still on the agenda for the next meeting scheduled for 11/17/11
3. Old Business
  - a. Campus Center Renovation
    - i. BTurner stated that progress is moving forward and it is still on target for summer. There has been more conversation regarding the Pub. He mentioned that the Pita Pit restaurant space might become a Sodexo establishment. Pita Pit has not been financially successful and since Rollins owns the space there have been ideas for Sodexo to utilize the space. Ideas should be forwarded to Food Service Committee.
    - ii. BTurner also announced that there is no budget proposed for the renovation.
  - b. Report on status Student Travel Policy by HIP Advisory Board
    - i. DChong reviewed the policy and the advisory board will be meeting again next week. Departments would like their own autonomy in determining how to distribute funds. The plan is to create a policy at next meeting with the intention to bring it to the SL committee soon.
    - ii. JQueen believes the policy needs to be transparent since there is no established policy that we know about.
  - c. JWolbert is meeting with Gerard of Sodexo about student athlete dining options.
4. New Business
  - a. Training on Process for Evaluations of Residence Life Organizations
    - i. JQueen reminded that faculty members who serve the Student Life Committee also sit on the evaluations of ResLife Organizations. There will be training for them on Nov. 29, 4:00 pm.
    - ii. LHayner provided handouts on the review process
    - iii. CRose discussed her role is to oversee fraternities and sororities.
    - iv. She also informed the committee that the process has evolved in the past year and it is used to see growth in their residential organizations and effectively use the residential space on campus.
    - v. Every fraternity and sorority turns in a goal area by Sept. 26.
    - vi. Those groups on probation turn their application earlier than other campus groups.
    - vii. Groups must also present their application which is given by 5 undergraduate members residing at the residence.

- viii. The Committee is provided a rubric based both on the application and presentation and it must make two decisions: a star rating on the organization and an evaluation of the group's housing status.
- ix. 15 groups go through the process and the committee is comprised of 5 core individuals and a 6<sup>th</sup> rotating person.
- x. The process is to evaluate current housing groups and is not to be punitive.
- xi. Discussion on the process followed.
  - 1. KHater receives all the recommendations and gets involved in the appeal process.
  - 2. RElls asked about how students can inquire about housing groups star rating; CRose believes that it would be good for students to know this information. LHayner stated that only one group has been put on probation as a result of the process.
  - 3. JWolbert inquired about where do most groups fit in the star rating system; CRose said that last year was the first year using this system: 5 orgs at probation, 4 chapter of promise, 2 chapters of excellence
- xii. CRose said that there will be changes in the system. The process sets high expectations and high accountability.
- b. Discussion of Mapworks use in RCC - MHarte
  - i. MHarte presented what is Mapworks, who has access to it, how the information is used. JQueen had requested faculty input on the program prior to the meeting.
  - ii. What is Mapworks? - MHarte
    - 1. Mapworks is an online system student success and retention software that allows us to input information on students from matriculation through the college years.
    - 2. The system allows her department to run a logarithm on student background and student survey input gives us information on: students at risk, not at risk, and potentially at risk.
    - 3. Allows MHarte to locate contact information for individual students quickly in case she needs to meet with the student.
    - 4. MHarte distributed FERPA guidelines to inform group indicating how we are in compliance with FERPA using MAPworks.
    - 5. She then informed group how student info was maintained prior to Mapworks which was disorganized and mainly communicated via email which is not protected.
    - 6. Mapworks allows individuals to input about interactions with students which is password protected.
  - iii. Who has access to Mapworks info?
    - 1. MHarte explained there are different permissions within MapWorks and depending on the person's job determines access to different information.
    - 2. She informed the group that no disability, no health service info, no CAPs information is in MapWorks.
    - 3. She also told the committee that peer mentors and RAs do not have MapWorks access.
  - iv. Do the students know that the information is being provided to others?
    - 1. MHarte distributed the survey letter to students along with the confidentiality statement that all MapWorks users see when they login to the program.
    - 2. She mentioned that there have been 281 interventions with students including struggling students. She said that she has spent less time mining information and more time being proactive with students.
  - v. RMorris provided faculty response

1. RMorris asked if the CARE team exist for upperclass? KHater runs Crisis Intervention team which is the highest level of intervention and includes both physical and psychological crisis.
  - a. MHarte then discussed the different teams involved in intervention.
2. RMorris explained that he mainly sees students who have serious trouble with community standards. He expressed his desire to know more about how to help students before their social actions become problematic. He would love to see more information throughout the four years.
  - a. He stated that he is happy with its impact with RCC students but would like to see Community Standards and Responsibility involved in MapWorks
3. MHarte explained that information such as housing difficulties, academic warnings, etc. are inputted in MapWorks and the system can incorporate all four years by using different types of surveys depending on the year being surveyed.
4. Currently, the 2<sup>nd</sup> survey running right now.
  - vi. JQueen distributed faculty responses to MapWorks.
  - vii. Students discussed their experience with completing the surveys.
  - viii. KHater explained that the program provides one bank to access all the information on a specific student and provides a way to better communicate about a student.

Meeting adjourned at 2:00 pm.