

Rollins College

Rollins Scholarship Online

Rollins College Record

College Publications and Reports

4-1929

Rollins Record, Vol 2, No 7, Apr 1929

Rollins College

Follow this and additional works at: <https://scholarship.rollins.edu/r-record>

Recommended Citation

Rollins College, "Rollins Record, Vol 2, No 7, Apr 1929" (1929). *Rollins College Record*. 61.
<https://scholarship.rollins.edu/r-record/61>

This Newsletter is brought to you for free and open access by the College Publications and Reports at Rollins Scholarship Online. It has been accepted for inclusion in Rollins College Record by an authorized administrator of Rollins Scholarship Online. For more information, please contact rwalton@rollins.edu.

ROLLINS RECORD

VOL. II

APRIL, 1929

No. 7

MEMOS

THE Institute of Statesmanship held at Rollins during the last week in March was an outstanding success. Every session of the Institute was well attended and brought forth many illuminating discussions. Senator Thomas J. Walsh, Norman Thomas, Raymond Robbins, Dr. Albert Shaw, Lindsay Rogers, were only a few of the distinguished speakers.



The Rollins Glee Clubs have had an active winter and given appreciated concerts in various Florida cities.



The "Rollins Players" from the Little Theater Workshop have had an unusually successful season producing plays monthly and making several successful trips.



The Florida Scholastic Aquatic Association will hold its annual meet at the Rollins course in Lake Virginia, adjoining the campus, on Saturday, May 4.

WHY THE SMALL COLLEGE?

SINCE Rollins has definitely announced its policy of limiting its enrollment to 700 students—400 boys and 300 girls—it is natural that some people should ask: "Why the small College?" In business the rule seems to be "the bigger the better." Why not in an educational institution?

1. Business deals in *money values* while Education is concerned with *human values*. The larger the business the greater the opportunity for economy and efficiency. The larger the College or University the more difficult it is to retain the *human touch*—systems, lectures, routine, quizzes and marks, tend to standardization. The individual is absorbed and lost in the mass.

2. One can gather *information* from books and from lectures, but *intelligence* results from the thinking process. In a small college such as Rollins the informal, personal contact between the teacher and the taught naturally stimulates the mental activity of the pupil.

3. In the small college—and in Rollins to an unusual degree—the *individual* is given an opportunity to express himself. In mass education individual expression is almost impossible except for a few specially gifted students—the result is a "type" rather than individual.

4. With a limited student body such as Rollins has set for itself, the individual is constantly exposed to the inspiration of trained teachers. This, combined with a rich cultural course of study, makes for the development of real intelligence, the aim as well as test of all education.

5. Believing as it does that we are educated by our human contacts—that intelligence rather than information is the aim of all education—and that character and personality are best developed in small groups rather than crowds, Rollins has deliberately chosen to be and to remain a "small cultural College." Its aim is not bigness, but greatness.

THE MARCH FLAMINGO

THE editor of *The Echo*, a quarterly review of American and British college literature recently wrote:

"Few College magazines are so well edited as *The Flamingo*. We might reprint almost at random any selection and be certain of its high literary quality. Its artistic format also appeals to me."

The quality of the work in the March issue of *The Flamingo* is suggested by the following verses. The prose stories and essays are equally noteworthy.

UP!

CHRISTY MACKAYE

*I grow as the grass,
As the grass grows at dawn,
When the hillside is dim
And the dew is grey.*

*I grow as leaves unfurl in the spring.
I grow in the gloom like a white moth's wing.
I grow in the sun like a young birch tree,
And the world laughs, and I laugh, and God
laughs to see.*

AFTERMATH

IVERNE GALLOWAY

*There has been so long a time
Wind and rainy weather,
Who am I to put in rhyme
Days we had together?*

*Who am I to tell again
Days that used to be?
I have counted beads of pain
On my rosary.*

TEMPER

FRANK A. DOGGETT

*What is this crimson cruelty of mouth,
These thinly parted lips?
Where are the soft words of the south
Like windy, singing ships*

*Dreaming along the rivers of my mind?
For now they plunge and halt
With screaming sails, the helmsman blind,
The cargo stung with salt.*

INTERCOLLEGIATE RELIGIOUS CONFERENCE

ONE of the most significant gatherings held this year at Rollins was the recent Intercollegiate Parley (April 19-21) on "Religion and the Modern Mind."

This meeting was held under the auspices of a committee of Rollins students and faculty in cooperation with the Religious Education Association of America, and assisted by the Federal Council of Churches of Christ in America. The purpose of the Parley was to consider in the light of present day knowledge the fundamental teachings of Protestant Christianity, Roman Catholic Christianity, and Judaism, and to discover ways of cooperating as American citizens with other Americans whose faith differs from our own.

This was essentially an undergraduate gathering though many others attended the Open Forums. Over 300 registrants, of which 56 were delegates from other colleges, took part in the five Round Table discussions which met simultaneously under the able leadership of Dr. Brown, Prof. Kruse, Rabbi Goldman, Father Ross and Rev. Clinchy. These groups developed such enthusiasm that a special meeting was called at Dr. Holt's home Sunday morning.

Three Open Forums were held at which addresses were given by Father Ross, Advisor to the Catholic Students at Columbia University, by Rabbi Goldmann of Cleveland, Ohio, and by Dr. Kruse, Professor of Philosophy at Wesleyan University, Middle-

town, Connecticut. Dr. William Adams Brown of Union Theological Seminary presided at all three meetings and at the close of the last presented a vivid summary of the Conference. At each of these Open Forums attention was kept at a high pitch and brought forth questions so abundantly that the meetings closed with many queries unanswered.

The general conclave held at Dr. Holt's home before church on Sunday morning was an ensemble of all the discussion groups with Dr. Brown presiding. He stated the case for modern youth in religion, expressing hope for future conferences here, and stressing the need of religion of more practical import to the college student.

Then Rabbi Goldman entered and contributed a most unique definition of religion through the use of the symbol of fire; then he added an interpretation of God that left no question in the minds of those present as to his belief that the pervasive identity of God was in all the totality of human experience, regardless of religion or sect.

Professor Kruse spoke of the intrinsic value of religion, of worship for its own sake and not as a means to ethics.

Then the group disbanded to the various churches where the Open Forum leaders were to preach. Morning service was followed by a farewell dinner at Aloma Country Club.



"Knowledge is proud that he has learned so much; wisdom is humble that he knows no more."
—Coveper.

NEW ROLLINS CATALOGUE

THE new catalogue of Rollins College which is just from the press reveals the steady progress which the College has been making under the leadership of President Hamilton Holt.

The new catalogue shows the reorganized courses of study on the "concentration plan" which goes into effect next September.

Other changes include the increase in tuition from \$200 to \$300 a year; the adoption of compulsory chapel recently voted by the faculty and approved by the majority of the students.

In 1927-28, Rollins attracted students from twenty-four states. In 1928-29, there were thirty-four states represented in the student body—and *ten foreign countries*.

The registration in the four classes of regular students increased from 269 in 1927-1928 to 311 in 1928-1929, an increase of 42 which is in line with Rollins decision to remain a small cultural college.

The total enrollment for the current year in all departments, including the Conservatory and Art School, has been 425 different students. Perhaps the most significant fact disclosed by the new catalogue is the transfer during the current year of 64 students from 38 different Colleges and Universities to Rollins. Rollins is rapidly becoming one of the most cosmopolitan small colleges in the country.



"It is better to be unborn than untaught; for ignorance is the root of misfortune."—Plato.

ROLLINS STUDENTS WIN PRIZES

THE Poetry Society of Florida, of which Jessie B. Rittenhouse (Mrs. Clinton Scollard) is president recently announced the winner of its annual Ponce de Leon prize of \$100 for the best poem submitted by a resident of Florida. The judges were Dr. Curtis Hidden Page, President of the Poetry Society of America; Arthur Guiterman, the distinguished poet, and Miss Gwendolyn Haste, the Secretary of the Poetry Society of America. The Ponce de Leon prize of \$100 was awarded to Marlise Johnston, a student in Rollins College. The \$50 Poetry prize offered by the Society was won by D. B. McKay, Rollins, 1928.

The Allied Arts Society of Winter Park, of which Irving Bacheller, the famous novelist is President, recently announced its annual prizes for creative work. The following Rollins students won recognition:

Quill Drivers' Short Story Prizes: First prize, Mary Lee Korn; second prize, Phyrne Squier; honorable mention, Stella Weston and Carter Bradford.

The Drama Award went to Beatrice Daniel, and honorable mention to Marguerite Atterbury.

All of the Art Prizes in oils, water colors, black and white and Batiko were won by Rollins students.

This suggests only a few of many opportunities for cultural activity open to Rollins students.

ROLLINS IMMEDIATE NEED

THE outstanding need of Rollins at the present moment is for *endowment*.

We have a forty-five acre campus overlooking Lake Virginia; we have buildings such as they are. We have a strong faculty. We have a loyal and eager student body.

Our immediate need is for adequate endowment. The tremendous increase in the cost of operating a college during the past fifteen years has made the survival of Rollins during the war period almost a miracle. What is more remarkable is that Rollins has not only survived the fateful war and post-war periods, but during the past four years has trebled its student body and added greatly to the strength of its faculty till she now has an instructor for each nine students. Its unique "Conference Plan" of teaching, and the leadership of President Hamilton Holt have given her a nation-wide reputation as a progressive and liberal Christian college.

Here surely is an opportunity for some wise philanthropist to create for himself a *living memorial* in the shape of an endowment fund that will enrich the lives of endless generations of young people who long after he is gone will rise up and call him blessed.

The College Catalogue and Illustrated Booklet on Winter Park will be sent by the Registrar on request.

Rollins is a member of the Southern Association of Colleges.

I Published monthly during the school year by Rollins College. Entered as second-class matter November 23, 1927, at the post office at Winter Park, Florida, under the act of August 24, 1912. **I**
Shall we add your name to our mailing list?