

Rollins College

## Rollins Scholarship Online

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10-23-2020

### **Minutes, Global Initiatives Committee Meeting, Friday, October 23, 2020**

Rollins College Global Initiatives Committee

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Global Initiatives Meeting Minutes  
10-23-2020

In attendance: Giselda Beaudin, Ed Bustos, Doragnes Bradshaw, Hilary Cooperman, Marc Fetscherin, Jim Johnson, Emily Nodine, Blake Robinson, Keith Whittingham

- Approved minutes from October 2 meeting
- Global Initiatives Committee Grant application from Zeynep Teymuroglu
  - Provisional approval granted with the following revisions:
    - Clarify on Jamie's role (time commitment and involvement) and potential adjustment of honorarium
    - Add to proposal information about Jamie's relationship with Rollins – exchange student from Spain who spent a year at Rollins.
  - We will notify Zeynep and Giselda and Jim will approve the final grant award once she resubmits.
- Agreed to also put out another call for GIC grant applications to faculty and staff soon
- Bringing the Global Experiences Index to the CLA Curriculum Committee, the Crummer faculty, and the Dean of Holt
  - Request for a faculty member to partner with Giselda to bring the index to the CLA Curriculum Committee:
    - Confirmed Blake Robinson
  - Index shared with Crummer curriculum committee
    - Felt it was geared more to CLA
    - However, found some aspects could be useful for Crummer particularly emphasis on power/privilege and social inequality
    - Jim will work with Keith on revisions to make it more geared towards Crummer
    - The revised version will go back to the Crummer curriculum committee next month
  - Doragnes shared the index with Dean Sanders of Holt and he is very supportive. He attends the CLA curriculum committee meeting so will be part of that process.
- No update yet on creating a student-facing version of the Global Experiences index.
- Shared initial data from RIG grant survey
  - The results from those who have never used a RIG group travel grant suggest that some folks need more information about the parameters of the group travel program – costs, safety, medical coverage, etc., while others found the application process to be complicated or confusing.
  - Ideas for how to address these shortcomings:
    - Sending out a “heads-up” notice at the start of the academic year, explaining the purpose of the RIG group travel program and what costs are covered (-- most of them!), and reassuring potential applicants about safety/security/health services at the destination. This could also be posted on Foxlink.
    - During new faculty orientation, include a brief announcement about the RIG grants – pitch them as an opportunity to extend their research connections and/or jump-start their research agenda
    - Offer a short workshop/“lunch & learn” with recent RIG recipients about the RIG group travel to explain the application process and answer questions

- Developing an interactive online application process -- perhaps via Qualtrics – to provide instant feedback to those who are unsure of their eligibility
  - This could be tricky because eligibility is fairly flexible. May need to reconsider our eligibility requirements.
- Add more information about costs, health and safety, and terms of the grant to the Global Initiatives website (<https://www.rollins.edu/global-initiatives/grants/>) and possibly make the information more streamlined and simplified (currently lots of text).
- Make the grant application available in Foxlink so people will see it even if they aren't looking for it.
- Another perspective raised was that people just need a compelling reason to overcome the reasons they aren't applying. In other words, if the location or experience is interesting enough to someone, they will work through any barriers.
- The RIG sub-committee will review the full data in more detail and develop some recommendations to share back with the whole committee.
- Alumni survey update:
  - Sent survey to about 450 CLA alums from 2016-17, 2017-18, and 2018-19. These alums had not participated in study abroad, were not international students, and had not participated in a global major or minor (narrowly defined for the purposes of this study).
  - Only received 43 valid responses.
  - Giselda will present a summary of the data and conclusions at our next meeting.