

9-16-2014

Minutes, Arts & Sciences Student Life Committee Meeting, Tuesday, September 16, 2014

Arts & Sciences Student Life Committee

Follow this and additional works at: http://scholarship.rollins.edu/as_sl

Recommended Citation

Arts & Sciences Student Life Committee, "Minutes, Arts & Sciences Student Life Committee Meeting, Tuesday, September 16, 2014" (2014). *Student Life Committee Minutes*. Paper 12.
http://scholarship.rollins.edu/as_sl/12

This Minutes is brought to you for free and open access by the College of Arts and Sciences Minutes and Reports at Rollins Scholarship Online. It has been accepted for inclusion in Student Life Committee Minutes by an authorized administrator of Rollins Scholarship Online. For more information, please contact wzhang@rollins.edu.

Agenda for 9/16/14 – Student Life Committee meeting
12:30 -1:45 P.M. in Warden Dining Room

I. Call to order

II Approval of Minutes from 4/15/ 14

III Old Business

a. SHIP (Scholarship for High Impact Practices)

IV New Business

a. Mamta Accapadi – Student Affairs overview (Big picture challenges and opportunities)

b. Schedule meetings for the year

c. SHIP Subcommittee – 3 faculty (Yusheng, Scott, Jana?), 2 Students?

d. Secretary

e. Food committee – Heidi?

b. Campus center construction committee

V Adjournment

**Student Life Committee
Warden Dining Room
Sept 16, 2014**

In attendance:

Members: Yusheng Yao, Heidi Limongi, Missy Barnes, Derrick Paladino, Scott Rubarth, Nathan Arrowsmith, Andrew Luchner, Davin Laskin, Faithe Galloway

Guests: Mamta Accapadi, Megan Harte Wayant,

- I. Members self-introduction
- II. Minutes from 4/15/14 were approved
- III. New Business: a. Mamta Accapadi—Student Affairs overview (Big picture challenges and opportunities)
 1. How to support student living and learning community in a sustainable way? How to handle the budget issues? How to give student career support, help them to have a successful, thriving a career, defined loosely to include going to graduate school or finding life's purpose? Related to QEP (quality enhancement plan) how should we support student and faculty relationship? It is established that hiring was based on internship experience. How can we increase our students' experiential learning to 100% including internship or immersion experience?
 2. Community engagement area: 2/3 of community engagement budget is funded by outside donors- SPARC day is an example. It has a large impact, and costs about \$22,000 funded by external donors. Fraternities and Sororities are all part of student life and we want to make them healthy and thriving experiences. Whether they are affiliated with Rollins or not, they are of our concern and should be held to the leadership and community standards. I heard about narratives and grew up with stereopsis about Fraternities and Sororities. [They are not necessarily accurate. Last year student behavior issues were not from fraternities and sororities only. Student behavior issues occur across the board. I am excited to support them. Thirty five percent of our students are currently affiliated with a Fraternity or Sorority. It was projected that this spring 48-50% of our students will be. In the last year's expansion, 80 some women dropped out the process because they did not feel connected to them. The chapters' size in their 80s is too big to be positively sustainable. There may be 100 plus member chapters, too big to make a positive space. Rollins has invited 3 national sonorities to campus to "colonize." Two of them have been to Rollins before. One group out of the three will be chosen to establish at Rollins.

Rubarth asked about diversity of fraternities and sororities. Mamta said we had one small sorority historically founded for African-American women. We have a lot of Latino students at Rollins but no interest was expressed [to have a Latino student fraternity]. Are we looking at different kinds of fraternities such as academic type with mixed gender? Mamta said we could ask Frazer, director for fraternities and sororities to provide us with the figures about GPA, etc.

3. Counseling support for students: this is important for student wellbeing. The new director of the Counseling Service began imagining about an integrated idea of

“wellness” for our students. “Wellbeing” includes participation in the intramural sports, enough sleep and cultivating a thriving student culture. Mamta hoped to have enough resources for this space and to figure out the operating budget. Outside donors’ funding for the substance abuse counselor will run out by the end of this year. The three things that keep her awake in the night are student living and learning community; initiatives to find tools to give faculty to support students; and the ability to change course if what we are doing are not working.

Luchner suggested that prevention piece is very important for student developmental and pathological issues. Campus conversation and workshop for educational purpose takes time and resources. Mamta said we currently have 6 interns from our Counseling program in the Counselling Center.

Mamta also mentioned about improvement in handling student affairs more timely after the restructuring. Her office was move to the Dave’s Down Under of the Campus Center. The students came in the record number—about 75 to 80-- in the first week. The trust was enhanced as a result of their reaching out.

- b. SLC’s annual meeting was scheduled on the following sates: 10/28, 11/18/, 12/2, 1/20, 2/17, 3/17, 4/14.
- c. SHIP subcommittee: Yao, Rubarth, Jana (pending her consent), Arrowsmith, Laskin and Galloway.
- d. The role of secretary will be rotated as was last year.
- e. Food committee: Heidi Limogi will continue to sit there.
- b. Campus center construction committee; Barns will be if needed.

The meeting was adjourned at 1:45.