

1-2008

## OlinInfo, January 2008

Olin Library

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# OlinInfo

NEWSLETTER OF THE FRANKLIN W. OLIN LIBRARY AT ROLLINS COLLEGE

**Think of us as Your Librarians: a new streamlined way for librarians and faculty to work together.**

## January 2008

### Olin Hours — Spring

Mon -Thurs 7:45 am to Midnight

Friday .....7:45 am to 7:00 pm

Saturday.....9:00 am to 6:00 pm

Sunday....11:00 am to Midnight

### Calendar Online:

<http://www.rollins.edu/olin/about/calendarframe.htm>

### Olin Telephone Numbers

Hours.....646-2376

Circulation .....646-2521

Reference.....646-2507

Gov't Documents.....646-2693

Archives.....646-2421

Libraries of the 21<sup>st</sup> century are evolving at a pace scarcely imagined a few years ago. In the next few years the Olin Library will grapple with important decisions to take advantage of emerging technologies and align our resources with the accelerating expectations of our faculty and students. The librarians will be depending on close working relationships with the faculty as we navigate changes such as the transition from print to electronic information, the acquisition of new databases, and the development of services to support the evolving curriculum at Rollins.

A streamlined and improved way we communicate and work with faculty members will be our primary means of soliciting faculty input for this transformation. By assigning responsibility for similar academic disciplines to a single librarian, that person can become more familiar with the resources, norms, and structure of knowledge specific to that discipline.

Please see page 3 to find your librarian.

We are fully aware that changes to the library, some of which seem innocuous to the majority of our users, may have profound ripple effects on teaching or research in specific disciplines. Your librarian will be in frequent contact with faculty members and departments to gather ideas and feedback on decisions such as the acquisition of new materials, rearrangement of library space, introduction of new technology, and the development of our print collection.

Another goal of your librarian is the improvement of information literacy among our students. Students, like everyone else, are bombarded with an increasing quantity of information and must learn to evaluate information and navigate the increasingly complex array of information provided through technology. Librarians can partner with faculty to design innovative research projects which will strengthen the information literacy of our students. Recent curricular changes at Rollins have encouraged heavier use of capstone courses, service learning, and internships. Such courses usually require more complex assignments or the use of nontraditional research techniques. This streamlined and improved way to communicate and work with the faculty will provide better support for such programs.

We also hope that we will provide individual Rollins faculty with better service by having a consistent, familiar face who can handle their concerns. You will be able to rely on your librarian to schedule instructional classes for you, order books, provide departmental allocation information, and work with your students on particular assignments. Beyond these basic services, your librarian will be happy to consult with you on your own research projects.



Prof. Yvonne Jones

## Need Help Working with Online Data? Yvonne Jones Begins Role as Library Support Contact for Student and Faculty Use of Online Data.

As the information that the library organizes and delivers to our users moves from print to digital, the variety of information resources grows. For instance, we used to deal with images only when they appeared in books and journal articles. Now we provide access to ArtSTOR, a complete database of searchable images. Likewise, we used to deal with only printed music, and now we provide online access to streaming music through Naxos and the Classical Music Library. We used to deal with printed and published data, but now that most data is stored digitally our users are increasingly seeking and interacting with large digital datasets. We want to provide help with this.

There are special skills associated with collecting, organizing, accessing, and helping users with datasets. Yvonne's PhD research involved analyses of datasets from the National Center for Health Statistics on the nutrition and health of over 13,000 children. She has continued her interest in using available online data, recently publishing work comparing academic libraries using datasets from the National Center for Education.

Yvonne currently serves as the science liaison for the library. She is excited about adding this new role developing the library's support for online data use. She will be taking a look at promoting datasets that are already available at Rollins and finding additional quantitative resources of interest to Rollins students and faculty in all departments. In addition, she will work with IT to provide appropriate software and hardware for statistical analysis of datasets and provide basic Geographic Information Systems (GIS) support. She is ready to provide instruction and training, in both group and individual sessions, on the use of selected datasets.

If you have been wondering who on campus can help you or your students make use of appropriate datasets, contact Yvonne at (407) 646 2295 or [djones@rollins.edu](mailto:djones@rollins.edu).

## Great Movies in the Olin Library

In June of 2007 the American Film Institute released its list of the greatest 100 American films. The Olin Library is pleased to announce that we have purchased the entire collection of these classic films, which can be checked out for five days. Below are the top 50 classic titles now available:

- |                                 |   |
|---------------------------------|---|
| Citizen Cane (1941)             | One Flew Over the Cuckoos Nest (1975)   |
| Casablanca (1942)               | The Grapes of Wrath (1940)              |
| The Godfather (1972)            | 2001 Space Odyssey (1968)               |
| Gone with the Wind (1939)       | The Maltese Falcon (1941)               |
| Lawrence of Arabia (1962)       | Raging Bull (1980)                      |
| The Wizard of Oz (1939)         | E.T. the Extra-Terrestrial (1982)       |
| The Graduate (1967)             | Dr. Strangelove (1962)                  |
| On the Waterfront (1954)        | Bonnie & Clyde (1967)                   |
| Schindler's List (1993)         | Apocalypse Now (1979)                   |
| Singin' in the Rain (1952)      | Mr. Smith Goes to Washington (1939)     |
| It's a Wonderful Life (1946)    | The Treasure of the Sierra Madre (1948) |
| Sunset Boulevard (1950)         | Annie Hall (1977)                       |
| Bridge on the River Kwai (1957) | The Godfather Part II (1974)            |
| Some Like it Hot (1957)         | High Noon (1952)                        |
| Star Wars (1977)                | To Kill a Mockingbird (1962)            |
| All About Eve (1950)            | It Happened One Night (1934)            |
| The African Queen (1951)        | Midnight Cowboy (1969)                  |
| Psycho (1960)                   | The Best Years of Our Lives (1946)      |
| Chinatown (1974)                | Double Indemnity (1946)                 |



- Doctor Zhivago (1965)
- North by Northwest (1959)
- West Side Story (1961)
- Rear Window (1954)
- King Kong (1933)
- Birth of a Nation (1915)
- A Streetcar Named Desire (1951)
- A Clockwork Orange (1971)
- Taxi Driver (1976)
- Jaws (1975)
- Snow White and the Seven Dwarves (1937)
- Butch Cassidy and the Sundance Kid (1969)

## Your Librarian

Department or Program	Librarian
<i>African/African American Studies</i>	Carolyn Carpan
Anthropology	Wenxian Zhang
Archeology	Jonathan Miller
Art	Jonathan Miller
<i>Asian Studies</i>	Wenxian Zhang
<i>Australian Studies</i>	Bill Svitavsky
<i>Biochemistry Molecular Biology</i>	Yvonne Jones
Biology	Yvonne Jones
Chemistry	Yvonne Jones
<i>Classical Studies</i>	Bill Svitavsky
Communication	Carolyn Carpan
<i>Computer Science</i>	Yvonne Jones
Counseling	Naomi Harrison
Critical Media & Cultural Studies	Carolyn Carpan
Crummer School	Dorothy Mays
Economics	Jonathan Miller
Education	Carolyn Carpan
English	Carolyn Carpan
Environmental Studies	Yvonne Jones
<i>Film Studies</i>	Carolyn Carpan
History	Bill Svitavsky
Holt School adjunct faculty	Naomi Harrison
Human Resources	Naomi Harrison
International Business	Dorothy Mays*
<i>International Relations</i>	Jonathan Mille
<i>Jewish Studies</i>	Bill Svitavsky
<i>Latin American &amp; Caribbean Studies</i>	Jonathan Miller
<i>Marine Biology</i>	Yvonne Jones
Master of Liberal Studies	Naomi Harrison
Mathematics	Yvonne Jones
Modern Languages & Literatures	Bill Svitavsky
Music	Edna McClellan
Philosophy & Religion	Bill Svitavsky
Physical Education	Dorothy Mays*
Physics	Yvonne Jones
Political Science	Jonathan Miller
Psychology	Mary Throuloulos
Sociology	Carolyn Carpan
<i>Sustainable Development</i>	Yvonne Jones
Theatre Arts	Dorothy Mays*
<i>Women's Studies</i>	Carolyn Carpan
<i>Writing</i>	Carolyn Carpan

\* Dorothy will be on sabbatical Spring 2008. In her absence, the following librarians will be covering Theater (Bill Svitavsky,) International Business (Carolyn Carpan) and Physical Education (Edna McClellan).

## Nature and Science now available online!



The two most widely read and prestigious science publications in the world are now available to the Rollins community online through Olin Library. We are happy to announce that we have managed to obtain current subscriptions to both these premier journals. *Nature* and *Science* are weekly publications

dedicated to the spread of science information in the broadest sense.

These are two of the most noted journals in which to publish primary science research, so they are frequently where the most cutting-edge science findings you hear on the news are presented. However, they also make available easy to understand news and reviews on topics across a wide area of interests. Recent articles include: “The tangled web of super-heroes,” discussing sexism and elitism in the Marvel Universe, “Archaeology: pieces of the puzzle,” about the situation in Afghanistan, and “Reefs in trouble” the *Science* feature article for Dec.14 on coral reef damage.

The online access provides much more than just electronic access to the content in the print journal. Both *Science* and *Nature* provide access to research in advance of publication (Nature AOP, ScienceXpress), online news, opinion columns, blogs, multimedia sites with podcasts, video streaming, even an online flash comic (*Nature's Adventures in Synthetic Biology*). Readers from all departments on campus can find something of interest in these weekly science news journals.

You can access these journals by clicking on the “Find an E-Journal” link at the top left of the library homepage.





## *Rollins Oral History Archive*

What would make a college professor turn down a more lucrative position to come teach in Florida? Herbert Hellwege admitted that the beauty of Winter Park, the campus, and the community swayed his decision to take the job. Professor Hellwege's observations are now part of the Rollins College Oral History Archive, launched in the summer of 2005. The purpose of this project is to capture long-term employees' memories and experiences in audio or video form.

Initially funded through a student-faculty collaborative research grant, the program sought to provide an open and candid platform for veteran faculty members to contemplate their years at Rollins, reflect on the challenges they faced over the decades, and celebrate the accomplishments of their teaching, scholarship and community service. The project team consisted of Wenxian Zhang, Associate Professor and the Head of Archives and Special Collections, Corey Schreck ('06), and Lily Velez, ('07). Library archival interns Timothy Maurer ('08) and Rachel Todd ('09) also contributed to the project. Dr. Jack Lane, College Historian and Professor emeritus, has served as consultant and participated in the program. So far more than a dozen interviews have been conducted, with each session documented using a digital voice recorder and a DVD recorder, and conversations transcribed.

Combined, our selected participants have contributed more than 400 years of service to the Rollins community. These individuals range from science professors to history teachers to language instructors, from endowed chairs to deans and vice presidents, and every participant has a story to tell. Although each individual has a unique personality and followed a different career path, many of their ideas about the liberal arts education, their notions of the community, and personal reflections of Rollins are strikingly similar. Professors such as Jack Lane and Barry Levis both commented on the inter-departmental community found at Rollins. Professor Hellwege remembered how he and Donald Griffin, former Rollins student turned faculty member, would teach a course together with Hellwege acting as the teacher and Griffin a student. Lane talked about a master learners program where faculty would attend regular classes as a student, and then discuss the connections between them.



Ed Cohen teaches a literature class



Don Griffin, circa 1975, standing before the first Rollins timesharing computer.

Confucius once said: "Study the past, if you want to divine the future." As Rollins is poised to move to the next level of excellence in liberal arts education, it is important for everyone in our community to study the history of the institution to understand how far the College has come, and to learn what values it was always meant to uphold. For the program participants, it is a fascinating and humbling experience to learn firsthand how much dedication it has taken to foster a liberal arts education here at Rollins. It is equally gratifying to see that history is being preserved through the oral interview program. For additional information, please visit: [http://www.rollins.edu/olin/archives/oral\\_history/](http://www.rollins.edu/olin/archives/oral_history/).

### ***The Olin Library Goes 24/7 for Finals***

The Olin Library stayed open continuously for the final eleven days of Fall term. This is the second time Rollins has experimented with round-the-clock access during reading days and final exams, and the number of students who took advantage of the expanded hours was impressive.

The average gate count for the hours between midnight and 8A.M. was 209, with a high of 350 on the evening of Monday Dec. 10, and a low of 47 on Saturday, Dec. 8.

A count of students in the building each morning at 4A.M. averaged around 40-50 students. For a campus with a residential population of less than 1700, those numbers seem to indicate this was a success. Many thanks to the Provost, Campus Security, and the Olin Library staff who made this service possible.