

Rollins College

## Rollins Scholarship Online

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Diversity Council

All College Committees and Initiatives

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4-18-2018

### Minutes, Diversity Council Meeting, Friday, April 20, 2018

Diversity Council  
*Rollins College*

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Diversity Council Meeting Minutes  
April 20, 2018 (Re-scheduled meeting after Fox Day)

Members present: Jen Herr, Alice Davidson, Martha Cheng, John Grau, Elisa Rodrigues, Jie Yu, Nolan Kline

1. Alice & Jen gave update on meeting with Grant about his desire to allow Intersvarsity Fellowship and Cru back on campus, where they would report to/be managed by Dean of Religious Life (Katrina). Grant is going to come to our May 10 meeting at noon (before task force presentations) to discuss this/answer questions. DC members discussed creating a google doc of questions to share and have ready to ask at the May 10 meeting. Martha reminded group that Diversity council published a statement in 2012 in support of our non-discrimination policy (which is violated by allowing these groups to follow their national guidelines such that LGBTQ individuals cannot hold leadership positions).
2. Discussed sending the gender equity survey (from Task Force) to all members of the Diversity Council and to members of Common Vision to broaden the perspectives on issues of gender equity and inclusion at Rollins.
3. Reviewed CFAM proposal to purchase Ria Brodell, Butch Heroes painting and agreed to fund (\$2500) and agreed to fund LCC proposal to host "I Heart Female Orgasm" (\$2000)
4. Brainstormed ideas for Diversity infusion into rFLA colloquium topics. Agreement that this should be done in dialogue with the Curriculum Committee. Ideas discussed included:
  - a. Addressing Diversity in the Health & Wellness class
    - i. This should be a collaboration with Title IX office
    - ii. Should address sexual identity/orientation and not just from a heterosexist perspective
  - b. Is there a way to integrate diversity and inclusion into the ethical competency? Seems like a natural fit.
  - c. CE courses frequently have a diversity and inclusion component – this is another way to intentionally integrate D & I into rFLA courses
  - d. If there is a direct line between the courses formerly in Mysteries and Marvel (now in Enduring Questions?) and ICE (now in Innovation?)? According to the survey, these neighborhoods had lower % of courses that included a diversity component. Recommend that Associate Dean encourage more classes from these neighborhoods/themes to do more infusion of diversity and inclusion.
  - e. New Endeavor Teaching Director should facilitate and do trainings for people who want to more intentionally infuse diversity into classes and/or organize trainings with other experts in this area (e.g, how to make language in syllabus more inclusive, etc.)

- f. Consider what it means to have diversity in each division. People who have identified that their courses address issues of diversity could share examples of this with other members of their division at an rFLA colloquium.