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ROLLINS RECORD

Vol. I

Rollins, the oldest College in Florida, yet with its future all before it. No. 1

NOVEMBER, 1927

OUR FIRST BOW

N making our bow to the old friends of Rollins—and to others who we hope will become friends—we may be pardoned a word of explanation.

Rollins College was founded on sacrifice and heroic service.

It was the pioneer educational institution in Florida—it is still pioneering.

On its forty-three years of noble history it is seeking to build a New Rollins that shall represent the best in ideals, in teaching methods and in cultural training.

This "Rollins Record" is sent to you with the hope that you will be interested in following the activities and growth of the College which is already beginning to attract the attention of the educational world.

We shall welcome your interest, your acquaintance and your support.

May we have the pleasure of answering at any time questions that occur to you?

MEMOS

PRESIDENT HOLT returned on October tenth from a trip to Europe to attend the meeting of the League of Nations in Geneva, Switzerland.

Dean Carrothers gave one of the courses in Education during the summer quarter of the University of Michigan. He also spoke at Hillsdale College, Michigan, and delivered an address on the "Rollins Plan of Teaching" at the University of Chicago, an extract from which appears on page three.

Dr. Jenks, Professor of History at Rollins, gave one of the courses in History during the summer quarter of the University of Chicago.

Professor Glass of the department of Education at Rollins gave one of the courses in Education during the summer quarter of the University of California.

Dr. Bailey gave summer courses in Psychology and Philosophy in the State Teachers College at Asheville, N. C.

Professor Carlson gave a course in economics during the summer quarter at the Michigan Teachers College at Ypsilanti.

Mrs. Carlson, our new assistant librarian, was one of the assistant librarians during the summer quarter at Michigan University.

TRENDS IN EDUCATION*

A STEER a class discussion with a group of graduate students in the University of Michigan this summer on the merits of the lecture method, one of the students passed on to the writer a characterization of the college lecture as "that mysterious process by means of which the contents of the professor's notebook is transferred with the aid of a fountain pen to the pages of the student's notebook without passing through the mind of either."

Rollins College is making a definite attempt, in the field of the small private institution, to discover a method by which students may be aided and stimulated in collecting, organizing and interpreting data on their own account.

The most serious question confronting college administrators and college instructors at this moment is not a question of buildings, or equipment, or more money. The most serious question is that of how to obtain learning values, instead of perfunctory task-performance values, and how to measure these when they are obtained.

The development in the individual of the ability to do independent thinking is one of the specific objectives of a college education.

The system which is being worked out in Rollins is the seminar or workshop plan, which brings the student and the instructor into the closest possible contact.

^{*}A booklet giving the complete address of Dean Carrothers will be sent on request.

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THE CONFERENCE PLAN By PRESIDENT HOLT

o person or institution can educate anybody. All true education is self-education.

It is such considerations as this that emboldened Rollins last year to abolish the old-fashioned lecture and recitation system. The lecture system is probably the worst scheme ever devised for imparting knowledge. It assumes that what one man has taken perhaps a lifetime to acquire by the most painstaking observation and hard thinking, can be relayed or spoon-fed to another man who has not gone through a like process.

The recitation system, though not nearly as bad as the lecture system, is still almost a complete reversal of what the relation of

teacher and taught should be.

If a student was what the name implies he would be asking the professor questions rather than the reverse. The professor knows. The student does not know. One would naturally assume, then, that in order to transfer knowledge from where it is to where it is not, the student would do the quizzing. But as everyone knows the professor is the quizzer.

The Rollins substitute for the paradoxes of the lecture and recitation system is the so-called "Conference Plan." In this two-hour period the students spend their time in study, in conference with the professor, in writing up class papers, in preparing outlines, and in other activities incident to the mastery of the subject.

AN ENDURING INVESTMENT

"It is money invested in character-building, scientific investigation and educational work that endures forever."

N 1637, there came to the Massachusetts colony from England a scholarly young English preacher. He lived only one year after his arrival, dying at the age of thirty, but he had the vision and wisdom to bequeath one-half of his tiny fortune, \$4,000 and his private library to found a college. During nearly three hundred years Harvard College has paid untold dividends in human character and social betterment on the modest but enduring investment of John Harvard. And the end is not yet!

Rollins College offers a unique opportunity for a similar enduring investment. Florida is a state in the making. Thousands of ambitious men and women are finding their way to Florida each year. As the oldest institution for higher learning in the state, and as a character-building, liberal Christian college, Rollins has an unusual opportunity and responsibilities far beyond its resources.

If you are in search of an enduring investment, may we tell you some of the needs and opportunities of Rollins College?

I WOULD LIKE TO HELP

I would like to make an "enduring investment" that will pay dividends of satisfaction while I am yet alive, and carry my ideals of education and service on into the centuries to come. Please write me of some of the specific needs of Rollins College.

Name	
Address	

FACULTY SERVICE

an average of one instructor for every eight students—Rollins College is magnifying service as the chief reason for its existence. The spirit of giving dominates all of its departments.

During the college year 1926-27 President Holt spoke more than 90 times to Florida audiences. During the same period other members of the faculty gave more than 200 addresses before more than 125 high schools, women's clubs, men's clubs, churches, chambers of commerce and other organizations.

This contribution to the inspirational and educational life of Florida was wholly gratuitous and in line with the spirit of service which has characterized the college since its founding forty-three years ago by a group of consecrated New England men and women. Scores of opportunities for further service had to be refused on account of the pressing demands on the time and strength of the faculty in connection with the regular college work.

"To educate a man in mind and not in morals is to educate a menace to society."

—Theodore Roosevelt.

IRVING BACHELLOR says, "There may be on this continent a village more beautiful than Winter Park, but if so I have never seen it." An ideal location in an ideal climate for an ideal college. A profusely illustrated brochure of Winter Park will be sent on request.

COLLEGE ACTIVITIES

HE freshman class already numbers
100 and has representatives from
13 states.

The faculty has been strengthened this year by the addition of thirteen new instructors.

Professor Lavell of Grinnell College is loan Professor of Education at Rollins this year, partly for the purpose of studying the Rollins Plan of Teaching.

Canoeing and shell racing promise to take on new interest this year. With a half mile of beautiful lake frontage on our forty acre campus; with our swimming instructor, and Directors of Athletics for both men and women, Rollins provides delightful opportunities for outdoor activities throughout the entire year, and without danger to health.

The Rollins School of Music, under the direction of Professor Andrews, is a large factor in the cultural life of the college and the community. There are men's and women's glee clubs, and Professor Andrews is director of the Winter Park Symphony Orchestra of forty pieces.

Mr. Sam H. Hill from the University of Illinois is the new Director of Physical Education for men, and football coach. Miss M. Lucille Jackson of William and Mary College is the new Director of Physical Education for Women.

THE WINTER TERM

NDER the new three-term plan for the college year the winter term at Rollins will extend from January 3 to March 24. This gives Rollins an ideal opportunity to offer intensive winter courses as the leading universities and colleges in the north offer special summer courses.

Because of its beautiful location in the hilly lake region of Florida—with eighteen lakes within the city limits of Winter Park—and because of the large number of distinguished people who make this their winter home, Rollins College is able to secure the services of an unusual group of famous teachers, writers and leaders.

During the coming winter the following will give courses in Rollins: Irving Bachellor, the author of "Eben Holden"; Alice Hegan Rice, the author of "Mrs. Wiggs"; Cale Young Rice, the noted poet; Jessie B. Rittenhouse, the poet, lecturer and critic; Clinton Scollard, the lyric poet; W. Leon Dawson, the noted ornithologist; Serge Borowsky, the famous grand opera singer and composer, and Gray Perry, the master pianist and composer.

If you or any of your friends are to be in Florida this winter, why not arrange to take advantage of some of these courses? Correspondence is invited.

This "Rollins Record" is published at intervals to keep the friends of Rollins College informed as to its activities and its needs. Shall we add your name to our mailing list?

Application made for admission as second-class matter at Winter Park, Florida.