

4-16-2016

## Annual Report, Arts & Sciences Student Life Committee, 2015-2016

Arts & Sciences Student Life Committee

Follow this and additional works at: [http://scholarship.rollins.edu/as\\_sl](http://scholarship.rollins.edu/as_sl)

---

### Recommended Citation

Arts & Sciences Student Life Committee, "Annual Report, Arts & Sciences Student Life Committee, 2015-2016" (2016). *Student Life Committee Minutes*. Paper 85.

[http://scholarship.rollins.edu/as\\_sl/85](http://scholarship.rollins.edu/as_sl/85)

This Minutes is brought to you for free and open access by the College of Arts and Sciences Minutes and Reports at Rollins Scholarship Online. It has been accepted for inclusion in Student Life Committee Minutes by an authorized administrator of Rollins Scholarship Online. For more information, please contact [rwalton@rollins.edu](mailto:rwalton@rollins.edu).

# Student Life Committee Report for 2015-2016

Prepared by Derrick Paladino, Chair of Student Life

**Committee:** Derrick Paladino (Chair), Nathan Arrowsmith (Staff), Missy Barnes (A&S), Hannah Ewing (A&S), Alexa Gordon (Staff), Andrew Luchner (A&S), Richard Morris (CPS), Matthew Nichter (A&S), Ellane Park (A&S), & Adriana Talbot (SGA Representative), Mackenzie Cooper (SGA Representative), Davin Laskin (SGA Representative), Filipa-Alidreia Belito (SGA Representative), Stephanie Chewing (SGA Representative)

## Business Conducted

1. The Scholarship for High-Impact Practices (SHIP) application form and process went through several updates to streamline and enhance the application process and to create more comprehensive and thoughtful applications. Updates: instituted a blind review, Karla Knight will be the new SHIP budget administrator, the give back was further defined, the student responsibility was further defined, and the process for funding was further defined. The SHIP committee was chaired by Andrew Luchner and the committee was made up of faculty, staff and students due to the new blind review. Applications were reviewed over Qualitrics. Additional funds for the SHIP budget were secured from offices across campus. Finally, The SLC refined the SHIP process to hold more of the burden of organization excluding finances. Penelope Strater has been thanked for her service and will no longer be working with the SHIP. She has been volunteering her time the past few years.

2. The SLC created, “the Rollins College Honor Code” this year.

### **The Rollins Honor Code:**

**As a Rollins College Student I commit to upholding the values of honesty, trust, and respect academically and in all of my social relations. I will act with integrity and strive to embody the highest ideals of global citizenship and responsible leadership.**

- The code will act as an overarching statement for all honor, which joins the Academic Honor Code and the Code of Community Standards into one document.
- “The Rollins Honor Code” will be a unifying statement that speaks to the philosophy that “honor” is holistic in nature and therefore holds both academic and social/community honor and responsibility within it.
  - This holds the viewpoint that students should act with honesty, trust and respect in all aspects of their lives at Rollins College.
- It connects student honor to the Rollins College Mission Statement.

### **Logistics:**

- Adjudication for academic and community violations will remain under their respective offices

- The Honor pledge and reaffirmation statement remains separate, will not be changed, and is still required. It will remain on all classroom plaques and in course syllabuses

**Recommendations:**

- The SLC recommends that “The Rollins Honor Code” be used at convocation.
- The SLC recommends that “The Rollins Honor Code” be used during orientation to connect the academic honor code and code of community standards into one presentation on student honor and responsibility.

**Endorsements of “The Rollins Honor Code”:**

- SLC has unanimously approved; The Office of Community Standards and Responsibility has approved; CPS and A&S Deans have approved; The A&S Faculty has approved (93% - clicker vote); The CPS Faculty has approved (unanimous – non clicker vote); The A&S Executive Committee has unanimously approved
3. Members of SLC continued to sit on various committees on campus, both standing and ad hoc that included the Food Services Committee (Alexa Gordon), the Campus Center Renovation Committee (Missy Barnes), and the SHIP Committee Chair (Andre Luchner). The role of secretary was rotated through SLC faculty members this year
  4. Stephanie Briganty & Maeghan Rempala: Community Standards Coordinator  
Office of Community Standards and Responsibility presented the Code of Community Standards revisions. Notes from that meeting:
    - Outside consultant Peter Lake came to review the code of conduct/responsibility and the code of community standards was reviewed. The language of policies and procedures were revised.
    - Created three categories of the code: 1. A community of trust and respect, 2. A commitment to honesty, and 3. An expectation of responsibility that the professional, trained staff make decisions and determine outcomes that stand with the office Educational Conference. If student has no prior violation, it will not result in the student having a judicial record, but the case will be documented within CSR.
    - Hearing Process: designed for more serious incidents and if the student had a prior conduct record. Hearings will result in a student having a formal conduct record
    - Recognition Initiative: Acknowledging & rewarding students who go above and beyond. Student will receive a letter from the VPSA & Gift card or meal coupon to Campus center. The hope is to encourage students to be active and engaged
    - Amnesty policy – where the student who was under the influence of alcohol and was proactive in calling for help, they don’t have a judicial record (no

disciplinary warning or probation). They are eligible for RAP. They get the help they ask for – they are still required for assessment, etc.

- Parents and families section. FERPA’s role in what they can share or not share, tips and resources
  - Faculty / staff role: Explain what CSR does; educate, hold students accountable, help students learn from their mistakes. (Willing to speak to faculty about the process/education of CSR to students)
5. Micki Meyer talked about the launching of a strategic plan for Fraternity-Sorority-Life (FSL) and to gain some insight and feedback from the SLC. The SLC may continue to be involved as needed.
- Current Student body (43% are in FSL, 95% retention rate from 1<sup>st</sup> to 2<sup>nd</sup> year, numbers are increasing (avg 53-men, 73 women per org)
  - Created alumni focus group that recommended increases in Alumni engagement, evaluation, and institutional support
  - Publishing star ratings for students and parents
  - The taskforce will review the following items: potential growth, increased resources, advising, and education in the spirit of connecting the FSL environment to the college mission.
6. Jazmine Rodriguez (assistant director of Residential Life) and Aubrey Frazier (Assistant Director of Fraternity and Sorority Life) appeared before the SLC committee to discuss potential updates to the Community Commitment Review (CCR) Process
- a. SLC passed a motion to allow the creation of a subcommittee for community credential work. This subcommittee will be made up of 3-5 faculty members that will include SLC members as well as members of the general faculty.
  - b. Future committee members will come directly from the SLC

## **Unfinished Business**

1. Continuing to fostering a more Proactive SLC which includes working on issues brought from the Student Government Representatives
2. While the process for reviewing and distributing SHIP grants is well defined and has gone smoothly this year, several issues can be addressed to enhance the program. As the SHIP runs next year with its new process, the SLC would be wise to review the process and update as needed.
3. SLC will continue to work with and define relationships with student affairs and academic affairs as it is no longer a faculty governance organization. It is now define as an “All-College Committee.”