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Student Life Committee Minutes

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Minutes, Arts & Sciences Student Life Committee Meeting, Thursday, October 11, 2007

Arts & Sciences Student Life Committee

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Student Life Committee for the Arts and Sciences Minutes for October 11, 2007

Bush Science Center #105 12:30 – 1:45pm

Members Present: P. Harris, Julian Chambliss, W. Hamby, K. Miller, P. Parker, J. Queen,

K. Sutherland

Guests: C. Meixner, Director of OSIL

- I. Approval of last Student Life Committee Minutes
 - A. P. Parker moved to accept
 - B. W. Hamby seconded motion
 - C. Approved unanimously by voice vote

II. Announcements

- A.. P. Harris gave update on EC
 - 1. Focusing on Curriculum & Salaries
 - 2. See SLC as working in a process stage not product stage on improving faculty/staff participation

III. Old Business

- A. Dormitory tours
 - 1. K. Miller talked to Leon Hayner & Scott Bitikofer they are happy to take us any time
 - 2. Scheduled Nov 13th during common hour
 - 3. K. Miller will follow up

IV. New Business

- A. Invitation to campus tour from Office of Admissions
 - 1. Scheduled Nov 27th during common hour
 - 2. P. Harris will contact admissions to finalize
- B. Finalize meeting schedule for Spring 2008
 - 1. Moved 3 meetings
 - 2. P. Harris will send out new schedule

V. Old Business (continued)

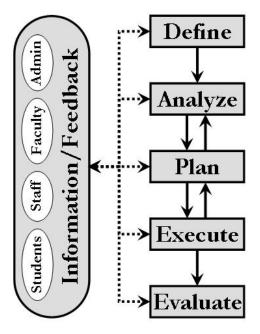
- A. Goal setting: Faculty/staff involvement in co-curriculum
 - 1. P. Harris gave a brief presentation on goal setting and project management using DAPEE model (Define, Analyze, Plan, Execute, Evaluate)
 - 2. Determined that we are really still in a definition phase
 - a. How do you define involvement?
 - b. What should the focus of SLC be?
- B. Discussion with C. Meixner on faculty/staff advisors for student organizations
 - 1. SLC was given a list of organization advisors
 - a. Clarification of system

- i. Every student organization must have an advisor
- ii. How involved the advisors are varies by organization
- iii. Advisors get a packet of info that was designed in collaboration with Paul Stephenson on ways to get involved and what is expected of them
- 2. Some of the general musings (certainly not all)
 - a. K. Sutherland → Many names are repeats and seems like less than 50% are faculty
 - b. Meixner → Staff often feel that it is outside their job description, but that the students need someone
 - c. J. Queen → Faculty are not rewarded during promotion and tenure process, often feel that they need to focus their efforts elsewhere
 - d. J. Chambliss \rightarrow Should we be working toward a model of no staff advising?
 - e. Meixner → Some students affairs staff have it in their job description to be organization advisors, others step in b/c of no faculty availability
 - f. K. Miller → Not part of my job description, but I wanted to influence people and wouldn't want the option taken away from me
 - g. W. Hamby → Some students feel they don't know faculty well enough to ask
 - h. P. Harris \rightarrow Perhaps we have an untapped pool of resources then
 - i. C. Meixner to W. Hamby → What do students want? Do they most want a connection with faculty outside the classroom?
 - j. W. Hamby \rightarrow I don't think most students think about it all that much
 - k. K. Miller → What did faculty do when they were in college? Couldn't they advise those groups?
 - J. Queen → I'm not in college anymore and the things I did then don't hold as much interest for me to do in my spare time. Also, I am of the opinion that faculty in general were not really "joiners" in college.
 - m. Meixner → Paul Stephenson suggested a model where academic clubs are more curricular than co-curricular that could be discussed more
 - n. P. Harris → That goes back to the seamless integration of curricular & cocurricular discussed last time
- 3. Summary of current problems
 - a. Getting volunteers
 - b. Retention
 - c. Accountability
 - d. Faculty interest & understanding
- 4. Potential solutions
 - a. Redefining service for P&T of faculty to include service to student organization
 - b. Contacting human resources how staff might be rewarded for their participation
- 5. Next step???
 - a. P. Harris → Get in rooms with advisors & students and get their perceptions of problems and fixes

VI. Adjournment

A. Will met again on 11/6

SLC Project Management



Determine how and to what extent faculty/ staff involvement in the co-curriculum is lacking. Where should SLC focus its efforts?

Identify critical forces that drive faculty/staff to participate in the co-curriculum and critical forces that restrain participation

Propose a set of interventions that would minimize restraining forces and maximize incentives for co-curricular involvement

Implement and oversee the interventions proposed in the plan (as approved by faculty, staff, and students)

Collect information to determine the effectiveness of the interventions in increasing faculty/staff involvement in the co-curriculum