

10-10-2017

Minutes, Curriculum Committee Meeting, Tuesday, October 10, 2017

Curriculum Committee

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Date: 10/10/2017

Location: Bush 176

Attendees:

Josh Almond (Chair) James Patrone (Sec.) Mattea Garcia Gloria Cook
 Laura Pfister Mario D'Amato Emily Russell Robin Mateo
 Jamey Ray Nancy Niles Nick Houndonougbo Dan Chong
 Andrew Phillips Jonathan Harwell Stephen Booker Tiffany Griffin
 Maribeth Huebner Mae Fitchett

Agenda/Discussion

1. Approve minutes from the October 3, 2017 meetings
 - a. Motion to approve minutes from 10/3/2017 meetings
 - b. DECISION: APPROVED (9-0-0)
2. Sub-committee announcements and/or reports
 - a. New Course Committee (N. Niles)
 - i. Approves 20 rFLA proposals
 - ii. Approved 30 intersession courses
 - b. Academic Appeals Committee (J. Ray)
 - i. GPA for studying abroad was approved even with 2.43 - approved
 1. Old system needs 2.5, New system needs 2.75
 - c. International Committee (N. Houndonougbo)
 - i. No report – meeting this afternoon
 - d. EC report (J. Almond)
 - i. No Meeting
3. New business
 - a. Continued discussion of RFLA changes (Emily Russell).
 - i. Ethical Reasoning Competency – Focus
 1. Need a set of recommendations for CLA meeting on Oct 26
 - a. Allows time for faculty to see recommendations and ask questions before a November vote
 2. Need to add back in ethics
 - a. Was lost with removal of 150
 3. Option 1
 - a. Ethical Reasoning competency similar to M competency
 - b. E comp is part of mission – responsible leadership
 4. Option 2
 - a. Add level back in – 150
 5. Option 3
 - a. Add rubric to another level
 6. Option 4

- a. Make ethical reasoning a departmental charge
- 7. Discussion about allowing major to teach ethical reasoning
 - a. Would be difficult to have standard rubric
- 8. Could ethical reasoning be tied to civic engagement?
 - a. Not all students have a sustained CE
- 9. Could we remove a rubric off the 300 level and add ethical reasoning?
 - a. Possible but maybe difficult
 - b. 300 level has 3 outcomes but maybe already be pushed up to 4 outcomes
 - c. 1 problem is if ethical reasoning is not its own course it may get watered down.
- 10. If E comp is the option, what classes would count?
 - a. Yes, we had them previously.
- 11. Would this overburden the philosophy dept?
 - a. No, we can more than likely handle it.
 - b. This is more like M than W, where it is spread out more over more depts than W.
 - c. Will require stewardship from a faculty member
 - d. Would be offset by divisional exemption but would not affect staffing
 - e. Could all CE courses build in an applied ethics component
 - i. Should be up to faculty member to opt in if applied ethics is pertinent to course
- 12. Need to make sure all competencies are serving the mission and are strong whether it 4 or 5 competencies
- 13. If had to take all of the gen ed would need 13 courses
 - i. How often does this happens?
- 14. Would we propose E comp and if faculty were concerned could we alter/remove health and wellness
- 15. How does timing of review and feedback affect need to ethical reasoning
- 16. How can we alleviate possible pressures thru other mechanisms such as RCC
- 17. Do we comfy with crafting a proposal
 - a. We the cc propose adding in an E competency that could be achieved over various classes over various depts including CE courses. With potential concerns being alleviating health and wellness
 - b. Need a very clean proposal
 - c. We the cc propose the establishment of an E comp into gen ed system.
 - i. Have same regulatory language as other competencies with the exception of AP/IB

- 4. Old Business (none)
- 5. Announcements (none)
- 6. Adjourn
 - a. Motion to adjourn